



Bishop Perrin C of E Primary School

Communication and Language

Children will have the opportunity to continue developing their language in our catering kitchen role play area; by following and giving simple instructions for others to follow, by playing games in small groups where they need to follow simple rules and acting out familiar stories.

Literacy

Key Texts: Ketchup on Your Cornflakes by Nick Sharratt, The Giant Jam Sandwich by John Vernon Lord and Mr Wolf's Pancakes by Jan Fearnley, The Gingerbread Man

Key Outcomes: Children will discuss their food preferences, talk about the main events in a story and follow verbal instructions. They will read sentences in a repetitive text, and in simple recipes and instructions. They will write a list of ingredients and simple recipe instructions.

To help your child, you can: talk about their learning at home, encourage children to use a wider range of vocabulary to describe their own creations and designs, encourage them to use the vocabulary of instructions and to follow and give simple sets of verbal instructions. Please share cooking experiences with children and encourage them write shopping lists. Practise correct letter formation when writing and correct pencil grip.

Understanding of the World

Children will discuss and describe the aroma, appearance and taste of a variety of fruits and freshly made treats. They will enjoy sharing food together and test the properties of materials to solve problems, building bridges, containers and ways to transport food. Children will understand the cultural traditions associated with pancakes and explore the similarities and differences between different types of bread. They will also watch online video clips, play games and listen to stories.

Physical Development

Children will continue to practise balancing and jumping in their PE lessons on Wednesday mornings. They will develop their fine motor skills through the preparation of different food including sandwiches and pancakes, and knead, twist, roll, flatten and fold dough to make bread. They will be practising the formation of recognisable letters, holding the pencil correctly. They should effectively manage the washing and drying of hands and understand about a range of healthy foodstuffs.

Personal, Social and Emotional Development

Children will be encouraged to be confident to speak to others about their own wants, needs, interests and opinions by discussing their thoughts and feelings about food. They will recognise the importance of Shrove Tuesday and appreciate the foods are healthy/unhealthy. They will work in small groups to follow recipes.

CURRICULUM INFORMATION

Friendship Class

RECEPTION

Food and Cooking

Maths

Focused learning: Children will estimate how any objects they can see and check by counting them; count up to 5 and then 10 objects including in an irregular arrangements, count the number of actions they have performed or seen and continue practising counting reliably using numbers 1-20, placing numbers in order and adding and taking away one or two from numbers up to ten in practical contexts. Children will use familiar objects and common shapes to create patterns and build models and explore the characteristics of shapes and everyday objects using mathematical language to describe them. Children will subitise numbers to ten to become very familiar with being able to see how numbers are made and partitioned into smaller chunks. Children will weigh ingredients in cooking and make comparisons of mass.

To help your child you can: play dice games where children count the total dots and say one/two more than the total rolled; talk about how people might be on the bus or in the car if one more got on/off; describe shapes in the environment using the language of sides, corners and faces; challenge children to accurately count sets of coins, buttons, shoes etc, challenge children to say how a number is made eg. 9 is 8 and one more, read

RE

Salvation - What is so special about Easter?

In this unit, children will learn about the events of Holy Week, as celebrated by Christians; that Christians believe Jesus died on a cross to show God's love to the world, and that because of Jesus, everyone can be forgiven for their 'sins'; that Christians believe Jesus rose from the dead.

Other information

Visits to the school library will take place on Friday mornings. If you are available to help in the classroom, please let Miss McAvoy know.

Expressive Arts and Design

Children will have the opportunity to develop their imagination by retelling familiar stories, taking part in role play activities and using props to support them—a kitchen, restaurant, cafe. They will learn poems and songs about food and cooking and perform them in front of an audience, exploring the effect of changing the pitch, tone and volume of their voices. They will make original pieces of artwork and explore the effect of different techniques using tools effectively to make their own 2D and 3D artwork in response to food and cooking themed stimuli.