



Non-Negotiables at Bishop Perrin

At the end of Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

At Bishop Perrin, we expect children who are at the end of Year 3 to be able to:

Reading

- read fluently and with appropriate expression
- apply knowledge of root words, prefixes and suffixes
- explain the meaning of words in context
- comment on characters' actions and decisions
- retrieve information from non-fiction books
- explain what they have read and begin to draw inferences
- use a dictionary to check the meaning of words

Writing

- join letters correctly and legibly
- use full stops, capital letters, commas, question marks, exclamation marks, speech marks and apostrophes
- use alphabetical order to look up words in a dictionary or thesaurus
- express time and cause using conjunctions
- use paragraphs to group related material
- use headings and subheadings for layout
- use suffixes and prefixes
- write in the correct tense
- correctly use verbs in the first, second and third person

Maths

- compare and order numbers to 1000
- find 10 or 100 more/less than a given number
- recognise place value of 3-digit numbers
- add and subtract 3-digit numbers and ones/tens/hundreds
- add and subtract numbers with up to 3-digits using written columnar method
- recall 3, 4 and 8 multiplication tables
- multiply a 2-digit number by a 1-digit number
- compare and order fractions with the same denominator
- add and subtract fractions with the same denominator within one whole
- tell the time to the nearest minute
- measure accurately using standard units

Attitude to Learning

- stay on task for the duration of an activity
- independently prepare remember the correct equipment for school
- be responsible for their belongings and class resources
- be able to use a knife and fork correctly
- learn collaboratively with others
- discuss ideas in a small group and feedback ideas
- show resilience in learning, not giving up without trying
- solve friendship problems with peers
- independently select resources to support own learning
- be prepared to face new challenges in learning
- display enthusiasm and excitement for learning