

## Literacy

**Key Text:** Street Child by Berlie Doherty (Harper Collins Essential Modern Classics) ISBN: 978-0-00-731125-5

**Writing:**

Write historical story chapters based on Street Child  
Explanation texts based on inventions

**Reading:**

- Children will read and explore stories set in a different time period.
- Children will also show an understanding of their reading through intonation, tone and volume to ensure that the meaning is clear to their audience.

**Spoken Word:**

Children will:

- ask relevant questions to extend their understanding and knowledge
- learn to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

**Text and Word:**

Devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).

**Punctuation:**

Use commas in complex sentences to separate different clauses.  
Swap the order of clauses in sentences to achieve different effects and mark clause boundaries with commas.

**Sentence structure:**

- Relative clauses beginning with who, which, where, why or whose

## Maths

- Place value
  - Read, write, order and compare numbers up to 1,000,000
  - Interpret negative numbers in context
  - Round any number up to 1,000,000 to the nearest 10, 100 and 1000.
  - Read Roman Numerals up to 1000 (M)
- Addition and Subtraction (including using formal written methods)

# Bishop Perrin

## C.E. Primary School



Service Class

Year 5 – Mrs Crinall

Long Live the Queen

Autumn 1

## CURRICULUM INFORMATION

### RE

Liturgy

Children will learn about prayer, psalms, silence, music, ritual, symbols, sacraments, the structure of liturgy, the purpose, place and different styles of worship.

### THEME

**Theme name: Long Live the Queen**

**Subject Driver: History**

In this theme, in **History**, children will learn about the Victorians. They will learn about what life was like in a Victorian classroom and the workhouse and will learn all about Queen Victoria. They will also investigate famous inventors and inventions that happened during this period. In **Geography**, children will learn to name and locate counties and cities of the United Kingdom. In **Science**, children will learn about electricity and electrical safety. They will learn to associate the brightness of a lamp with the number of cells in a circuit before exploring the use of symbols and diagrams to represent circuits. The children will learn to perform and play Victorian compositions in **Music**. In **Design and Technology**, children will be given the opportunity to create their own torches. Children will need to complete their own research and develop their ideas before creating their own product. Finally, they will evaluate their product against their original design criteria.

**PE:** Dance and Leadership Skills

**COMPUTING:** Computer simulation and simple animations using storyboards

**FRENCH:** Bon appétit

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).*