

Literacy

Key Text: Tom's Midnight Garden by Philippa Pearce

Writing:

Non-fiction: Information leaflet - gardens

Narrative: Writing in character

Reading: Children will be discussing words and phrases that capture the reader's interest and imagination.

Spoken Word: Children will give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Text and Word: Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done).

Punctuation: Use commas after fronted adverbials.

Sentence structure: Comma sandwich

e.g. Cakes, which taste fantastic, are not so good for your health.

Maths

- To be able to describe positions on a 2D grid as coordinates in the first quadrant.
- To be able to plot specified points and draw sides to complete a given polygon.
- To be able to describe movements between positions as translations of a given unit to the left/right and up/down.
- To interpret and present discrete and continuous data using appropriate graphical methods.
- To solve comparison, sum and difference problems using information presented in graphs.
- To convert between different units of measure.
- To measure and calculate the perimeter of a rectilinear figure in cm and m.
- To find the area of rectilinear shapes by counting squares.

Bishop Perrin

C.E. Primary School



Reverence Class

Year 4 – Miss Isaacs

How does your garden grow?

Summer 1

CURRICULUM INFORMATION

RE

Children will learn about the key values of Hinduism and how they affect the daily lives of worshippers. Children explore the concept of Karma and relate their thoughts to their own religious beliefs. Children discuss the idea of pilgrimage in Hinduism and then more widely as we discuss which other religions undertake pilgrimages.

THEME

Theme name: How does your garden grow?

Subject Driver: Science

In this theme, in **Science**, the children will be identifying the different parts of a plant and describing the function of each part. They will explore the requirements of plants for growing and living. They will look at the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. In **SRE** children will be looking at the main stages of the human life cycle and learning some basic facts about puberty, reproduction and pregnancy.

In **Geography** children will be naming and locating counties and cities of the United Kingdom, looking at the geographical regions and their identifying human and physical characteristics, and studying key topographical features (including hills, mountains, coasts and rivers). In **DT** they will be designing and making a model bird hide for the garden and in music they will be the skills of pulse and rhythm; creating and performing raps associated with the environment.

PE: Athletics and Rounders

COMPUTING: Children will be using Google Sheets and PowerPoints to present the weather as meteorologists.

FRENCH: Carneval des animaux

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).