



Bishop Perrin C of E Primary School

Communication and Language

Children will share a range of fiction and non-fiction books linked to the main theme of learning and discuss the information they contain with adults and their peers. Children will explore and use topic words about farms and farm animals in their play, discussion, reading and writing. They will participate in role play and small world activities to develop and enhance their understanding of narrative connecting ideas and events.

Literacy

Key Texts: What the Ladybird Heard by Lydia Monks and Julia Donaldson and a range of non-fiction texts about farm animals.

Key Outcomes: Children will be able to write simple sentences expressing the feelings of characters in a story and simple narrative to tell a story. They will read and understand simple sentences using their phonics knowledge and some will use phonic, semantic and syntactic clues to decode unfamiliar vocabulary. They will write simple information for a non-chronological report about different animals which includes sentences which can be read by themselves and others.

To help your child, you can: talk about their learning at school; encourage children to practise correct letter formation when they are choosing to write, model and correct pencil grip; encourage children to extend their description and explanations in speech and provide many opportunities for children to share books and to read to you; encourage children to tell and write their own stories.

Understanding of the World

Children will learn that the environment and living things are influenced by human activity. They will be able to describe some actions which people in their own community do that help to maintain the area they live in (planting, keeping pets, cleaning the streets, picking up litter, recycling, using compost etc.). Children will select appropriate applications that support and identified need to record information about a subject of interest e.g.. a camera for taking photos or an iPad to make a short video of an event. They will make observations of plants in our garden and of animals and be able to explain why some things occur and talk about the changes they observe such as how an egg changes when it is cooked in different ways. They will make comparisons between the habitats of different animals and places where humans live such as the town and country.

Physical Development

Children will be able to confidently hop and skip in time to music and begin to be able to write on lines and control letter size. Children will know about and make healthy choices in relation to healthy eating and exercise—they will cook foods in different ways using different recipes. They will move confidently in a range of ways, safely negotiating space and manage their own basic hygiene and personal needs particularly when washing hands in preparation for and after handling animals.

Personal, Social and Emotional Development

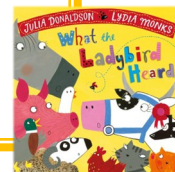
Children will develop their confidence when speaking to a class group, talking about the things they enjoy, are good at and the things they do not find easy. They will be resourceful in finding support when they need it and be able to talk about the plans they have made to carry out activities and what they might change if they were to repeat them. Children will listen to others' suggestions and plan how to achieve an outcome without adult support. They will play a range of group games with rules.

CURRICULUM INFORMATION

Friendship Class

RECEPTION

On the Farm



Maths

Focused learning: Children will focus their learning on solving simple problems involving doubling and halving in real contexts as well as simple addition and subtraction also using real life props and resources to support their concrete understanding of what happens when more is added to a set or taken away. They will begin to record these ideas (pictorially and with jotting, not necessarily using formal mathematical notation). Children will practise counting forwards and backwards in ones, twos, fives and tens.

To help your child you can: Seek out as many opportunities as you can to play games which require mathematical skills such as counting, estimating, doubling, halving. Give children a challenge to eat 'double 3' more peas at dinner time (!), play Connect 4, Snap, Pairs, dice games etc. Encourage children to tell you what is one more or less than numbers they spot in the environment. Encourage correct digit formation when children are recording numbers and accurate 1:1 correspondence when children are counting a set of objects. Watch [Numberblocks](#) on CBBC. These are very well written and support the Mastery Curriculum for maths. Log in to Mathletics for children to have a go at using the platform for independent engagement with mathematical puzzles and challenges: [Mathletics](#). There are also some enjoyable videos here which support children's learning.

RE

Salvation—How did Jesus rescue people?

Children will come to understand why Christians believe Jesus is a 'saviour' who rescues people. They will learn to retell simple Bible stories including The Story of Zacchaeus, The Centurion's Servant, The Story of the Ten Lepers, and they will explore core emotions and needs.

Other information

Visits to the school library will take place on Friday mornings. Children's phonics reading books will be changed once a week on their assigned day.

Expressive Arts and Design

Children will continue to explore a range of media and materials considering how they can be changed and combined for their own creations—farm animal masks, books, chicken coops etc. They will talk about their own and others' work, recognising the differences between them and the strengths of others. They will experiment with colour, design, texture, form and function and sing songs and make music, finding ways to changes the sounds they make.