

## Extended Writing: narrative, non-fiction, poetry and playscripts

Term	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1		<p><i>Free verse</i> – descriptive poem</p> <p><b>Narrative:</b> Story with predictable and patterned language</p>	<p><i>Non-fiction</i> – Instructions</p> <p><i>Non-fiction</i> – Informal letters / e-mails</p>	<p><i>Non-fiction</i> – non-chronological report</p> <p><i>Non-fiction:</i> Formal letters</p>	<p><i>Non-fiction</i> – Recount newspaper article</p> <p><i>Structured poetry</i> - ballads</p>	<p><i>Poetry</i> – a narrative poem</p> <p><b>Narrative:</b> Mystery story</p>	<p><i>Non-fiction</i> – Argument / debate</p> <p><i>Non-fiction:</i> Formal persuasive letter (of complaint)</p>
Autumn 2		<p><b>Narrative</b> – Fantasy Story</p> <p><i>Non-fiction</i> – Recount of school trip</p>	<p><i>Structured poetry</i> – Acrostic and shape poems</p> <p><b>Narrative recount</b> – Diary writing</p>	<p><i>Visual Poetry</i> – Shape poems and calligrams</p> <p><b>Narrative:</b> Historical fiction</p>	<p><i>Non-fiction</i> – non-chronological reports</p> <p><b>Narrative</b> - Adventure Story</p>	<p><i>Non-fiction</i> – persuasive writing, branding and pitching a product</p> <p><i>Non-fiction:</i> script-writing</p>	<p><b>Narrative</b> – contemporary fiction</p> <p><i>Poetry</i> – descriptive imagery</p>
Spring 1		<p><i>Non-fiction</i> – labels, lists and captions</p> <p><i>Non-fiction</i> – Information Leaflet</p>	<p><b>Narrative</b> – Fantasy story (Fairy Tale with a Twist)</p> <p><i>Non-fiction</i> – Non-chronological report</p>	<p><i>Non-fiction</i> Instructions</p> <p><i>Free verse and narrative</i> poems</p>	<p><b>Narrative</b> – Descriptive writing: creating an historical setting</p> <p><i>Play scripts</i> with an historical setting</p>	<p><i>Performance poetry</i></p> <p><b>Narrative:</b> historical story chapters</p>	<p><i>Non-fiction</i> – Recount newspaper article</p> <p><i>Non-fiction</i> – Instructions</p> <p><b>Narrative</b> – Science Fiction</p>
Spring 2		<p><b>Narrative</b> – Traditional Fairy Tale</p> <p><i>Poetry</i> – nursery rhyme / traditional poem</p>	<p><b>Narrative</b> – Mystery Story</p> <p><i>Non-fiction</i> – Information Leaflet</p>	<p><b>Narrative</b> – myths</p> <p><i>Non-fiction</i> – Information text: Factfile – Life in Ancient Egypt</p>	<p><i>Structured poetry</i> – Renga, Haiku and Cinquain</p> <p><i>Non-fiction</i> – Explanation texts</p>	<p><i>Non-fiction:</i> discussion / debate</p> <p><i>Structured poetry</i> - couplets</p>	<p><i>Non-fiction</i> – Recount diary writing</p> <p><i>Non-fiction</i> – Non-chronological report</p>
Summer 1		<p><i>Non-fiction</i> – Instructions</p> <p><b>Narrative</b> – Adventure Story</p>	<p><i>Poems inspired by an anthology</i></p> <p><b>Narrative</b> - Fables</p>	<p><b>Narrative</b> – diary writing</p> <p><i>Structured poetry</i> – Kennings poems</p>	<p><i>Non-fiction:</i> Information leaflet</p>	<p><i>Non-fiction:</i> explanation text</p> <p><i>Non-fiction</i> – Recount of trip to Isle of Wight</p>	<p><b>Narrative</b> –descriptive narrative</p> <p><b>Narrative</b> – Stories with flashbacks</p>
Summer 2		<p><i>Structured poem</i> – List poem</p> <p><i>Non-fiction</i> – persuasive letter</p>	<p><i>Non-fiction</i> – Explanation flowchart</p> <p><i>Non-fiction</i> – Informal Invitations</p>	<p><b>Narrative</b> - Adventure story</p> <p><i>Non-fiction:</i> informative / persuasive</p>	<p><i>Poetry</i> – poems around a theme</p> <p><b>Narrative</b> – Myths</p>	<p><b>Narrative:</b> story with issues / dilemmas</p> <p><i>Non-fiction:</i> a day in the life of Zahra</p>	<p><i>Non-fiction</i> – Recount autobiography / biography</p> <p><i>Non-fiction:</i> Information text</p>