

Bishop Perrin

C.E. Primary School



Reverence Class

Year 4 – Ms Dovey and

Mrs Place

HAIL CAESAR!

CURRICULUM INFORMATION

RE

Who is Jesus?

In this unit, children will learn that Jesus made statements about himself, describing himself through symbolism. They will learn how the statements relate to the personal lives of Christians and will be encouraged to consider how the meanings behind Jesus' statements are relevant in their lives.

Literacy

Key Text: The Thieves of Ostia by Caroline Lawrence
ISBN-13: 978-1903015827

Writing: Children will be:

- Writing a recount in the form of a newspaper article.
- Writing structured poetry through composing ballads.

Reading: Children will be preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. Considering historical details in stories.

Text and Word: Children will learn the appropriate use of pronouns or nouns across a sentence.

Punctuation: Children will learn to use commas for different purposes in sentences.

Sentence structure: Children will learn the appropriate use of noun or pronoun within a

Maths

- Recognise the place value of each digit in a four digit number.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Count backwards through zero.
- Read Roman Numerals to 100.
- Add and subtract numbers with up to 4 digits using the column method.
- Solve addition and subtraction two step problems in context.

THEME

Theme name: Hail Caesar!

Subject Driver: History

In this theme, in **History** children will be learning about life in Celtic and Roman times. They will look at key events during the Roman period and research aspects of Roman and Celtic life. The children will analyse the impact of the Roman invasion on Britain and use a range of sources to find out information. They will learn about Boudicca and the main events of Boudicca's revolt. In **Geography** children will study and map the Roman invasion.

In **Art** they will design and make their own Roman shield and mosaic. In **DT** they will design and make a chariot. In **Science** children will learn about forces and friction, which will be related to work on Roman chariots. In **Music**, the children will be listening to music from the film Gladiator and analysing how the music gives the impression of moods. Then they will be composing their own pieces titled 'Roman Invasion'.

PSHE What is diversity?

PE: Netball and swimming

COMPUTING: Using Scratch to plan, design and test a game.

FRENCH: All Aboard

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.