

English

Key Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson.

Writing: Patterns in Poetry
Diary writing

Writing Outcomes:

- A shape poem with patterns
- A diary entry based on their work in history

Reading: Recognise some different forms of poetry and patterns within the poetry. Read non-fiction texts and look at index, glossary and dictionaries.

Spoken Word: Practise reading poems out loud. Perform their poems to the class. Add expression and emphasis to their reading.

Text and Word: Using time connectives.

Formation of nouns using suffixes such as -ness, -er.

Punctuation: Use capital letters, full stops, question marks and exclamation marks.

Sentence structure: Sentences with different forms: statement, question, exclamation, command.

Maths

- Adding and subtracting tens and ones
- Recognise and use symbols for pounds and pence
- Find different combinations of coins to make the same amount of money
- Understanding multiplication as repeated addition
- Recall multiplication facts for the 2, 5 and 10 times tables

Bishop Perrin

C.E. Primary School



PEACE CLASS

YEAR 2

Fire! Fire!

Autumn 2

CURRICULUM INFORMATION

RE

Bible stories – The Nativity Story

- ✚ What Christians believe about the Nativity
- ✚ The importance of the characters
- ✚ Christian living, the Church, ordinary people
- Saints
- ✚ What are the qualities needed to be a saint?

THEME

Theme name: Fire! Fire!

Subject Driver: History

In this theme children will learn about the Great Fire of London. In **History** they will be looking at famous historical figures like Guy Fawkes, Samuel Pepys and King Charles II. They will investigate the causes of the Great Fire of London and learn about why the fire spread so quickly. They will learn about what life was like in 1666. In **Science** children will learn about life processes. They will look at things that are living, once living and non-living. In **Art** children will create their own images of fire and analyse the differences between art mediums and techniques. They will learn about primary colours and changing the tone of colours. In **Music** the class will be learning about different composers. They will listen to music and reflect on what they have heard. In **PSHE** the children will be learning about bullying and appropriate and inappropriate touch.

PE: Fitness

COMPUTING: Coding

The children will create a computer program using simple algorithms. They will learn how to debug simple programs.

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).