



Non-Negotiables at Bishop Perrin

At the end of Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

At Bishop Perrin, we expect children who are at the end of Reception to be able to:

Reading

- read Phase 2/3 sounds
- be able to sound out CVC and CVCC words and blend these sounds
- know high frequency words (irregular words) - the, I etc
- blend simple words using their phonics knowledge
- read and understand simple sentences
- answer simple comprehension questions about a text
- make basic predictions
- identify the start and end of a sentence
- join in with key phrases and rhyming patterns in stories
- name sounds and letters for phase 2/3 sounds

Writing

- form letters generally correctly - knowing where the letter starts
- segment Phase 2/3 sounds to spell simple words
- write their own name (with a capital letter)
- know how to form letters (lower case and capital letters) and the appropriate relative size
- use the correct pencil grip
- be aware of using capital letters at the start of sentences
- usually leave gaps between words (not letters)
- be aware of finishing sentences with a full stop
- be to read back their own work (and for it to be read by others)
- write irregular words phonologically correctly (Phase 2/3)
- sit in a good writing posture

Mathematics

- count up to 20 - forwards and backwards (recognising numerals, counting objects, placing in order)
- count on or backwards on a number line to find an answer
- solve problems including doubling, halving and sharing
- write and correctly form digits 0-9 and write numbers up to 20
- count in twos up to 20
- to know one more one less up to 20
- add and subtract two single-digit numbers
- have been introduced to addition and subtraction signs
- have experienced using concrete objects to complete simple addition and subtraction sums
- know and identify common 2D shapes (triangle, circle, squares, rectangles)
- use mathematical language to describe size, weight, capacity, position, distance, time and money
- be able to compare quantities and objects
- create and describe patterns using different materials and resources
- know Numicon shapes by recognising the shape and colour rather than counting the circles

Attitudes for Learning

- sit down to complete an independent task
- be able to sit on the carpet for teacher input to lessons
- put hand up to contribute ideas to class discussion
- share learning ideas with friends and play collaboratively
- be able to use scissors and glue safely
- self-select resources to complete independent tasks including writing
- show resilience when completing work and stay on task until finished
- be able to use a knife and fork correctly
- get dressed and undressed independently (including coat)
- carry own book bag and water bottle to and from school