

Literacy

Key Text: Street Child by Berlie Doherty (Harper Collins Essential Modern Classics) ISBN: 978-0-00-731125-5

Writing:

Write historical story chapters based on Street Child

Explanation texts based on inventions

Reading:

- Children will read and explore stories set in a different time period.
- Children will also show an understanding of their reading through intonation, tone and volume to ensure that the meaning is clear to their audience.

Spoken Word:

Children will:

- ask relevant questions to extend their understanding and knowledge
- learn to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Text and Word:

Devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).

Punctuation:

Use commas in complex sentences to separate different clauses. Swap the order of clauses in sentences to achieve different effects and mark clause boundaries with commas.

Sentence structure:

- Relative clauses beginning with who, which, where, why or whose

Bishop Perrin

C.E. Primary School



Service Class

Year 5

What did the Victorians Do For Us?

CURRICULUM INFORMATION

RE

Liturgy

Children will learn about prayer, psalms, silence, music, ritual, symbols, sacraments, the structure of liturgy, the purpose, place and different styles of worship.

THEME

Theme name: Long Live the Queen

Subject Driver: History

In this theme, in **History**, children will learn about the development of transportation during the Victorian times. In **Science**, children will learn about electricity and electrical safety. They will learn to associate the brightness of a lamp with the number of cells in a circuit before exploring the use of symbols and diagrams to represent circuits. The children will learn to perform and play Victorian compositions in **Music**. In **Design and Technology**, children will be given the opportunity to create their own torches. Children will need to complete their own research and develop their ideas before creating their own product. Finally, they will evaluate their product against their original design criteria.

Maths

- Place value
 - Read, write, order and compare numbers up to 1,000,000
 - Interpret negative numbers in context
 - Round any number up to 1,000,000 to the nearest 10, 100 and 1000.
 - Read Roman Numerals up to 1000 (M)
- Addition and Subtraction (including using formal written methods)

PE: Dance and Leadership Skills

COMPUTING: Computer simulation and simple animations using storyboards

FRENCH: Bon appétit

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).