

Literacy

Key Text: *Why the Whales Came* – Michael Morpurgo (ISBN13 - 978-1405229258)

Writing: Children will write recounts from the point of view of different characters based upon Why the Whales Came.

Reading: Children will read and explore stories set in different cultures and time periods.

Spoken Word: Children will explore and use different question types and the different ways words can be used, including in formal and informal contexts.

Text and Word: Linking ideas across paragraphs using adverbials of time, place and number.

Punctuation: Using commas in complex sentences and how to use commas to clarify meaning or ambiguity.

Sentence structure: Using modal verbs (might, should, will, must) and adverbs (perhaps, surely, etc.) to indicate degrees of possibility.

Maths

Number

- Decimals - solve problems involving number up to three decimal places.
- Converting fractions to decimals
- To understand the relationship between percentages, fractions and decimals.

Geometry

- Position and direction – coordinate, reflections and translations

Shape

- Distinguish between regular and irregular polygons
- Identify 3D shapes from 2D representations

Measure

- Volume

Bishop Perrin

C.E. Primary School



Service Class

YEAR 5 – Mrs Place and
Miss Macklearn

Creeping Coasts

CURRICULUM INFORMATION

RE

Understanding Faith in...

In this unit, children will find out about different faiths, places of worship and beliefs in their local community.

Theme

Theme name: Creeping Coasts

Subject Driver: Geography

In this theme, in **Geography** we will be studying coastal erosion and how through erosion the shapes of our coastline are formed. We will use digital maps to observe the changing shape of our coastline over the past century. We will explore volcanoes and earthquakes, where in the world they occur and why they occur. In **Science**, we will be studying forces and motion. We will recognise gravity as a dominant force on Earth. In addition, we will learn about and make a range of gears, pulleys and levers.

In **Art**, the children will develop and use their own sketchbook and continue developing an awareness of composition, scale and proportion. We will be designing and making sandcastles as part of our sculpture unit. In **PSHE**, they will be learning about school rules about health and safety online as well as thinking about strategies to keep physically and emotionally safe.

PE: Athletics/Cricket/Rounders at the field

COMPUTING: Concept maps - This unit of work uses 2Connect and is designed to help the children learn the basics of concept mapping both individually and in collaborative working groups.

FRENCH: Le retour du printemps

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).