



Parent Questionnaire 2018/19- Analysis

We have approximately 150 families in the school and 85 questionnaires were returned. One response is approximately 1%. For the purposes of collating the results, we have needed to round some responses up and down to ensure a 100% response return. This feedback will be shared with the school Governors to see what can be done to improve on the areas that have been identified as issues. We will also use the new Parent Forum as a mechanism to address some of the questions that have recorded Disagree/Strongly Disagree/Don't Know responses (Questions 9 (homework), 10 (information about progress/supporting learning) and 15 (raising concerns)).

One area that we will continue to work on, based on the responses below, will be online safety (Q2). We have shared communications directly to parents this year about issues related to online safety plus we ran online safety workshops at our Parent Carousel Workshop Evening in November last year. All the children are taught about online safety through their PSHE lessons and in their curriculum Computing lessons.

Thank you to everyone who took the time to complete a questionnaire, especially to those parents who also added significant commentary to the additional questions we asked on the second page of the questionnaire and the "Comments" box at the bottom of page two. Your thoughts and comments are much appreciated.

Mr Corke

In my opinion...		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child feels safe at this school.	86%	14%			
2	This school helps my child to understand how to stay safe online.	45%	37%			18%
3	My child is well looked after at this school.	79%	21%			
4	My child is taught well at this school.	72%	28%			
5	My child is making good progress at this school.	63%	31%	4%		2%
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	71%	28%			1%
7	This school meets my child's particular needs.	59%	31%	3%		7%
8	This school expects my child to work hard and do his or her best.	72%	27%	1%		
9	My child receives appropriate homework for their age.	55%	38%	3%	2%	2%
10	I receive valuable information from this school about my child's progress, enabling me to support their learning (including their annual school report, Parent Interviews and half-termly curriculum plans)	46%	41%	11%	1%	1%
11	This school makes sure its pupils are well behaved and deals effectively with any problems.	64%	32%	1%		3%
12	My child's lessons are not disrupted by bad behaviour.	54%	30%	3%		13%
13	This school deals effectively with bullying	50%	17%	2%		31%
14	I understand the role and work of the Governing Body of this school.	46%	45%	2%		7%
15	This school responds well to any concerns I raise.	50%	35%	5%	1%	9%
16	This school promotes a Christian ethos.	76%	24%			
17	This school engages well with the local community e.g. Whitton/church events.	71%	26%			2%
18	I would recommend this school to another parent.	77%	20%	2%	1%	

Information/Question	Your Comments
<u>Website</u> Have you visited the school's new website? If yes, do you find it useful? What do you like about the updated design? What improvements to its accessibility/content/layout could you suggest?	The majority of responses were very positive about the website: <ul style="list-style-type: none"> Upgraded calendar is great for checking dates Easy to navigate and find key information Useful to see information about each year group Very user-friendly Some suggestions/areas for development: <ul style="list-style-type: none"> Some policies/sections are not up-to-date-thank you! A section for new parents
<u>Our School Vision</u> Are you aware of the school's new Vision? What do you think the positives of the new Vision are? Are there any drawbacks? Does the new Vision reflect the ethos of the school?	Most parents are aware of our new Vision: <ul style="list-style-type: none"> My daughter has spoken about it and I received an email The Vision reflects the ethos of the school The Vision combines the spiritual ethos with learning The Vision draws together learning and values well I like it and the children know it The Vision wasn't totally clear in the homework
<u>Parent Workshops</u> During this academic year, we offered a range parent workshops at our Carousel Parent Workshop event in November. Did you attend? Following the success of this event, we will repeat this model in the Autumn Term 2019. What topics would you like to see offered next year?	The Carousel Parent Workshops were well received with some helpful and suggestive comments: <ul style="list-style-type: none"> Phonics was very rewarding and supportive The programme was very diverse Gill Hines workshops please Workshops on: anxiety/managing behaviour/resilience/social skills/emotional development/secondary transition Longer sessions are better Notification if a workshop is a repeat of a previous year
<u>Wraparound Care</u> Is there anything the school can do to improve what we offer in terms of Breakfast Club or any other before/after-school club?	There were lots of positive comments about Breakfast Club for those children/parents who use it: <ul style="list-style-type: none"> Excellent provision Very happy with Breakfast Club There were many requests for Breakfast Club to start earlier than 8am. This is only feasible if staff are willing to start working earlier and at present this is not possible. There were many comments/suggestions around other aspects of club provision and childcare at Bishop Perrin. It is important to stress that before and after school clubs are extra-curricular clubs designed to enhance and supplement what the school provides via the National Curriculum. They should not be viewed as child-care provision as this is not their intention. The clubs run for ten weeks every term and Mrs Keightley, our Extended Schools' Co-ordinator, looks to provide a broad and balanced offer of clubs that are varied and not expensive. We are of course limited by space at BP and the balancing out of the demands and needs of the school over the provision of extra-curricular clubs. With regards after-school childcare and holiday childcare provision, this is something we are exploring and we will feedback to parents as soon as we are in a position to do so. After school childcare is very much limited by the viable space we have available, especially when in direct competition with the extra-curricular clubs we provide. We appreciate that many parents would support a dedicated BP after-school childcare facility on-site but at present this just isn't feasible with regards the space that would be required and our ability to staff it appropriately.

Additional comments and feedback (School response in red font):

Outstanding provision/We are completely happy with all at BP/We are delighted with the school-the teaching, organisation of events, communications and child welfare are outstanding/Our daughter enjoyed each and every aspect of BP/I have been really pleased with my son's progress this year/The school actively seeks feedback and ideas from parents and carers/We have been delighted with; the quality of the teaching, the nurturing environment and parent-teacher communication

Spanish classes as well as French-**it is statutory to teach a Modern Foreign Language in KS2. We don't have the capacity to teach Spanish at present**

We had some comments about communication of school events and the amount of notice given to parents about them. Key dates are regularly published in the newsletter and are also listed on the website calendar. We will aim to mention specific events that are coming up but this is not always possible, so it is crucial that parents read the newsletter and make note of advanced dates for events that will involve their children. We apologise on the occasions when short notice for events does happen and we constantly look at how we can avoid things like this repeating themselves in the future. Linked to this, teachers will be asked to let children know as soon as possible if they have been asked to read/perform at an event (such as read a prayer at a School Mass) so that parents are aware and can make arrangements to attend if able to.

A shame the school/some of the staff are so dismissive and unwelcoming to hear of parental concerns and feedback-**we will always look to resolve concerns as amicably as possible and we are sorry to read that in some cases parents have not felt that they have been listened to.**
 Displays in classrooms to be fully inclusive-at least one from each child-whatever their ability-over the course of a school year, all children will have at least one piece of work on display. There is limited display board space in the classrooms, so not all children the children's work for a particular topic can be on display at the same time. **All the children will have work on display in the corridor outside their classroom and in the Hall over the course of the year.**