Non-Negotiables at Bishop Perrin

At the end of Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

At Bishop Perrin, we expect children who are at the end of Year 4 to be able to:

Reading
- work out the meaning of unknown words using context and tools such as dictionaries.
- draw inferences about what they have read.
- find key information from a non-fiction text.
- be able to summarise key ideas.
- identify and describe how authors use language.
- be able to use appropriate voices for a character within a story.
- be able to explain why a writer has used different sentence types or a particular word order and the effect it has created.
- be able to skim and scan to locate information and/or answer a question.

Writing
- choose pronouns and nouns to avoid repetition and cohesion.
- use fronted adverbials.
- organise paragraphs around a theme.
- plan, draft, write and revise compositions.
- use apostrophes to mark possession.
- use commas after fronted adverbials.
- use inverted commas to mark direct speech.
- use handwriting that is joined, legible and consistently formed.
- understand how and when to join letters.

Maths

- order and compare beyond 1000.
- count backwards through 0 to include negative numbers.
- read Roman numerals to C.
- know all times tables and division facts by heart.
- explain the value of digits to 10000.
- round numbers to nearest 10 or 100.
- use the inverse to check.
- recognise and use factor pairs in mental calculations.
- add and subtract with 4 digits, including £.
- multiply and divide 2 digit numbers by 10 or 100.
- divide numbers up to 1000 by 10 or 100.
- multiply and divide numbers up to 1000 by 2, 3, 4 or 5 and find remainders.
- count up and down in 1/100
- identify, name and write equivalent fractions.
- add and subtract fractions with same denominator.
- recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- identify and complete lines of symmetry in 2D shapes.
- classify geometric shapes.
- identify acute and obtuse angles and compare and order angles by size.
- use pairs of coordinates on grids and start to use the first quadrant.
- plot points and draw sides to complete shapes.
- describe translation up and down.
- calculate the perimeter of shapes made of rectangles and squares.
- count squares to measure area.
- convert between units of measure.
- read and use bar and line graphs with scales.
- read and interpret timetables.
- solve +addition and subtraction two step problems
- solve problems using fractions to calculate quantities.
- solve time problems involving seconds up to years.
- solve problems using data in charts, pictograms, data and line graphs.

Attitude to Learning

- stay on task for the duration of an activity
- independently prepare remember the correct equipment for school
- be responsible for their belongings and class resources
- be able to use a knife and fork correctly
- learn collaboratively with others
- discuss ideas in a small group and feedback ideas
- show resilience in learning, not giving up without trying
- solve friendship problems with peers
- independently select resources to support own learning
- be prepared to face new challenges in learning
- display enthusiasm and excitement for learning
- always have PE kit in school on the correct day
- always have Homework Diary in school
- hand homework in on time
- access learning websites independently and keep log-in details and passwords secure
- show an awareness and understanding of how to be safe online