



Celebrating learning together in faith, hope and love

RE CURRICULUM FRAMEWORK

INTENT						
Our RE curriculum intends to enable all children to become religiously literate through a systematic enquiry-based approach to the teaching of RE. Our curriculum is progressive, building on the skills and knowledge developed in previous years. Through our curriculum, we intend to enable pupils to know about and understand Christianity and other major world religions, as well as contribute to the development of pupils’ own spiritual beliefs. Our RE curriculum enables pupils to be critical thinkers and ask deep and meaningful questions through our use of Learning Questions. Our curriculum intends to enable children to make connections within and across religions and world views, as well as build upon knowledge learnt in previous years. We will ensure that children are given opportunities to reflect, respond to and express their own opinions and beliefs as well as make their own choices and decisions concerning religion and belief.						
Christianity			Other World Faiths		Thematic units	
EYFS						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Who made the wonderful world?	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	What is so special about Easter?	Who cares for this special world?	How did Jesus rescue people?
KS1						
Year 1	Why is it good to listen to the stories that Jesus told?	What are God’s rules for living? (2 sessions) Where is the light of Christmas? (4 sessions)	What responsibility has God given people about taking care of creation?	What is the story of Noah really about? (2 sessions) Why is Easter the most important festival for Christians? (4 sessions)	What is it like to live as a Jew?	Why are they having a Jewish party?
Year 2	Why did Jesus teach the Lord’s prayer as the way to pray?	Why are saints important to Christians? (2 sessions) What makes each character in the Christmas story important? (4 sessions)	Why do Christians make and keep promises before God?	Who is the Saint of our school/what is the story of our school name? (2 sessions) How do Easter symbols help us to understand the true meaning of Easter? (4 sessions)	What do Sikhs believe?	What does it mean to be a Sikh?
KS2						
Year 3	What is the Bible’s big story and what does it reveal about having a faith in God?	Do fame and Christian faith go together? (2 sessions) How do art and music convey Christmas? (4 sessions)	How does belief in God affect the actions of people in the Old Testament?	What is the Contemporary Anglican Church? (2 sessions) Who is the most important person in the Easter story? (4 sessions)	What is Buddhism?	What does it mean to be a Buddhist?
Year 4	Who is Jesus?	How do Christians believe following Jesus’ new commandments and his 2 Greatest Commandments make a difference? (2 sessions) How would Christians advertise Christmas to show their beliefs today? (4 sessions)	What do the miracles of Jesus teach?	What can we learn from Wisdom? (2 sessions) Holy Communion (4 sessions)	What is the importance of symbols, beliefs and teaching in Hinduism?	What does it mean to be a Hindu?
Year 5	Why is Liturgy important to many Christians?	What are the Beatitudes and what do they mean for Christians? (2 sessions) How do Advent and Epiphany show us what Christmas is REALLY about? (4 sessions)	How does faith shape/influence our community?	What do the Monastic traditions within Christianity show us about living in a community? (2 sessions) What happens in Churches during Lent and Easter? (4 sessions)	What does it mean to be a Muslim?	What is the best way for a Muslim to show commitment to God? (Allah)
Year 6	How has the Christian message survived for over 2000 years?	Why is remembrance important? (2 sessions) What do Christians mean by peace at Christmas? (4 sessions)	What does it mean to be a Jew?	Should every Christian go on a pilgrimage? (2 sessions) How does the Christian Festival at Easter offer Hope? (4 sessions)	The journey of life and death	Rules and Responsibilities