



Bishop Perrin C of E Primary School

Communication and Language

Children will learn to maintain attention, concentrate and sit quietly during appropriate activities. They will listen and respond to ideas expressed by others in conversation. They will share fiction and non-fiction books, discussing the information and how it relates to their own families. They will use language to explore and recreate roles and experiences in play situations in the home and school role play areas and use talk to organise, sequence and clarify their thinking, ideas, feelings and events.

Literacy

Key Texts: Peace at Last by Jill Murphy; It's Okay to be Different by Todd Parr; Avocado Baby by John Burningham; The Great Big Book of Families by Mary Hoffman

Key Outcomes: Children will learn to talk about themselves and their families and what they like. They will read books with repetitive phrases and read words to do with family members and home, beginning to recognise their own name and the names of others. They will write their own name and the names of family members and begin writing sentences about their own families.

To help your child, you can: Encourage them to read and write their own name as much as possible using correct pencil grip and letter formation. Discuss what makes your children different to others and what is special about your own families. Give children confidence to talk about their own family by celebrating what make you special and talking about your own childhood. Share books about different families and celebrate differences between people.

Understanding of the World

Children will role play family life and discuss things they like doing with their families eg. favourite music, food, festivals. They will begin to identify differences between families and compare themselves to when they were a baby. Children will interact with age appropriate software and use a camera to take photographs. They will look at a timeline to show when they were born and compare their experiences of family life.

Physical Development

Children will begin to form recognisable letters, using a pencil and holding it effectively. Children will make fingerprints and handprints, draw portraits, and use scissors to develop their handling of different tools, objects, construction and malleable materials safely and with increasing control. They will construct with a purpose in mind using a variety of resources such as Lego, bricks, magnets, fabric. Children will begin to use bikes and scooters for movement and develop gross motor skills using hoops, balls and heavy construction materials such as tyres and wooden blocks.

Personal, Social and Emotional Development

Children will develop their confidence to speak to others about their own needs, wants, interests and opinions. They will have conversations with adults and children in real and imaginative settings, initiating talk, attending and responding to what others say. They will be able to describe themselves in positive terms and talk about their abilities. We will teach children about 'Zones of Regulation' and build a toolkit to support them to manage their feelings and behaviour in the classroom context.

Maths

Focussed learning: Children will order two or three items by length or height. They will be learning to measure their height and the length of different objects using non-standard units, eg. building a tower the same height as they are. Children will be learning to accurately count a small group of objects. Learning will focus on understanding of numbers to five, particularly developing a sense of what the quantities up to five can look like in different representations.

To help your child you can: Sing songs with numbers, identify numbers in the environment (to make a distinction between numbers and letters), talk about what numbers are used for and encourage your children to recognise numbers. Play games which involve counting spaces accurately and use dice and dominoes to count sets of spots. You can help your child by presenting a positive view of maths and number and encouraging them to have a positive attitude themselves. Reassure them that if they get something wrong, they can learn from their mistakes to help their brain to grow - a growth mindset. Ask your child to press buttons with numbers (remote control, microwave, phone) and help them to practise writing the digits correctly (always start at the top and move in a clockwise direction).

CURRICULUM INFORMATION

Friendship Class

RECEPTION

Ourselves and Our Families

RE

Who Made the Wonderful World?

This unit of learning focusses on Christianity. Children will consider the concepts of 'valuable' and 'precious' and learn what Christians believe about creation. They will look at the natural world, begin to understand that each person is unique and precious and explore the Christian value of thankfulness.

Other information

We will visit our school library on Friday mornings.

Expressive Arts and Design

Children will create portraits of themselves and their families using different media and techniques. They will use simple tools and techniques competently and appropriately. Children will learn to sing songs with actions and explore the sounds that different instruments make. Children will explore how to combine different materials to create new effects eg. junk modelling to build a house or home. They will use their bodies to create sounds and explore a range of percussion instruments.