

Literacy

Key Text: We will be reading a range of traditional Indian tales.

Writing: We will be writing fables and non-chronological reports.

Reading: We will be identifying themes and conventions in a wide range of books and will be retelling some of these orally.

Text and Word: Use of paragraphs to organise ideas around a theme.

Punctuation: Use colons to introduce a list.

Sentence structure: Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition.

Maths

- Recognise and use factor pairs and commutativity in mental calculations.
- Use place value, known and derived facts to multiply and divide mentally.
- Recall and use multiplication and division facts up to 12x12
- Multiply two and three digit numbers by a one digit number.
- Solve problems involving multiplying and adding.
- Columnar addition and subtraction.

Bishop Perrin

C.E. Primary School



Reverence Class

Year 4 – Ms Dovey/Mrs Place

INDIA

Autumn 2

CURRICULUM INFORMATION

RE

Children will be considering what Christmas means today. They will study how the meaning of Christmas is shown in secular advertising, the biblical narrative and the life of the church.

THEME

Theme name: India

Subject Driver: Geography

In this theme, children will be learning about Chembakolli, a small village in India. In **Geography** they will be finding out about the landscape and climate and what life is like in the village, for example looking at homes, schools and jobs. The children will make comparisons between Chembakolli and urban India. In **PSHE** we will learn about what makes positive, healthy friendships. In **DT** children will understand where a variety of ingredients come from and will cook a sweet and a savoury dish. They will develop their sensory vocabulary whilst cooking the dishes. In **Art**, children will create block prints based on Indian art. In **Music**, children will explore different Indian musical instruments. In **Science** children will be learning about living things and habitats. Finally, children will use **ICT** to produce a report on India.

PE: Invasion Games and swimming

COMPUTING: Online safety

FRENCH: Pocket money

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).