

## English

**Key Text:** *The Giant's Necklace* – Michael Morpurgo  
(copies provided)

*Extracts from Scott's Diaries*

**Writing:** Diary writing and non-chronological reports

**Reading:** Distinguish between statements of fact and opinion.

Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.

**Spoken Word:** Articulate and justify answers, arguments and opinions.

**Text and Word:** Linking ideas across paragraphs using a wider range of cohesive devices: semantic cohesion (e.g. repetition of a word or phrase), grammatical connections (e.g. the use of adverbials such as on the other hand, in contrast, or as a consequence) and elision.

**Punctuation:** How hyphens can be used to avoid ambiguity (e.g. man eating shark versus man-eating shark)  
Use inverted commas to show a word is being used ironically or oddly.

## Maths

- Algebra
  - Use simple formulae
  - Generate and describe linear number sequences.
  - Express missing number problems algebraically.
  - Find pairs of numbers that satisfy an equation with two unknowns.
- Ratio
  - Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Measurement
  - Solve problems involving the conversion of units of measure and perimeter, area and volume of shapes

# Bishop Perrin

## C.E. Primary School



Justice Class

YEAR 6

To Boldly Go

Spring 2

## CURRICULUM INFORMATION

### RE

During this term, we will learn about the importance of pilgrimage to people of different faiths but particularly Christians, before learning more about the Easter story and how it provides Christians with Hope.

## THEME

**Theme name:** To Boldly Go

**Subject Driver:** History

In this theme, in **History** children will learn about the Vikings, including who they were, how they lived, how they travelled and about Viking raids and invasions. The children will be looking at shoe designs and making a shoe sole prototype for an explorer in **DT**. In **Science**, the children will be learning about materials – what happens to them when they freeze and which materials are good conductors/insulators. In **Geography**, the children will be developing their map skills and learning how to use the eight points of a compass, four and six-figure grid references, map symbols and keys. In **PHSE**, they will be learning finances and how money affects us. In **Music**, the children will continue to explore music history by learning about music from the Baroque, Classical and Romantic periods. They will use and understand musical notation.

**PE:** Athletics

### **COMPUTING: Blogging**

This unit uses the Purple Mash tool 2Blog and is designed to help children learn the basic principles of creating and maintaining a blog in a controlled and safe environment.

**FRENCH:** Food and drinks, likes and dislikes

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*