



Celebrating learning together in faith, hope and love

5 Bs of behaviour at Bishop Perrin School

Pupil responsibilities

We believe that, with the right support and encouragement, pupils are able to make good choices about their behaviour. Our role as staff at Bishop Perrin School is to work reflectively with pupils to understand any factors that impact their individual ability to manage different situations, and seek to equip them with the strategies or adjustments needed to enable them to follow and adhere to the 5 Bs. This will be underpinned by our own school values and the British values of the rule of law and mutual respect and tolerance for others.

Aims of the Bishop Perrin 5 Bs

- *To make clear our expectations of pupils' behaviour and to show how much we value good behaviour*
- *To ensure consistency in expectations and how these are celebrated and reinforced*
- *To have shared responsibility between staff, pupils and parents with everyone understanding their role in supporting the Bishop Perrin 5 Bs*

The Bishop Perrin 5 Bs can be found in all our classrooms. They act as a reminder to pupils of their responsibilities and how to behave in our school community. The Bishop Perrin 5 Bs were created in consultation with the School Council and the Parent Forum.

✓ **Be welcoming and respectful**

- Include and treat everyone equally and kindly remembering that we are all part of the school community
- Respect others' thoughts, comments and opinions and ask for help from an adult if you have a disagreement
- Be respectful of other people's personal space
- Respect and care for the school environment and all living things
- Look after your belongings and be respectful of other people's belongings and equipment that belongs to the school

✓ **Be responsible and independent**

- Arrive at school on time with the correct uniform and equipment and be ready to do your best learning
- Take responsibility for yourself and your actions
- Follow instructions and guidance from adults at school who are there to help you
- Do your best in what you do, show endurance in your learning and ask for help if you need it

✓ **Be a friend and a role model**

- Talk and treat others in the way you want to be spoken to and treated yourself
- Set a good example to others by being a responsible role model with your behaviour and good manners
- Follow our School Values, British Values and act in Faith, Love and Hope

✓ **Be kind, caring and well-mannered**

- Be kind in your words and actions
- Be polite by always saying "please" and "thank you" when needed
- Show good manners in class, when eating at lunchtime and on the playground
- Only use your hands and feet for kind actions

✓ **Be safe and honest**

- Speak to an Anti-bullying Ambassador or an adult in the school if you are upset about the way you are being treated by someone
- Speak out if you are worried or know that someone else is not being treated nicely by others
- Always walk inside the school and do not put yourself or others at risk of being hurt
- Follow the playground rules so that you and everyone can have fun and play safely
- Be safe when online and when using technology and tell an adult if you are worried or confused by anything you see or hear
- Always tell the truth when spoken to by an adult

Supporting Pupils to Meet the Expectations of the Bishop Perrin 5 Bs

We will support and encourage pupils to meet their responsibilities and follow the Bishop Perrin 5 Bs by using a range of methods that include:

- explaining and talking about their responsibilities in Worship and in class
- verbal reminders and praise
- displaying the 5Bs around the school
- asking pupils to reflect on the 5 Bs and their personal responsibilities in following them

The Bishop Perrin 5 Bs will also be reinforced by acknowledging pupils' good behaviours and attitudes and, if needed, with consequences when their behaviour does not meet the expectations of the 5 Bs.

Further information about how we support pupils' behaviour can be found in the Behaviour, Anti-bullying, Exclusion and Physical Intervention Policy on the [school website](#).

We acknowledge and recognise good behaviour and attitudes:

- with positive verbal comments and praise from adults
- with house rewards for academic achievement and good behaviour (Years 1-6)
- by sharing good news with another member of staff/senior leaders
- with certificates given during Celebration Worship
- by sharing successes with families and the school community

Consequences we may use with pupils include:

- taking time out of class to reflect on their behaviour
- taking time off a pupil's playtime or lunchtime for reflection and to rectify mistakes
- working in another classroom
- being spoken to by a senior leader and informing parents

Dealing with Incidents of Misbehaviour, Serious Misbehaviour and Cyberbullying

When a pupil is not meeting their responsibilities or has not followed the 5 Bs, they will be reminded of the expectations of them. Staff will support the pupil with strategies to prevent similar incidents.

In the event of serious misbehaviour, including cyberbullying, which may involve deliberately hurting another person or damaging property, the pupil may be sent straight to a senior member of staff. Incidents of serious misbehaviour are recorded, including the consequence/s imposed and any further action that is taken.

Cyberbullying may be conducted outside of school hours but the repercussions of the cyberbullying can impact negatively on relationships and behaviour in school. Parents of all pupils involved with any incident of cyberbullying will be notified immediately and the incident will be dealt with in line with the consequences set out above.

If misbehaviour is considered serious or persistent, we will meet with parents to discuss and explore the cause/s as well as strategies and support to address the behaviour. Our aim is to work in partnership with parents to support their child to maximise the learning opportunities the school offers.

Be welcoming and respectful



Be kind, caring and well-mannered



Be safe and honest



Be a friend and role model



Be responsible and independent

