

Bishop Perrin

C.E. Primary School



JUSTICE CLASS

YEAR 6

Miss Sweeney

Spring 1

CURRICULUM INFORMATION

RE

What does it mean to be a Jew?

Children will learn about how the Jewish faith was founded, that the Jewish faith believes in one God, the significance of Passover to Jewish people, the importance of the Seder meal and the root and significance of the 10 commandments to Jewish people.

THEME

Theme name: Your Country Needs You

Subject Driver: History

In this theme, in **History**, children will be learning about the causes and consequences of the Second World War. They will examine what life was like on the Home Front during the Second World War, including finding out about air raids and evacuation. In **Geography** the children will be using maps to study Europe, including major countries and cities. They will explore how people managed with rationing in **DT** by examining and cooking from war time recipes. In **Art**, the children will be exploring sculpture as they create their own model WW2 aeroplanes and in **Music** we will be continuing our work on notation and feeling pulses in three and four time. In **Science**, the children will be investigating how we see things and finding out about how light travels. In **PHSE**, they will be exploring issues surrounding living in the wider world, including looking at rules and laws and consequences for anti-social or aggressive behaviour.

Literacy

Key Text: Goodnight Mister Tom – Michelle Magorian (Puffin Books)

Writing: Contemporary Fiction

Structured poetry – Tanka poems

Reading: Examining expressive language and descriptions in stories. Examining author word choice for effect. Exploring structure and imagery in poetry.

Spoken Word: Developing well-structured descriptions and narratives, including for expressing feelings.

Text and Word: Linking ideas across paragraphs using a wider range of cohesive devices.

Punctuation: Using advanced punctuation such as colons, semi-colons and dashes.

Sentence structure: The difference between structures typical of informal speech and structures appropriate for formal speech and writing.

Maths

- Number: Fractions/decimals – place value, multiplication, division and interpretation of remainders, solving problems where rounding is necessary
- Number: percentages – calculate percentages and solve problems, recall and use equivalences between fractions, decimals and percentages
- Number – Algebra – use simple formulae, generate and describe linear number sequences, express missing number problems algebraically, find pairs of numbers that satisfy an equation with 2 unknowns, enumerate possibilities of combinations of 2 variables

PE: Gymnastics

COMPUTING:

Unit Title: Spreadsheets

Children will learn how to input data into a spreadsheet to record data and answer questions

FRENCH: 'Food and drink' and 'Likes and Dislikes'

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.