



### Non-Negotiables at Bishop Perrin

#### At the end of Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

At Bishop Perrin, we expect children who are at the end of Year 1 to be able to:

#### Reading

- read an age appropriate book fluently (Orange level)
- use phonological knowledge to sound out and decode words
- retell a simple story - e.g. a fairy story sequencing the events appropriately
- answer simple questions based on an age appropriate book
- recognise and join in with predictable phrases
- relate reading to own experiences
- re-read if first reading does not make sense
- re-tell a story with considerable accuracy
- discuss significance of title and events
- make predictions on basis of what has been read
- make inferences on basis of what is being said and done
- read aloud with pace and expression, i.e. pause at full stop; raise voice for question
- recognise capital letters, full stops, question marks, exclamation marks, ellipsis
- know why the writer has used the above punctuation in a text
- know difference between fiction and non-fiction texts

#### Writing

- understand when to use a capital letter and full-stop particularly for names and personal pronoun 'I'
- write a sequence of sentences to form a short narrative
- use 'and' to write simple sentences and join ideas
- use conjunctions to join sentences eg. so, but
- use adjectives, nouns and verbs and understand what they are
- use correct formation of lower case letters, capital letters and digits
- be beginning to use simple joins in handwriting
- spell some simple high frequency words correctly and use phonological knowledge to sound out spellings

## Maths

- know number bonds to 10 (1+9, 2+8, 3+7 etc)
- count in 1s, 2s, 5s and 10s
- count to and across 100, forwards and backwards from any number
- understand the place value of tens and ones
- add and subtract 1 digit and 2 digit numbers to 20, including zero.
- understand and identify odd and even numbers
- name the different coins and know the value
- measure using non-standard units
- read and write numbers to 20 in numerals and words.
- read and write numbers to 100 in numerals.
- say 1 more/1 less than numbers up to 100.
- count in multiples of 2, 5 and 10.
- use bonds and subtraction facts to 20
- solve one-step multiplication and division using objects, pictorial representation and arrays
- recognise half and quarter of object, shape or quantity
- sequence events in chronological order
- use language of day, week, month and year
- tell the time to hour and half past
- name simple 2D and 3D shapes

## Attitude to Learning

- sit down to complete an independent task
- be able to sit on the carpet for teacher input to lessons
- put hand up to contribute ideas to class discussion
- share learning ideas with friends and learn collaboratively
- be able to use scissors and glue safely
- self-select resources to complete independent tasks including writing and maths
- show resilience when completing work and stay on task until finished
- be able to use a knife and fork correctly
- get dressed and undressed independently
- carry own book bag and water bottle to and from school
- begin tasks independently
- have the correct equipment ready for school
- be responsible for their belongings