

2022-2023: the planning of the French lessons will follow the half-termly themes, where possible, together with lessons on intercultural understanding.

INTENT						
At Bishop Perrin we encourage children to develop their language and communication skills through drama and role play, songs and rhymes (<i>comptines</i>) speaking and listening, reading and writing. Learning a foreign language is such an important part of our curriculum. It is a skill for life and gives access to cross-curricular learning: for example, the recital of our daily prayers in a different language, the use of French number knowledge to solve problems, the understanding of grammatical terminology and the etymology of words linked to English, acting out a scene from a real-life situation and physical co-ordination through miming. At Bishop Perrin we aim to develop not only our children's oral aspects of a language, but also their written knowledge using various resources and interactive software. We also want our children to write in sentences about various topics by the end of KS2. In the upper key stages, children are assessed throughout the year, in their oral and written work. Particular importance is given to the following skills: listening and speaking to start with, then reading and writing in the later years. Pupils have the opportunity to take part in French cultural events in school, deepening their intercultural understanding, To enhance our pupils' understanding of a different culture we have established links and correspondence with a French School.						
EYFS / KS1 – <i>Intercultural understanding</i>						
EYFS and KS1 pupils will be learning French words and numbers from Reception, linking where possible to the half-termly topics, mainly through traditional stories with familiar characters, rhymes, songs and games.						
	Autumn 1	Autumn 2 <i>Noël</i>	Spring 1	Spring 2 <i>Pâques</i>	Summer 1	Summer 2
REC	Moi! 1-3	Chantons et bougeons!	Il était une fois	Ma famille et mes amis	Les animaux marins	Les animaux de la ferme
Year 1	Salut, c'est moi 1-5	Le monde et ma famille	Les animaux	La nature	Les transports	Les vacances
Year 2	Je me présente Les instructions 1-10	Ma famille Les sons Les exclamations	Bougeons en couleurs	Les formes	Les animaux	Les plantes – ça pousse

KS2 – <i>Intercultural understanding</i>						
	Autumn 1	Autumn 2 <i>Noël</i>	Spring 1	Spring 2 <i>Pâques</i>	Summer 1	Summer 2 <i>Le 14 juillet</i>
Year 3	Moi Animaux de la forêt tropicale	Objets de classe Jeux et chansons	La nourriture J'aime/je n'aime pas 1-12 <i>Le carnaval</i>	Les parties du corps Jeux et chansons	Les nombres Jeux de 1 à 29	La ferme Jeux et activités
Year 4	Ma famille Présentation	Les dates Les nombres et les mois	Mes activités Le sport et les passe-temps	Les portraits Features and characteristics Adjectives	Les fruits et légumes La nourriture saine	Les habits Le temps et la météo
Year 5	La chasse au trésor Les directions et les nombres	Aller à l'école L'alphabet Les endroits en ville	Le carnaval des animaux Les animaux et leurs habitats	Ça pousse ! Planter et acheter Le marché	Chez moi J'habite où?	Le climat et les saisons Les pays francophones d'Afrique et des Caraïbes
Year 6	Je me présente La géographie Le compas	Les rivières de France Le transport Les adjectifs	Les planètes Description - adjectifs Verbes et prépositions <i>L'épiphanie</i>	Quelle heure est-il? Ma semaine à l'école Les verbes	Mon café – jeu de rôles Mes préférences Commander	Mes vacances en France Visiter une ville française Mon quartier Préparation et transition

Topics throughout the year:

Colours and numbers will be revisited as often as possible in every year group through the lesson if adequate or in short discreet sessions

In year 2, there will be emphasis on sounds with some graphemes being taught at the end of the academic year.

Phonics will be introduced in Year 3, recognising graphemes in high-frequency words, together with whole word recognition with pupils making links, recalling and reading familiar words.

Across KS2, pupils will be learning topic-based vocabulary, alongside high-frequency words, increasing their bank of knowledge and striving to use them across different contexts. Speaking, with lots of repetition, role plays, stories and songs will increase pupils' confidence, fluency and enjoyment of the new language.

Grammar will be slowly introduced with more emphasis in Years 5 and 6, learning about masculine/feminine nouns, agreements on verbs for person and number / agreement on nouns and adjectives.