



# Bishop Perrin C of E Primary School

## Communication and Language

Children will articulate ideas and thoughts in well formed sentences through list making, shared writing and shared discussions. They will use fiction and non-fiction texts to demonstrate understanding when talking with others about what they have read.

## Literacy

**Key Texts:** Eco Girl by Ken Wilson-Max, Yucky Worms by Vivien French, The Little Plant Doctor by Ken Wilson-Max.

**Key Outcomes:** Children will think and talk confidently about responses to a book, using prediction, asking questions and making connections with their own experience. They will think about the story meanings conveyed in the illustrations and enjoy listening to, responding to and using spoken and written language in play and learning.

**To help your child, you can:** talk about their learning at school; plant seeds at home and talk about the lifecycle of a tree; talk about what plants need to grow and survive; encourage children to use unfamiliar vocabulary in their talk and in their independent writing. At this stage in the year, children are keen writers, so it is very important that they develop correct habits of letter formation.

**Home challenge:**

## Understanding of the World

Children will be encouraged, through the sharing of personal narratives, to talk about past and present events in their own lives and through group discussions around the text. They will be able to explore the fact that other children do not always enjoy the same things and have a range of different home experiences and will be encouraged to be sensitive to this. They will also be encouraged to explore the similarities and differences between themselves and others, through sharing likes and reactions to different experiences.

**Home challenge:** plant seeds and care for you plant. Watch them sprout and grow into a sapling.

## Physical Development

Children will use one handed tools/equipment to show preference for dominant hand and dig in the garden centre (mud kitchen) and explore the different uses for different garden tools. They will use dough disco sessions to support making Baobab trees out of playdough. In PE, children will develop their basic gymnastics skills, exploring shapes, balances, jumps, rocking and rolling.

## CURRICULUM INFORMATION

### Friendship Class

### RECEPTION

### Eco Girl

## RE

What makes a place special?

Children will talk about which places are special to them and explain why through carpet discussions, art, roleplay, junk modelling, physical activity and writing. They will explore why churches are important to Christians, as well as other places of worship. The children will continue to explore comparisons between different religions, focussing closely on churches and mosques.

## Other information

Visits to the school library will take place on Thursday mornings.

We will visit Bocketts Farm on Tuesday 17th June.

## Personal, Social and Emotional Development

Children will develop a sense of caring for the natural world around them, as well as a strong sense of self. They will build their confidence when talking about themselves, their families, things of interest to them, and significant memories through circle time and small group discussions. Using the class text, children will learn about the importance of patience and consider how they can be more eco-aware.

## Maths

**Focussed learning:** This week, the children will consolidate their understanding of the composition of 5. They will also deepen their understanding of a 'whole' being made up of smaller parts through games and practical experiences, such as investigating different ways to represent 5 monkeys jumping on a bed. Although the children have worked on the composition of 5 in previous weeks, a key focus this time will be on visualising and using spatial language to describe the groups within 5. They will also have opportunities to explore and make links between different, increasingly abstract, representations of the numbers within 5. Using and making links between these different representations (fingers, die frames and 10-frames) will draw attention to the composition of 5 and encourage the children to develop a deep and holistic understanding.

**Home challenge:** when the children are tidying up, ask them to pick up 'this many' items and show the numbers on your hands. Ask them to pick up compositions of 5 i.e. 'Can you pick up 2 and 3 toys?'

## Expressive Arts and Design

Children will be given a variety of art materials in the creative areas, ensuring access to a range of crayons, pencils and paints alongside a similar variety of plants to enable children to engage in creating observational artwork to display throughout the environment. They will be encouraged to look very closely at the special features of each plant, its growing habit (overall shape); the colour, tone and patterning of both leaves and flowers; the shape or arrangement of its leaves or petals, etc.

**Home challenge:** create own eco artwork.