## Year One Homework

### READING

Reading has always held high value at BP School but this year it has a more prevalent role than ever.

Your child will be given two reading books per week targeted to support their phonics learning. The day your child's reading books are to be changed is noted in their reading records. Please keep reading books in their book bag throughout the week.

Please try to read with your child for **5-10 minutes** per day. <u>Books should be reread throughout the week</u> to develop fluency and comprehension. Discuss the story/text. Some questions to ask:

- What do you think the story will be about and why?
- What do you predict will happen next?
- Who do you think is telling the story?
- What happens in the beginning/middle/end of the story?
- Is this story like any other books you've read?
- Have you been in a similar situation to a character in the story?
- Can you think of any words that rhyme with \_\_\_?

Please do not worry about the colour of your child's reading book. Books are chosen to reinforce and develop your child's phonetic knowledge, so please don't be alarmed if your child's book colour changes week to week.

#### **PHONICS**

A weekly phonics activity/game on Purple Mash will be set every <u>Monday</u>, to be completed by the following <u>Monday</u>.



https://www.purplemash.com/sch/bishop

Your child's Purple Mash login can be
found in their reading records.

A phonics sheet with the sounds (phonemes) we are reviewing/learning that week will be sent home every Monday, to be completed by Friday. Add words with the same sound in the boxes. Talk about their meaning and use them in sentences. Encourage them to add sound buttons to each word. Tricky words are to be practised weekly.

Once completed, these sheets are to be kept at home and used as a reference to support your child's learning.

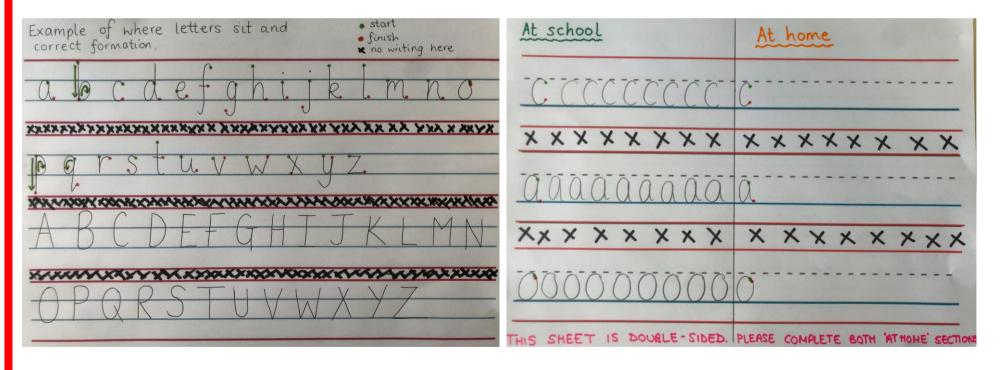
### HANDWRITING

A weekly handwriting sheet will be set on <u>Monday</u> to be completed and handed in by <u>Friday</u>.

Your child will be given a <u>double-sided sheet</u> (in a booklet) with letters and words to practise.

Half of their handwriting homework will be completed in class to model the activity; the remainder should be completed at home under your supervision. Please encourage your child to complete any spare lines with letters they may have found challenging.

It is important to help support your child with correct letter formation which will improve their confidence and stamina in writing to express themselves.



Please encourage your child to always try their best with their handwriting. We're looking for quality not quantity so do a couple letters/words a day to support your child if they're finding letter formation challenging.

## HANDWRITING cont.

# Top tips to remember:

- Use a sharp pencil for handwriting homework.
- Sit at a table, holding a pencil comfortably and correctly.
- Take your time! Quality over quantity
- Write on the blue line, stretch to the red line above if they are tall letters and go to the red line below if they are low-hanging letters.
- Always try your best!

#### MATHLETICS

A weekly Mathletics activity, that supports our maths learning will be set every <u>Monday</u>, to be completed by the following <u>Monday</u>.

Your child will be able to complete more than the set activity if they chose to - I'm always looking for my 'Mathlete of the week'!

https://student.mathletics.com/primary#/launch

Your child's Mathletics login can be found in their reading records.