



Bishop Perrin C of E

Primary School

Communication and Language

Children will listen and respond to ideas expressed by others and begin to demonstrate an understanding of humour through the telling of Christmas cracker jokes. They will listen to increasingly longer stories whilst maintaining attention, concentrating and sitting quietly during appropriate activity such as the retelling of the Nativity story, or when discussing other familiar books. They will sequence ideas and events and explore the meaning of new words relevant to the context of their play.

Literacy

Key Texts: The Jolly Christmas Postman by Janet and Allan Ahlberg

Christmas in Exeter Street by Diana Hendry and John Lawrence

Dear Santa by Rod Campbell

Harvey Slumfenburger's Christmas Present by John Burningham

Key Outcomes: Reading— to read repetitive phrases in greeting cards and stories

Writing— to write a simple message in a Christmas card and to write a simple letter

To help your child, you can: notice text and print in different places including in greetings cards, on envelopes, in shops, on presents etc. Share stories relating to festive traditions and discuss how people celebrate at Christmas time. Children should be encouraged to practise writing key words, such as 'to' and 'from' independently and they can copy names using capital letters for the first letter.

Understanding of the World

Children will look at the different countries that Father Christmas visits in the books they share using world maps, globes and Google Maps. They will plan journeys using Bee-bots for the Jolly Christmas Postman and use different vehicles to recreate the route Harvey Slumfenburger takes in the story. They will compare different traditions such as Hannukah and Diwali and talk about their own experiences of festivals during winter time. Children will talk about what is needed for a Christmas party and work together to plan a festive celebration.

Physical Development

Children will use rollers, knives and cutters to form and cook Christmas biscuits and salt dough to make decorations using tools safely and with increasing control. They will use scissors with increasing control to make paper chains, snowflakes and Christmas cards and will build constructions linked to the key stories—a sleigh for Santa, vehicles for the Jolly Christmas Postman. They will refine their fine motor skills by making Christingles and continue to practise accurate letter formation in seasonal ways holding their writing tool correctly.

Personal, Social and Emotional Development

Children will be encouraged to initiate conversation, and take account of what others say. They will explain their own knowledge and understanding by talking about their learning and reflecting on their constructions and creations. They will be encouraged to speak confidently about their own needs and interests in relation to wishes for Christmas for themselves and others. They will follow and Advent calendar of kindness and reflect on kind acts through the time of Advent. Children will talk about how it feels to give and receive gifts and cards.

CURRICULUM INFORMATION

Friendship Class

RECEPTION

Miss McAvoy

Christmas

Maths

Focussed learning: 3D shape / 2D shape / the number 8

Key vocabulary: solid shape, hollow shape, cube, cuboid, pyramid, cylinder, sphere, edge, vertex, face, same, different

Possible misconceptions: misuse of language for the names of 3d shapes – cube / square, circle / sphere; confusion between cube and cuboid; cuboids are always long and thin, all balls are spheres

To help your child you can: notice 3D shapes in the environment, use correct mathematical vocabulary to describe shapes in real life, draw 2D shapes and talk about the properties, play games on Mathletics and watch videos about shapes on CBeebies. Explore the language to shape through construction, building using Lego, bricks etc, build a house with old cardboard boxes, use chalk to draw shapes on the pavement, play hide and seek with 3D shapes, play Kim's game with 3D shapes, make biscuits with different shape cutters.

Expressive Arts and Design

Children will make paper snowflakes, Christmas cards, wrapping paper and Christmas tree decorations. They will sing and perform a range of Christmas songs and poems. Children will plan their creations and talk about how they could improve them as well as taking photographs using the camera. They will be encouraged to experiment with a range of media including paint, pastels, crayons, and collage. Children will look at a range of Christmas cards and design their own.

RE

Why is Christmas special for Christians?

Children will learn about the story of Jesus' birth; the emotions of the characters in the Christmas story; how Christians prepare for Christmas; that Christmas is a special time for Christians; and why God came to earth in human form.

Other information

School Library visits will take place on Friday mornings.

Children's reading books will be changed once per week—please read with children daily. This can be a mixture of their own reading book and books that you share to build their language and engagement in the reading and storytelling process.