

Bishop Perrin CE Primary School Assessment Data 2018-22

Although not required to report end of year assessment results through to the Department of Education at the end of the 2021 academic year, as a school, we carried out our own internal assessments using previously published nationally accredited tests and frameworks. These results can be seen below in the respective charts and tables, although there are is no progress measure data for our Year 6 class. There is no data for the end of the 2020 academic year either as the school was still operating under Covid restrictions and we were unable to carry out internal assessments with the children, as directed by the Department for Education. Where it has been published, you can compare Bishop Perrin School data against national figures.

Early Years Foundation Stage (EYFS)

A Good Level of Development (GLD) is defined as a pupil who has achieved the Early Learning Goals in the three Prime Areas of the EYFS Profile (Communication and Language, Personal, Social and Emotional Development and Physical Development) plus the specific areas of Literacy and Mathematics.

	2018	2019	2020	2021	2022
Bishop Perrin GLD	76%	79%	N/A	79%	83%
National GLD	72%	72%	N/A	N/A	65%

Year 1 Phonics Checks

	2018	2019	2020	2021	2022
Bishop Perrin	83%	83%	N/A	93%	97%
National	83%	82%	N/A	N/A	76%

End of Key Stage 1 (Year 2)

Year		Read	ding	Wri	iting	Ma	ths	Reading/Writing/Maths Combined		
		Percentage achieving	Percentage exceeding	Percentage achieving	Percentage exceeding	Percentage achieving	Percentage exceeding	Percentage achieving	Percentage exceeding	
		the expected standard	the expected standard							
2018	Bishop Perrin	77% 29%		65% 16%		81% 19%		61%	10%	
	National	76% 26%		70%	16%	76%	22%	65%	12%	
2019	Bishop Perrin	83%	37%	77%	27%	83%	27%	73%	20%	
	National	75%	25%	69%	15%	76%	22%	65%	11%	
2020	Bishop Perrin	N/A	N/A							
2021	Bishop Perrin	90%	47%	71%	19%	83%	30%	71%	14%	
2022	Bishop Perrin	80%	23%	70%	10%	80%	23%	57%	7%	
	National	67%	18%	58%	8%	68%	15%	54%	6%	

End of Key Stage 2 (Year 6)

Year		Reading (Test)				Writing (Teacher Assessed)			Grammar, Punctuation & Spelling (Test)			Maths (Test)				Reading/Writing/ Maths Combined	
		% achieving the expected standard	% exceeding the expected standard	Average Scaled Score	Average Progress	% achieving the expected standard	% exceeding the expected standard	Average Progress	% achieving the expected standard	% exceeding the expected standard	Average Scaled Score	% achieving the expected standard	% exceeding the expected standard	Average Scaled Score	Average Progress	% achieving the expected standard	% exceeding the expected standard
2018	Bishop Perrin	93%	66%	111	+3.1 (+0.9 to +5.3)	90%	38%	+0.6 (-1.5 to +2.7)	97%	59%	111	97%	52%	110	+2.6 (-0.6 to +4.6)	86%	21%
	National	75%	28%	105		78%	20%		78%	34%	106	76%	24%	104		64%	10%
2019	Bishop Perrin	90%	40%	107	+1.7 (-0.5 to +3.9)	93%	17%	+0.8 (-1.3 to +2.8)	87%	43%	108	87%	27%	106	+1.0 (-0.9 to +2.9)	80%	13%
	National	73%	27%	104		78%	20%		78%	36%	106	79%	27%	105		65%	11%
2020	Bishop Perrin	N/A	N/A	N/A		N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A
2021	Bishop Perrin	86%	41%	N/A		79%	28%		90%	45%	N/A	76%	31%	N/A		62%	28%
2022	Bishop Perrin	76%	48%	108	+3.1 (0.8 to +5.4)	69%	24%	+1.3 (-0.9 to +3.5)	79%	59%	109	90%	31%	107	+3.3 (1.2 to +54)	59%	10%
	National	74%	28%	105		69%	13%		72%	28%	105	71%	23%	104		59%	7%

Please click on the hyperlink below to access the School and College Performance Table Service: <u>Link to School and College Performance Tables Service</u>