



Parent Questionnaire 2016/17- Analysis

We have approximately 140 families in the school and 86 questionnaires were returned. One response is approximately 2%.

In my opinion...		Strongly Agree	Agree	Disagree	Strongly Disagree
1	My child feels safe at this school.	76%	24%	0%	0%
2	This school helps my child to understand how to stay safe online.	49%	43%	6%	0%
3	This school ensures that my child is well looked after.	64%	35%	0%	0%
4	My child is taught well at this school.	62%	35%	3%	0%
5	My child is making good progress at this school.	57%	40%	3%	0%
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	62%	35%	3%	0%
7	This school meets my child's particular needs.	56%	40%	3%	0%
8	This school expects my child to work hard and do his or her best.	70%	29%	1%	0%
9	My child receives appropriate homework for their age.	42%	38%	18%	0%
10	I receive information from this school about my child's progress, enabling me to support their learning (including their annual school report, Parent Interviews and half-termly curriculum plans)	50%	38%	10%	1%
11	This school makes sure its pupils are well behaved and deals effectively with any problems.	59%	34%	7%	0%
12	My child's lessons are not disrupted by bad behaviour.	41%	42%	7%	0%
13	I understand the role and work of the Governing Body of this school.	40%	48%	12%	0%
14	This school responds well to any concerns I raise.	53%	33%	8%	0%
15	This school promotes a Christian ethos.	79%	20%	0%	0%
16	This school engages well with the local community e.g. Whitton/church events.	69%	31%	0%	0%

Question	Your Comments	School Comment
<p><b>Parent Workshops</b> The school is able to offer parent workshops on a range of topics to help you find out more about how you can support your child's learning and development.</p> <p>What topics would you like to see offered next year?</p>	<p>Suggested workshops from parents listed below:</p> <ul style="list-style-type: none"> <li>• Transition from one Key Stage to another</li> <li>• Online Safety</li> <li>• Behaviour</li> <li>• Managing anxiety in children</li> <li>• Maths</li> <li>• Literacy</li> <li>• Very useful, good range of topics</li> </ul>	<p>During the first weeks of the new school year there are always Transition Meetings for parents of those children moving from Reception to Year 1 and from Year 2 to Year 3. All the other teachers not directly involved with the Transition Meetings are available in their classrooms for parents to meet and find out how their child has settled into their new class.</p> <p>In response to feedback from the previous year, we brought the timing of our Carousel Parent Workshop Evening forward to the first half term of the Autumn Term this academic year. This was so that parents could use the advice and guidance gained from the workshops as soon as possible at home to help and support their children. The workshop evening this school year was very well attended with 50 parents attending a range of workshops including: Maths, Reading, Writing, Phonics, Online Safety and building resilience in children.</p>

<p><b>BP School Website</b> We have re-designed our website this year, what do you think of the new format and content?</p> <p>We have used Twitter to keep you up to date with school life. If you follow us, have you found this informative?</p>	<p>Comments</p> <ul style="list-style-type: none"> <li>• New site easy to navigate</li> <li>• Twitter great for trips and school journey updates</li> <li>• More useful than previous website</li> <li>• Calendar is very useful</li> <li>• Good to have links to external sites</li> <li>• More photos of the children would be better</li> </ul>	<p>The new website was launched successfully in the Summer Term 2017. There are still some webpages that need to be populated and plans are in place to update the photographs on a more regular basis. We are very pleased with the feedback we have had from parents and visitors who have used the website. It is noticeable that enquiries to the school Office for things like dates of events and access to school communications have decreased since the website went live and we would encourage parents to continue looking at the website first before calling the Office for information that is already available.</p> <p>We would encourage parents to sign up to our Twitter account so they can access more day-to-day information about what is happening in school.</p> <p>We continue to welcome feedback about the website and the way we communicate to parents to ensure we are as efficient as we possibly can be.</p>
<p><b>Assessment</b> Do you feel that you have had enough information regarding our new assessment procedures</p>	<ul style="list-style-type: none"> <li>• Reports informative and information leaflets given out are helpful</li> <li>• Enough information is provided at Parents' evenings</li> <li>• New information is explained clearly</li> <li>• Information is accurate and timely</li> <li>• More information on when assessments are taking place</li> <li>• More information on specific topics that need support during the year</li> </ul>	<p>Many of the comments received about this question were very positive and encouraging. We will continue to strive to ensure we are able to inform and communicate to parents as much as possible about how their child is performing and progressing academically over the course of the year.</p> <p>For our Spring Term Parent Interviews this year we are trialling having Year 5 and Year 6 children join their parents in the meeting with their teachers. This we hope will enable the children to contribute to the discussion about how they are performing in school and what they can do to improve.</p> <p>In response to the request to provide more information to parents about when we carry out assessments with the children, we will produce and share with you an Assessment Calendar. This will identify the points during the school year when children are formally assessed, allowing us to gauge their progress and their attainment.</p> <p>Our half-termly Curriculum Information Sheets provide parents with an overview of what will be taught during any given half-term.</p> <p>In order to fill the long gap between the Spring Term Parent Interviews (February) and the annual written reports (July), we will be holding an "Open Classroom" from 3.30-4.30pm on Monday 30th April. This will be an opportunity to informally meet your child's teacher to catch up about their progress and to have a look at work in books. More information about this will be shared in the Newsletter.</p>
<p><b>Communication with Parents</b> We endeavour to have many forms of communication with parents. This includes: Headteacher and Deputy Headteacher on gates each morning, teachers available in the playground, Twitter, ParentMail, weekly newsletter, detailed website, half termly curriculum information letters, homework diaries, Open School Morning, Reception Class drop-ins, workshops for parents, Parents' Evenings and annual written reports.</p>	<p>Majority of parents did not make comments in this box (60%)</p> <ul style="list-style-type: none"> <li>• Newsletters informative</li> <li>• Reminders are sent home</li> <li>• Useful having Headteacher and Deputy Headteacher on the gate in the mornings</li> <li>• More Parents' Evenings would be useful</li> </ul>	<p>In response to the request by parents to have more Parents' Evenings, we formally report back to parents about their child's progress three times over the course of an academic year. Two of these occasions are in the form of Parents' Evenings (Autumn and Spring Term), with the third mechanism being the end of year written report.</p> <p>Parents are of course welcome to make appointments to see their child's teacher in addition to the Autumn and Spring Term Parents' Evenings if they have any concerns or questions. Teachers are also available on most days after school if parents want to have a quick catch up informally.</p>

Other Comments...	School Comments...
<ul style="list-style-type: none"> <li>• Open School Morning was a very positive, enjoyable experience. The choir was excellent.</li> <li>• More information about the role of the governors and projects they are working on</li> <li>• Majority of children enjoy the Daily Mile and it is seen as a positive experience.</li> </ul>	<p>Our Open School Morning was very well attended and it continues to be a highlight of the year. The performances in the hall were very well received and it was a good opportunity to see the children busy working in their classrooms.</p> <p>The Governors are very keen to share with parents their role in developing the strategic direction the school takes and what they do to help and support the school. There is a dedicated section with lots of information about our Governors on the school website, so please do take time to have a look at what they do.  <a href="http://www.bishopperrin.richmond.sch.uk/How-We-Work">http://www.bishopperrin.richmond.sch.uk/How-We-Work</a></p> <p>The Daily Mile is having a positive impact on the stamina and fitness of the children, which is evident during PE lessons. The children enjoy both the competitive and social aspect of completing the Daily Mile and we're delighted that we have established a running culture in the school that has spilt into home life, with lots of children now going running with their parents at the weekends in the form of Park Runs or just around the local park.</p>

Some examples of positive comments...			
<p><i>The communication offered by the school to the parents is excellent. I would say keep up this good work.</i></p>	<p><i>My child has done really well at BP and has progressed brilliantly. She is leaving on a good note and has loved her time in school. Thank you for making her time here so beneficial and enjoyable.</i></p>	<p><i>Just thank you to you all at the school for this amazing primary education you offer to our children.</i></p>	<p><i>Our daughter loves each and every aspect of the school. She is very proud to be a BP student.</i></p>