



celebrating learning together in faith, hope and love

MODERN FOREIGN LANGUAGES - FRENCH CURRICULUM FRAMEWORK

INTENT						
At Bishop Perrin we encourage children to develop their language and communication skills through drama and role play, speaking and listening, reading and writing. Learning a foreign language is such an important part of our curriculum. It is a skill for life and gives access to cross-curricular learning: for example the recital of our daily prayers in a different language, the understanding of grammatical terminology, acting out a scene from a real life situation and physical co-ordination through miming.						
At Bishop Perrin we aim to develop not only our children’s oral aspects of a language, but also their written knowledge using various resources and interactive software. We also want our children to write in sentences about various topics by the end of KS2. In the upper key stages, children are assessed throughout the year and work towards their Lingua Badge Awards (at both bronze and silver level). Particular importance is given to the following skills: reading, writing, listening, speaking and inter cultural understanding. To enhance our pupils’ understanding of a different culture we have established links and correspondence with a French School in Rouen.						
Purpose:						
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.						
EYFS / KS1						
Year R	French currently not studied in EYFS / KS1 – under-review for 2020-21 Children are introduced to a variety of languages, learning basic words and phrase such as polite greetings, answering the register, numbers, etc. A French Club operates for children in YR – 2.					
Year 1						
Year 2						
KS2						
Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Moi	Jeux et chansons	Celebrations	Body parts	Les 4 amis	Growing things
Year 4	All aboard	Pocket Money	La belle au bois dormant	Sporting lives	Carneval des animaux	Quel temps fait il?
Year 5	Bon appetit	Music Man	En route pour l’école	A la plage	Le retour du printemps	Les planetes
Year 6	Introduce self,	holidays, Christmas	Colours, clothes, school uniform, physical description	Food and drinks, likes and dislikes	Your town, directions, past and present tenses, Easter	Extra-curricular activities, likes and dislikes