

## Literacy

### **Key Text:**

'Beegu' by Alexis Deacon

'The Man on the Moon' by Simon Bartram

**Writing:** To write a fantasy story and a detailed personal recount.

**Reading:** To recognise and start to use alternative ways of pronouncing the graphemes that have already been taught.

**Spoken Word:** To develop their ability to read their writing aloud in front of their teacher and their peers.

**Text and Word:** To investigate regular plural noun suffixes specifically -s or -es (eg dog-dogs, wish-wishes)

**Punctuation:** To learn how to use question marks appropriately.

**Sentence structure:** The children will continue to compose simple sentences to communicate meaning. They will also consolidate their knowledge of the use of capital letters and full stops when punctuating their sentences.

## Maths

### **Addition and Subtraction:**

- To solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
- Read, write and interpret mathematical statements involving +, - and =.

### **Geometry:**

- To recognise and name common 2D and 3D shapes including rectangles, squares, circles, triangles, cuboids, pyramids and spheres.
- Describe position, direction and movement including whole, half, quarter and three quarter turns.

### **Number (Place Value)**

- Count in multiples of 2's and 5's.
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

# Bishop Perrin

## C.E. Primary School



Endurance Class

YEAR 1

A SMALL ISLAND – THE UK

Autumn 2

## CURRICULUM INFORMATION

### RE

This half-term the children will learn about God's rules for living. They will also be looking at the Christian Nativity Story and how it is written in the Bible.

## THEME

**Theme name: A Small Island – The UK**

**Subject Driver: Art**

In **Art**, the children will learn about Georges Seurat and create pictures of our national flowers using pointillism. In **Geography**, the children will learn to name, locate and identify characteristics of the four countries of the UK and their capital cities. United Kingdom, including its surrounding seas and oceans. They will also identify seasonal and daily weather patterns in the UK. In **Music**, the children will listen to different composers. They will listen to a variety of music and reflect on what they have heard. In **PSHE** the children will learn about behaviour, including the value of rules and showing respect. In **Science**, the children will be learning about seasons and the weather. They will begin to ask simple scientific questions and recognise that they can be answered in different ways.

**PE:** Fitness

**COMPUTING:** Pictograms

The children will use 2Count and 2Connect on Purple Mash to create pictograms.

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).*