

Literacy

Key Text: The Devil and His Boy

By Anthony Horowitz

Writing: Writing plays set in the past and advertising posters.

Reading: Reading plays and stories and summarising the key points in each paragraph. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Spoken Word: Articulate and justify answers, arguments and opinions.

Text and Word: Use paragraphs to organise ideas around a theme.

Punctuation: Use commas after fronted adverbials (e.g. Later that day, I heard the bad news)

Sentence structure: Fronted adverbials (see above).

Maths

- Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply two digit and three digit numbers by a one digit number using formal written layout.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
- Find the area of rectilinear shapes by counting squares.

Bishop Perrin

C.E. Primary School



Reverence class

Year 4

Mrs Place/Ms Dovey

Spring 1

CURRICULUM INFORMATION

RE

The children will be learning about the miracles that Jesus performed and what we can learn from them. They will compare and identify similarities and differences about miracles from other faiths.

THEM E

Theme name: The Tudors in London

Subject Driver: History

In this theme, in **Science** children will be studying magnets and how they attract or repel some materials but not others. We will describe magnets as having two poles and investigate how a magnet's attraction changes depending on its pole. In **Geography** we will be locating places in the British Isles mentioned in our class text. In **History**, the children will be learning about everyday life in Tudor London, about the monarchs of the House of Tudor with a special study on Henry VIII. In **ICT** children will be using digital cameras and editing final products. In **DT**, children will be making a Tudor purse. In **Music**, children will be listening to instruments and identifying different sections of an orchestra and rehearsing for the singing festival at The Globe Theatre. In **PHSE**, we will be working collaboratively towards shared goals.

PE: Gymnastics

COMPUTING: Presentation skills

FRENCH: La belle au bois dormant

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.