

Literacy

Key Text: Far From Home (Street Child) by Berlie Doherty, ISBN 9780007578825

Writing: Children will write various instructional texts including for bread making. They will also write their own poems, including Kennings and List poems.

Children will draft and write by:

- using a wide range of devices to build cohesion within and across paragraphs
- using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Reading: Children will maintain positive attitudes to reading and understanding of what they read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. They will also make comparisons within and across books and prepare poems and plays to read aloud and to perform.

Spoken Word:

Children will: ask relevant questions to extend their understanding and knowledge and participate in performances and role play.

Text and Word: Devices to build cohesion within a paragraph (e.g. then, after that, this, firstly)

Punctuation:

- semi-colons to separate items in a list
- semi-colons to separate phrases in a list
- semi-colons to introduce an explanatory clause.

Sentence structure:

- Relative clauses beginning with who, which, where, why, or whose.

Maths

- Multiplication and division
 - Multiply and divide mentally
 - Recognise and use square and cube numbers and notation
 - Multiply and divide whole numbers by 10 100 and 1,000.
- Measurement: perimeter and area
 - Measure and calculate perimeter of composite rectilinear shapes.
 - Calculate and compare the area of rectangles.

Bishop Perrin

C.E. Primary School



Service Class

YEAR 5 – Mrs Crinall

MASTERCHEF

Autumn 2

CURRICULUM INFORMATION

RE

Children will explore the meaning of the Beatitudes. They will consider what they tell us about God, Jesus, humanity and responsibilities.

Children will understand that Advent is a time for preparation for Christians for Christmas. They will think about how Epiphany shows the true impact of Jesus' birth for Christians.

THEME

Theme name: Masterchef

Subject Driver: Design and Technology

In this theme, in **Design and Technology**, the children will design and make bread. They will begin by evaluating existing products before developing their own design and then using their practical skills to make their product. Children will also learn about health diets in **PSHE** and the seasonality of food. In **Science**, children will demonstrate that dissolving, mixing and changes of state are reversible changes. They will observe and compare the changes that take place when baking bread. They will look at different types of microbes and considering how they can be either harmful or useful to humans. In **Geography**, children will be using their map skills to find where different foods are from. They will also discuss the reasons why certain foods are grown in certain countries and understand how foods are transported and the effect of global food markets. In **Music**, children will explore African greetings and African cyclic rhythms.

COMPUTING: Children will be developing their skills in Scratch and using the computer to publish their own recipe.

FRENCH: Music Man

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).