

# Bishop Perrin

## C.E. Primary School



Service Class

YEAR 5

Mrs Crinall

Spring 1

### CURRICULUM INFORMATION

#### RE

Understanding Faith in...

In this unit, children will find out about different faiths and beliefs in their local community.

#### THEME

**Theme name:** Crime and Punishment

**Subject Driver:** Science

In this theme, in **Science**, children will be learning that some materials dissolve in a liquid to form a solution as well as describing how to recover a substance from the solution. They will also be looking at ways in which we can group materials depending upon their properties. They will begin to develop and use their own sketchbook in **Art** by completing work from a variety of sources. In **Music** they will be becoming familiar with ballads and poems set to music and in **History** they will be researching highwaymen, including Dick Turpin, whilst learning to question the validity of different sources they encounter. They will look at how crime and punishment has been tackled throughout British history from the Tudors to the present day. In **PHSE**, they will be looking at what it means to be in a community and groups and individuals that support the local community.

**PE: Gymnastics and Cricket**

**COMPUTING:** Children will be learning about spreadsheets including how to create formula to convert units and using spreadsheets to answer certain questions.

**FRENCH:** En route pour l'école

#### Literacy

**Key Text:** The Highwayman – Alfred Noyes

**ISBN – 10:** 0192794426

**Writing:** Children will be writing their own narrative poems based upon The Highwayman

**Reading:** Making comparisons within and across a range of texts. Children will also prepare poems to read aloud and to perform.

**Spoken Word:** Participate in discussions, presentations, performances, role play, improvisations and debates.

**Text and Word:** Converting nouns and adjectives into verbs using suffixes.

**Punctuation:** Avoid using commas to join sentences, instead using a connective with a comma or other proper sentence ending punctuation.

**Sentence structure:** Relative clauses beginning with who, what, where, when, why or whose.

#### Maths

- Multiplication and division
  - Multiply and divide numbers mentally drawing upon known facts.
  - Multiply numbers up to 4 digits by a one or two digit number using a formal written method.
  - Divide numbers up to 4 digits by a 1 digit number using the formal written method of short division.
  - Solve problems involving multiplication and division.

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*