

Literacy

Key Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson.

Writing: Patterns in Poetry and Extended Stories by significant authors. Explanation texts.

Writing Outcomes:

- A poem with patterns
- A diary entry based on the key text
- An explanation text about the Great Fire of London

Reading: Recognise some different forms of poetry and patterns within the poetry. Read non-fiction texts and look at index, glossary and dictionaries.

Spoken Word: Practise reading poems out loud. Perform their poems to the class. Add expression and emphasis to their reading.

Text and Word: Using time connectives.

Formation of nouns using suffixes such as -ness, -er.

Punctuation: Use capital letters, full stops, question marks and exclamation marks.

Sentence structure: Sentences with different forms: statement, question, exclamation, command.

Maths

- Adding and subtracting tens and ones
- Recognise and use symbols for pounds and pence
- Find different combinations of coins to make the same amount of money
- Understanding multiplication as repeated addition
- Recall multiplication and division facts for the 2, 5 and 10 times tables

Bishop Perrin

C.E. Primary School



PEACE CLASS

YEAR 2 - Miss Lancaster

Fire! Fire!

Autumn 2

CURRICULUM INFORMATION

RE

Bible stories – The Nativity Story

- ✚ What Christians believe about the Nativity
- ✚ The importance of the characters
- ✚ Christian living, the Church, ordinary people
- ✚ Belonging and the importance of love, tolerance, respect and faith

THEME

Theme name: Fire! Fire!

Subject Driver: History

In this theme children will learn about the Great Fire of London. In **History** they will be looking at famous historical figures like Guy Fawkes, Samuel Pepys and King Charles II. They will investigate the causes of the Great Fire of London and learn about why the fire spread so quickly. They will learn about what life was like in 1666. In **Science** they will investigate the conditions seeds need to grow and stay healthy. In **Art** children will create their own images of fire and analyse the differences between art mediums and techniques. In **Geography** children will be looking at maps from London 1666 and comparing them to present day maps of London. In **Music** the class will be learning and performing nativity songs. In **PSHE** the children will be learning about bullying and appropriate and inappropriate touch.

PE: Gymnastics and ball games

COMPUTING: E-safety - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).