

Bishop Perrin Church of England Primary School

Pupil Premium Strategy Report 2018-19

Future Spending Initiatives: 2019-20

Overview of the school

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on role	202
Total number of children eligible for PPG in current academic year	19
Amount of PPG received per pupil	£1320
Total amount of PPG received	£25080

Aims at Bishop Perrin

The Pupil Premium Grant is additional Government funding given to schools to close the attainment gap between disadvantaged pupils and their peers, and to support children with parents in the Armed Forces. The grant is allocated in line with the financial year, which starts in April, and is based on data from the January Census.

There are three categories of eligibility for Bishop Perrin pupils, with different amounts of funding attached. These are:

- Children who are recorded as having free school meals (FSM) or have had FSM or at any time in the previous six years (Ever 6 FSM) £1,320
- Children who are looked after (LAC) and children who were in the care of English or Welsh local authority immediately before adoption or leaving on a special guardianship order or child arrangement order (Post LAC) £1,900
- Children whose parents are serving in the armed forces or have served in the past six years (Ever 6 service): £300

Schools are charged with using Pupil Premium funding to 'close the gap' between the attainment of those children from disadvantaged backgrounds and those living in families with incomes above the low-income threshold. Some of the funding is used to offer support to those pupils who are at a disadvantage compared to their peers even if they are not eligible for a FSM. Schools are free to spend the Pupil Premium Grant as they see fit but must ensure that it benefits this group of children.

At Bishop Perrin our aim is that all children in receipt of Pupil Premium will:

- make at least expected progress in relation to targets and their peers (3 points progress over the year using our internal assessment tracking system)
- receive additional teaching support either during school hours or outside of school hours
- reach an acceptable level of attendance (above 90% +)
- reduce any lateness when attending school
- be able to cope with the social, emotional and behavioural expectations at school
- benefit from financial support for educational visits, Breakfast Club, school journeys and swimming
- have access to a range of opportunities at school including after school clubs and whole school workshops

Nature of Support

At Bishop Perrin we have a range of interventions that we can provide. Access to these interventions are related to an assessment of individual needs.

- 1:1 or small group Maths and Literacy focus groups – particularly in Y2 and Y6
- Small group Special Educational Needs teaching sessions
- 2:1 tuition sessions (up to 10 sessions per term) – also available to non-Pupil Premium children
- Resources and books to support classroom activities
- Training for staff in various areas to ensure high level of teaching across the school
- Small focussed phonics groups to provide support for PP children
- Whole school workshops – including The Art of Being Brilliant and Online Safety
- Financial support for educational visits, school journeys, swimming, Breakfast Club and After School Clubs
- Pupil Premium Leader appointed to evaluate current strategies, implement new initiatives and monitor children's progress
- Parenting and Curriculum workshops for parents
- Y6 and Y2 booster groups for Literacy and Maths
- School Counsellor sessions for PP children with specific emotional needs

- Inclusion Leader focus groups
- Extra Teaching Assistant support spread across all year groups
- Beanstalk Reading Scheme – 1:1 sessions every week to support reading comprehension
- Third Space Learning individualised Maths tutoring

Interventions and Support

At Bishop Perrin we aim to ensure the following interventions:

Effective Teaching and Learning – all staff recognise and take responsibility for ensuring good quality teaching and learning is happening on a daily basis to provide the best for all pupils and to guarantee pupil progress. There is a focus on independent learning, growth mind set and thinking skills, as well as clear assessments that support learning and progress. Staff training has been focused accordingly.

Targeted Support – children are provided with the necessary support when needed and, where possible, targeted group interventions are used to ensure progress. Resources are tailored and available to support each pupil as needed. Staff provide these resources as and when they feel it is required. Teachers are aware of their PP children and what they need to do to make progress and will liaise with the PP Leader if additional interventions are needed.

Target Tracking and Assessment – the PP Leader, using the school assessment tracker, regularly monitors the progress of PP children throughout the year, making sure that all PP children are on track and ready to provide support where particular children are not making the expected progress. This information will also highlight any interventions which are not working and allow any adjustments to be made. Each Pupil Premium child has a Pupil Profile document that tracks their progress and success of interventions.

Feedback – all staff are ready to give pupils clear and useful feedback about their work and how they can improve it.

Bishop Perrin aims to provide well-targeted support to improve academic progress, attendance, behaviour and links with families where these may be a barrier to a pupil's learning. The school has a clear and robust performance management system for all staff which includes discussions about Pupil Premium children and their needs. The school Governing Body is involved in the evaluation process and supports the monitoring and evaluation of strategies used to demonstrate the impact of spending and outcomes for pupils. The Pupil Premium Leader has regular termly meetings with the Governors and provides half-termly feedback to keep Governors updated.

Measuring the Impact of PPG Spending

At Bishop Perrin School we measure the progress and achievement of all children in the school through internal monitoring and data tracking. We also regularly evaluate the success of interventions, particularly when PPG money has been used, and assess the usefulness of them in regards to academic progression for each pupil. Pupil Progress meetings are held with each class teacher termly to analyse progress and impact working towards end of year targets. Results are reported on at the end of Early Years Foundation Stage (EYFS), Y1, KS1 and KS2.

Early Years 2019

There were 4 Pupil Premium children in Reception. 75% (3/4) made the expected level for Reading, Writing and Maths.

Key Stage 1 SATs 2019

There were 3 children in Year 2 eligible to receive the Pupil Premium Grant in Year 2:

2/3 (67%) achieved the expected level in Maths

2/3 (67%) achieved the expected level in Writing.

2/3 (67%) achieved the expected level in Reading

Child	Reading	Writing	Maths
Y2 A	PKF	PKF	PKF
Y2 B	EXS	EXS	EXS
Y2 C	EXS	EXS	EXS

BLW=Below the Pre-Key Stage Standard

PKF = Pre-Key Stage Foundation WTS = Working Towards the Expected level

EXS = Expected Level for Year 2 GDS = Greater Depth

Key Stage 2 SATs 2019

There was 1 child eligible to receive the Pupil Premium Grant in Year 6:

1/1 (100%) achieved the expected level for Reading

1/1 (100%) achieved the expected level for Writing

1/1 (100%) achieved the expected level for Spelling, Punctuation and Grammar

Child	Reading	SPAG	Writing	Maths
Y6 A	EXS	EXS	EXS	WTS

WTS – Working Towards the Expected level

EXS – Expected Standard for Year 6

GDS – Working at Greater Depth

Barriers to Learning and Progress

- Low levels of communication and language skills (including EAL pupils) on entry to Reception class can slow progress in phonics and reading. This is an area that needs to be identified and targeted as soon as the child arrives in Reception.
- Attendance has been an issue for a small number of Pupil Premium children and this is a continuing area of focus for the next academic year. Close monitoring of attendance with the school's Education Welfare Officer ensures that all children are assessed and where regular attendance becomes an issue, it is dealt with in a supportive manner.
- Some Pupil Premium children struggle to be prepared for school, forgetting key equipment/PE kit, or not completing homework. Often they may not read as much at home – our Guided Reading sessions and Beanstalk Reading Scheme are continuing to address this.

• Future Spend/Initiatives 2019-20

Interventions will be provided as above, alongside:

- Continue to provide 2:1 tutoring in either Literacy or Maths with a member of Bishop Perrin staff
- Employ a qualified SEN teacher to deliver targeted support to PPG children who have specific learning difficulties
- Pupil Profiles to be updated with all teaching staff to meet with PP Leader on a half-termly basis to discuss PP children's progress and whether interventions are being successful. These will then be recorded in the Pupil Profiles.
- PP Leader to organise new round of Third Space Learning Maths tutoring
- Whole school focus on promoting Writing in all areas of the curriculum – especially Science. Science workshops to run this year and Staff Meeting training to promote Writing in Science.
- Beanstalk Reading Scheme to continue to run this year, targeting those PP children who need extra support with reading and comprehension.
- Third Space Learning maths sessions to target PP children to help them make expected or more than expected progress.
- Ensure that experienced teaching assistants are in each class for Maths and Literacy work, providing key support for PP children.

Review of the Strategy

This document will be reviewed in June 2020 and will be scrutinised by the Curriculum and Achievement Governor Committee.