



# Bishop Perrin C of E Primary School

## Communication and Language

Children will be given opportunities to give their attentions to what others say and respond appropriately. They will be encouraged to extend their vocabulary and express themselves effectively. Children will listen attentively in a range of situations and answer 'how' and 'why' questions.

## Literacy

**Key Texts:** The Very Helpful Hedgehog by Rosie Wellesley, People Who Help Us by Lucy M George/Amanda Askew, The Cat in the Hat by Dr. Seuss, The Tale of Tom Kitten by Beatrix Potter, Topsy and Tim Meet the Police/Firefighters by Jean and Gareth Adamson

**Key Outcomes:** Children will discuss being helpful, saying 'thank you' and 'sorry'; pose a question to a visitor and use new vocabulary. They will read a repetitive text; read simple sentences and read new vocabulary. To develop their writing skills, children will write a thank you card message; write questions using question marks and captions for a class book. They will use their phonic knowledge to write words and write simple sentences which they can read themselves.

**To help your child, you can:** Model writing 'thank you' and 'sorry' messages and encourage children to ask questions of different people. You could also point out and encourage children to make their own captions to go with pictures and use adventurous vocabulary.

## Understanding of the World

Children will talk about the different types of care and home life experienced by members of the class. They will look at the clothes and equipment required by people who do different jobs such as a dentist, vet, firefighter, police officer, teacher, doctor. They will create pictures and constructions of emergency vehicles and use a camera to take photographs of their friends. They will explore the ways that different people help them through role play in the classroom and in the outdoor area.

## Physical Development

Children will use scissors, hole punches, paper fasteners, table knives and apple corers. They will work with card and paper and manipulate playdough, salt dough, water, sand and foam. Children will write messages and names on thank you cards, and write onomatopoeic words.

## Personal, Social and Emotional Development

Children will explore the need to say 'thank you' and to apologise, through discussion, role play and thank you card writing. They will ask questions of adults who visit the class and who they meet in the community. They will remember to listen and respond to answers given and discuss the need for good dental hygiene and what to do in an emergency.

## CURRICULUM INFORMATION

### Friendship Class

### RECEPTION

### People Who Help Us

## Maths

**Focussed learning:** Counting back from 20, reading and comparing numbers to 20, recognise coins to 10p and know their value, solve practical problems involving sharing money fairly.

**To help your child you can:** count out loud as much as possible, both forwards and backwards; relate numbers to quantities so children can see and feel that 18 is more than 10; encourage children to use non-standard units to measure the length or height of objects and items; look for numbers in the environment (bus numbers, clock numbers, adverts) for children to spot; encourage correct formation of the digits when writing numbers to 20; challenge children to estimate how many sweets are in a packet or how many coins are in your purse.

## RE

Salvation - What is so special about Easter?

In this unit, children will learn about the events of Holy Week, as celebrated by Christians; that Christians believe Jesus died on a cross to show God's love to the world, and that because of Jesus, everyone can be forgiven for their 'sins'; that Christians believe Jesus rose from the dead.

## Other information

Library visits will take place on Thursday afternoons.

We will visit Homelink on Wednesday 14th March.

## Expressive Arts and Design

Children will sing songs and recite poems including 'The Animals Went in Two by Two'. They will listen to and respond through movement to Saint-Saen's 'The Carnival of the Animals'. They will mix watercolours to paint fruit and use salt to change the texture of paint. They will paint portraits of different community and emergency workers. Children will role play tidying up a messy house, visiting and dentist and taking a pet to the vet.