

English

Key Texts: Traction Man is Here by Mini Grey
Naughty Bus by Jan Oke

Writing: Non-Fiction – Instructions.
Fiction – Adventure story.

Reading: To recognise and use alternate ways of pronouncing graphemes already taught. To continue to read more challenging texts which can be decoded using their phonic knowledge, along with automatic recognition of high frequency words.

Spoken Word: To retell fictional and personal stories in an audible voice using story language.

Text and Word: Investigate how suffixes can be added to verbs (helping, helped, helper).

Punctuation: To consolidate use of other end marks (exclamation and question marks) as well as introducing the concept of speech marks.

Sentence structure: To use two adjectives in a sentence (He was a tall, awkward man.).

Maths

Place Value

- We will use mathematical equipment to represent numbers to 50 and learn the terms “tens” and “ones.”
- Compare the value of numbers.
- Order numbers from low to high and high to low.

Addition and Subtraction

- Add and subtract one digit and two digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Multiplication

- Count in multiples of twos, fives and tens.

Bishop Perrin

C.E. Primary School



Endurance Class

YEAR 1

Toy Story

CURRICULUM INFORMATION

RE

The children will be learning about Judaism. They will handle Jewish artefacts and learn about their importance to Jewish people and learn about Jewish festivals.

THEME

Theme name: Toy Story

Subject Driver: History

In this theme, the children will be learning about how toys have changed over time in **History**. They will also find out information about Ole Kirk Christiansen, the inventor of Lego and how he created the brand. In **Design and Technology**, all children will be designing and making toy vehicles using a range of materials. They will also explore the use of axels and wheels to make a moving product. In **Science**, the children will consolidate their knowledge of asking and answering scientific questions. They will continue to learn identify, name and describe a variety of different animals. In **PSHE** we will be teaching the children what to do when they feel uncomfortable/worried and who they can go to for help. We will be discussing what appropriate/inappropriate behaviour is.

PE: Athletics and gymnastics

COMPUTING: The children will learn about coding and why we use it. Children will create a simple program using 2code on Purple Mash.

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.