



Bishop Perrin C of E

Primary School

Communication and Language

Children will listen in larger groups and for longer periods of time and be directed to carry out a set of instructions which contains several parts in a sequence. They will use imaginative vocabulary and add information to explain or justify, using 'because' in their speech. They will play collaboratively taking on roles and solving problems, responding to what others say. They will explain how their superhero gadgets work and discuss solving problems in maths and construction.

Literacy

Key Texts: Supertato by Sue Hendra (and other stories in the series), Eliot: Midnight Superhero by Anne Cottringer, Super Daisy by Kes Gray, Superhero Dad and Daughter by Timothy Chapman and Joe Berger, Superworm by Julia Donaldson, A Superhero Like You by Dr Ranj

Key Outcomes: Children will discuss everyday superpowers and describe superheroes using extended vocabulary. They will read words and sentences about everyday superheroes and read new words using their phonic, semantic and syntactic skills. Children will be encouraged to write a description of their own superpowers using descriptive sentences and use some basic features of narrative when writing their own superhero stories.

To help your child, you can: Model writing a simple story using a range of vocabulary, discuss the meaning of a range of adjectives used to describe plants, flowers, clothes etc by encouraging children to expand their description if, for example, they say something is 'good' or 'nice' - can they use a different word to be more descriptive? (eg. tasty, bright, sharp, sour, clean, shiny).

Home challenge: Create a story about a favourite superhero together. Act out the story, and then write it for you child. They can draw pictures of the characters and the settings and discuss what makes their superhero special. Practise correct letter formation and pencil grip.

Understanding of the World

Children will explore the similarities between themselves and others. They will reflect on how and why some children are better at some things than others and the value of working to achieve a goal. They will explore different beliefs and attitudes in relation to different religious events including Ramadan and Pentecost. Children will investigate electrical circuits and will safely look at the mechanisms of electrical devices. Children will plant potatoes and other seeds in the garden and take photographs for a purpose. They will investigate superhero music and explore how music can create an exciting superhero theme. Children will compare food from the UK with food from other countries, exploring where different food comes from.

Home challenge: Plant some seeds or plants at home to watch growing. Observe the changes over a period of time and talk about where food comes from.

Physical Development

Children will be encouraged to begin to write on lines and control the size of their lettering, using their spare hand to hold the paper in place. They will be practising doing buttons and tying and untying laces. Children will be given the opportunity to make healthy choices about the foods a superhero might need to eat. We will have a gym role play area in the garden where superheroes can train and children will build and use their own obstacle courses to develop and perform power poses and move safely as superheroes in different spaces. Children will continue to work on their fine and gross motor skills development through woodwork, construction and using chunky pencils and pens for letter formation practise.

Personal, Social and Emotional Development

Children will talk about their personal strengths and areas for development. They will explore the importance of stopping and thinking before acting and be encouraged not just to be aware of their feelings and behaviour but to manage their feelings and behaviour appropriately. They will learn about how to stand up for themselves and to be able to express a point of view. Children will role play as superheroes while keeping safe and following class rules. They will play co-operatively in role play and in conducting rescues on obstacle courses they have constructed together. They will continue to explore the importance of healthy food choices.

Maths

Focused learning: Numbers to 20

Children will learn about the structure of numbers beyond ten by exploring the repeating nature of the numbers 1 to 9 when a 'ten' or more than one 'ten' is added. Children will be challenged to build representations of numbers beyond ten and organise their representations using tens frames. They will look at what is the same and what is different about numbers beyond ten and continue to practise their skills of subitising, fluent object and verbal counting, both backwards and forwards. They will be encouraged to sort and match objects, talking about what they notice about different sets and compare and order quantities and measures.

Key vocabulary: one full ten and one, one full ten and two, more than, fewer than, names of numbers beyond 10 to 20, ordinal numbers—first, second, third, fourth etc

Possible misconceptions: Children may mis-count or not use the correct words when labelling the number of items in a set; when counting on, children may include the number they start with, children may not yet be 'convinced' that ten is really ten—they should get to the stage where they just know and trust that when objects are arranged on a tens frame, there are ten and continue counting from there.

To help your child you can: model accurate counting and when to count and when to subitise, model estimation, sing songs and play number games, verbally count backwards and forwards to 20 checking for correct pronunciation of the names, model making mistakes and show them that even when things are difficult, you don't give up. We are all learners!

Home challenge: play Snakes and Ladders—can children find different numbers? Encourage them to count on using the numbers on the board and use the board to race to find a specific number. Challenge children to estimate how many coins, cubes, counters can fit in a given container. Which container could hold more? Less? Take the objects out and count them to compare.

CURRICULUM INFORMATION

Friendship Class

RECEPTION

Miss McAvoy

Superheroes

RE

Creation - Who cares for this special world and why?

Children will be taught that Christians believe God created the world and wants it to be kept special; that Christians believe that we are stewards of the world while we are alive on Earth and therefore need to look after the world and everything living in it; and how everyone can help to care for the world.

Other information

Children will visit the school library on Friday mornings. Children may borrow a book each week as long as they have returned the one they borrowed the previous week. Children's phonics reading books will be changed once per week—please read with children and record reading daily. This can be a mixture of their school reading book, phonics flashcards and books that you share to build their language and engagement in the reading and storytelling process.

Expressive Arts and Design

Children will combine materials for their own creations and to represent their ideas related to superheroes. They will be encouraged to evaluate their own work and the work of others, recognising strengths. Children will make superhero masks, role play being a superhero in the superhero HQ, create gadgets for superheroes, traps to catch baddies and their own Supertato characters using vegetables. They will design and make a superhero cuff and draw their own superheroes.

Home challenge: paint a picture of your favourite superhero or make a superhero of your own using arts and crafts materials that you have at home.