Bishop Perrin C.E. Primary School

Peace Class

YEAR 2

THERE'S NO PLACE LIKE HOME

CURRICULUM INFORMATION

English
Key Text: The Three Little Wolves and the Big Bad Pig by Eugious Trivizas
Writing: Fairy tale with a twist
　　　　　Non-chronological report
Reading: Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.
Text and Word: The continuous form of verbs in the present and past tense to mark actions in progress e.g. she is drumming.
Punctuation: Using a capital letter for names.
Sentence structure: Subordination (using when, if, that or because) and coordination (using or, and, but).

Maths
- Recall and use multiplication and division facts for the 2, 5 and 10 times-tables
- Shape – identify and describe the properties of 2-D and 3-D shapes
- Statistics –construct and interpret tally charts, pictograms and block diagrams

RE
✝ Children will be exploring the idea and meaning of belonging to a church or other religious community
✝ They will be learning about Baptism

THEME
Theme name: There's No Place like Home
Subject Driver: Science
In **Science** the children will be looking at the habitats of different plants and animals. They will compare different habitats and learn about the conditions in those habitats.
In this theme, in **History** children will be learning about different types of houses and looking at household objects from the past. They will find out about the inventors of the telephone and light bulb.
In **PSHE** they will be learning about different types of feelings and will discuss how to manage feelings.
In **DT** the children will be learning different ways of joining fabrics, including sewing. They will then design and make a miniature cushion.
In **Music** the children will create stories using voices and instruments.

PE: Games and gymnastics

COMPUTING: Children will learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.