

## English

**Key Text:** Handa's Surprise - Eileen Browne

Welcome to Our World – A celebration of Children Everywhere – Moira Butterfield and Harriet Lynas

**Writing:** To write a free-verse descriptive poem.

To sequence sentences to recount experiences and form short narratives.

**Reading:** To read poems, focusing on the subject matter and theme, language and patterns.

To listen and read stories, identifying the characters, setting and main events, whilst recognising patterns, repeated phrases and story language.

**Spoken Word:** Poetry: To perform in unison, following rhythm and keeping time.

**Text and Word:** To discover how words can combine to make a sentence.

**Punctuation:** To write in sentences using capital letters at the beginning and full stops at the end.

**Sentence structure:** To develop a simple sentence structure. What is a sentence?

## Maths

- Place value
  - Represent objects and numbers to 10.
  - Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number.
  - Identify one more or one less than a given number.
  - Order and compare numbers to 10.
  - Count, read and write numbers to 10.
  - Identify one more or one less than a given number and compare numbers.
- Addition and Subtraction
  - Read, write and interpret mathematical statements involving addition and equals signs
  - Represent and use number bonds to 10.
  - Compare number bonds to 10.

# Bishop Perrin

## C.E. Primary School



ENDURANCE CLASS

YEAR 1

Me, Myself and I

Autumn 1

## CURRICULUM INFORMATION

### RE

The **Parables of Jesus**  
Children will understand why Christians believe that stories Jesus told are important. They will read a selection of different parables and understand what they teach about life and about the nature of God.

## THEME

**Theme name: Me, Myself and I**

**Subject Drivers: History**

The children will learn how to identify, name, draw and label the basic parts of the human body in **Science**. They will also be able to say what part of the body is associated with each sense. The children will be taught the importance of exercise, hygiene and healthy eating for humans. In **History**, the children will form an understanding of time and chronological order by learning about the history and changes of Bishop Perrin School. They will also learn about Florence Nightingale and her contribution to nursing. In **Music**, children will develop their listening skills and evaluate different pieces of music.

The children will be learning about what makes us special in **PSHE**, including respecting our similarities and differences. In **DT**, the children will learn where food comes from and how to work safely and hygienically with food.

### **COMPUTING: Online Safety**

The children will learn how to login, create, open, save and print work. They will also be learning how to navigate around Purple Mash, including finding teacher comments and exploring the search tool.

**PE:** Fitness

**SUGGESTED VISIT:** Whitton/local library,  
Florence Nightingale Museum

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).*