

## English

**Key Text:** *The Extraordinary Gardener, a selection fairy tales.*

**Writing outcomes:**

To write a fairy tale.

Traditional poems and rhymes.

**Reading:** Children should recognise and use alternative ways of pronouncing graphemes already taught. To continue to read phonetically decodable two-syllable and three-syllable words.

**Spoken Word:** To retell fairy tales, ordering the events using story language.

**Text and Word:** To sequence sentences to form short narratives.

**Punctuation:** To begin to use commas in lists and speech marks to signify when a character is speaking when writing their stories.

**Sentence structure:** To compose and write simple sentences independently to communicate meaning. To learn how to extend sentences by using conjunctions (and, but, so, because).

# Bishop Perrin

## C.E. Primary School



Endurance Class

YEAR 1

**The Enchanted Forest**

### CURRICULUM INFORMATION

## RE

In RE we will be talking about the importance of Easter for Christians, including learning about Palm Sunday, Good Friday and Easter Sunday.

## THEME

**Theme name: The Enchanted Forest**

**Subject Driver: Science**

In this theme, the children will learn how to identify and describe the basic structure of a variety of common flowering plants, including trees in **Science**. They will also gain experience in observing the growth of flowers and vegetables that they have planted. The children will use simple fieldwork and observation skills in

**Geography** to study the landscape of the school, grounds and gardens as well as key physical features of the local environment. In **Art** the children will record observations of the natural environment and learn how to represent their observations of nature through weaving. Identifying and managing feelings will be covered in **PSHE**. In **Music** we will be using tuned and untuned percussion to help us to put fairy stories to music. We will tell a fairy story as a rap and listen to the way Tchaikovsky tells a story in, "The Nutcracker."

## Maths

### Place Value

- We will use mathematical equipment to represent numbers to 50 and learn the terms "tens" and "ones."
- Compare the value of numbers.
- Order numbers from low to high and high to low.
- Counting in 2s and 5s.

### Measure: length and height

- Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half.
- Measure and begin to record lengths and heights.

**PE: Dance and Games skills.**

**COMPUTING:** The children will learn how to use paint programs to create a picture and communicate their ideas. They will explore shape, line and colour when creating pictures.