

English

Key Text: We will be reading fables and a variety of traditional Indian tales from Seasons of Splendour.

Writing: We will be writing traditional tales and non-chronological reports.

Reading: We will be identifying themes and conventions in a wide range of books and will be retelling some of these orally.

Text and Word: Use of paragraphs to organise ideas around a theme.

Punctuation: Use colons to introduce a list.

Sentence structure: Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition.

Maths

- Use place value to represent numbers in different ways.
- Recall and use multiplication and division facts up to 12x12
- Find differences between numbers
- Use rounding to estimate answers
- Consider efficient strategies for subtraction
- Measure and calculate perimeters.
- Columnar addition and subtraction.

Bishop Perrin

C.E. Primary School



Reverence Class

Year 4

Incredible India

Autumn 2

CURRICULUM INFORMATION

RE

Children will be considering what Christmas means today. They will study how the meaning of Christmas is shown in secular advertising, the biblical narrative and the life of the church.

THEME

Theme name: India

Subject Driver: Geography

In this theme, children will be learning about India, including its location on a world map and globe. In **Geography** they will be finding out about the physical geographical features of India and their influence on land use. The children will also consider possible conflicts in land use. In **PSHE** we will learn about what makes positive, healthy friendships. In **DT** children will understand where a variety of ingredients come from and will investigate sweet and a savoury dishes. They will consider food sources and healthy dishes. In **Music**, children will explore different Indian musical instruments. In **Science** children will be learning about states of matter. Finally, children will use **ICT** to research information for a report on India.

PE: Fitness sessions and team games

COMPUTING:

FRENCH: Animals and numbers

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).