

English

Key Text: Planet Omar: Unexpected Super Spy, Zanib Mian and Pigeon Impossible.

Writing outcomes:

Stories with familiar settings
Adventure and mystery stories

Text and Word:

Use of the perfect form of verbs to mark relationships of time and cause (eg. I have written it down so we can check what he said)

Punctuation:

Use of apostrophes to show omission i.e. contractions (eg. can't) and possession

Use a comma to separate direct speech from a reporting clause.

Reading:

- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- discussing words and phrases that capture the reader's interest and imagination

Spoken Word:

Gain, maintain and monitor the interest of the listener(s); consider and evaluate different viewpoints, attending to and building on the contributions of others; select and use appropriate registers for effective communication.

Sentence structure

- Many questions sentence

Where is the treasure? the diamonds? the gold? the rubies?

- 2 –ed + sentence

Frightened and terrified, they ran from the creature

Bishop Perrin

C.E. Primary School



Forgiveness Class

Year 3

SPY KIDS

Summer 2

CURRICULUM INFORMATION

THEME

Theme name: Spy Kids

Subject Driver: Science

In **Science**, children will investigate light and shadows including why we need light; how and when light is reflected; awareness of how the sun can be dangerous; what happens when light is blocked and looking for patterns in the way shadows change. In **Music**, children will investigate and use Morse code. In **History**, children will learn about the local area and visit places of interest. Children will use digital cameras to capture, store, retrieve and edit images as part of their study of **Computing** and experiment with features of photography such as zoom, composition and orientation. In **Art**, children will be exploring light and shadow in different forms of art. Children will be looking at enterprise and preparing their own stall for the summer fair in **PSHE**.

PE: Basketball and cricket.

Maths

- Recap addition and subtraction of fractions.
- Time – telling the time, durations of time and problem solving within time.
- Properties of shape – 3D shapes, horizontal and vertical and parallel and perpendicular.
- Mass and capacity – measure capacity, add and subtract mass, temperature.

RE

Children will be answering the big question, Who is Jesus?

- To know and remember the core concepts: Incarnation and Gospel.
- To know and remember the 'I am' statements and their meaning to Christians.
- To consider how the statements may be relevant and applied to their own lives.

COMPUTING:

- Capture, store and retrieve and edit a digital image
- Develop greater control when using a camera
- Evaluate the quality of images

FRENCH: Growing Things

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).