



Bishop Perrin CE Primary Catch Up Funding Reporting (updated Sept 2021)

The Government allocated approximately £80 per pupil to support catch up initiatives following the opening of schools in Sept 2020. Information in this report will detail the school's plans and strategies for the effective allocation of the Catch Up Funding and the intended impact of each initiative. This is a fluid and dynamic report that will be updated as the school responds to the needs of the pupils based on trends evidenced from whole class assessments and individual pupil circumstances

Total number of pupils on roll (Autumn Term 2019)	208	Catch up allocation	£16,000
Proportion of PPG pupils	10%	Publish date	January 2020
Proportion of SEND pupils	14%	Review date	September 2021
Staff Involved	Aid Corke, Headteacher Rachael Macklearn, Deputy Headteacher Fiona Twitcher, Inclusion Leader Jo Sweeney, PPG Leader	Governor Monitoring	Half-termly Full Governor Board Meetings

Priority areas for catch up funding	
Emotional wellbeing of pupils	Addressing gaps in maths knowledge and understanding
Addressing gaps in spelling knowledge and understanding	Addressing gaps in reading comprehension

CPD and Resources

Action/ approach <i>(what we are going to do and rationale for this)</i>	Implementation <i>(how, who and when?)</i>	Measuring impact <i>(what data we are going to look at and how often)</i>	Cost	Impact <i>(how we will recognise success)</i>
Purchase of whole-school Wordshark (online spelling package) license to enable pupils to access Wordshark at both school and home.	Trial use of Wordshark in Guided Reading in Yr 5 in Autumn 2 Staff training undertaken Jan 2020	Monitoring of children’s written class work, in-class weekly spelling tests and termly whole-school spelling assessment	£585	Improved spelling in children’s day-to-day written work and weekly/termly tests
Staff training on teaching phonics effectively through Letters and Sounds. Building on the effective training and teaching of phonics by EYFS and KS1 staff, training will be extended to include KS2 staff.	Achieving for Children phonics training to be delivered Jan 2020	Monitoring of children’s written class work, in-class weekly spelling tests and termly whole-school spelling assessment. Monitoring of children’s decoding of unfamiliar words in Guided Reading	£300	Improved spelling in children’s day-to-day written work and weekly/termly tests. Improved reading comprehension test scores and children’s ability to decode unfamiliar words.
Purchase of CGP National Curriculum phonics, reading comprehension and maths work books for Yrs 1-6	To provide high quality physical resources to support the delivery of remote learning in the event of whole class and/or whole school closure. In addition, workbooks can be used effectively during curriculum time and as a homework resource	Feedback from teachers, pupils and parents in the event of workbooks having to be used for remote learning.	£2200	Workbooks have been used effectively for remote learning and have supported learning in school/as a homework resource

<p>Training of staff and the delivery of the Nuffield Early Language Intervention (NELI) Early years support for schools Education Endowment Foundation EEF</p>	<p>The Reception NELI programme involves scripted individual and small-group language activities delivered by teaching assistants (TAs), to children identified as being in need of targeted language support. The 20 week NELI programme aims to develop children's vocabulary, listening and narrative skills and in the last 10 weeks also involves work to develop phonological awareness and early letter-sound knowledge as foundations for early literacy.</p>	<p>Baseline EYFS assessments</p>	<p>£900</p> <p>£300 allocated for training of two members of staff.</p> <p>£600 cost of 2 hrs per week delivery by a TA for 20 weeks</p>	<p>Improved test scores and observation of children's language and comprehension</p>
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Targeted Intervention (Jan 2020-July 2021)				
Action/ approach <i>(what we are going to do and rationale for this)</i>	Implementation <i>(how, who and when?)</i>	Measuring impact <i>(what data we are going to look at and how often)</i>	Cost	Impact <i>(how we will recognise success)</i>
Additional Yr R TA hours to deliver targeted interventions	12 additional hours per week for 12 weeks	Children who have been identified as not on track to meet Early Learning Goals in reading, writing and number by July 2021	£1990	Assessed against Early Learning Goals in July 2021
Additional Yr 1 phonics support	3 x 0.75 hrs per week Yr 1 phonics intervention for 14 weeks	Baseline test scores and monitoring of pupil confidence during weekly guided reading	£470	Improved phonics check test scores. Target of 93% of children achieving the expected standard by June 2021

Additional Yr 2 TA hours	3 hrs per week for 12 weeks	To provide interventions in reading, writing and maths as identified from December 2020 assessments for those children not on track to meet the expected standard by July 2021	£550	Improved assessment scores in Yr 2 end of year assessments
Additional Yr 3 TA hours	2 hrs per week for 12 weeks	To provide interventions in reading, writing and maths as identified from December 2020 assessments for those children not on track to meet the expected standard by July 2021	£340	Improved assessment scores in Yr 3 end of year assessments
Additional Yr 4 TA hours	2 hrs per week for 12 weeks	To provide interventions in reading, writing and maths as identified from December 2020 assessments for those children not on track to meet the expected standard by July 2021	£340	Improved assessment scores in Yr 4 end of year assessments
Year 5 small group tutoring	1 hr per week for 22 weeks	To provide interventions in reading, writing and maths as identified from both September 2020 & December 2020 assessments for those children not on track to meet the expected standard by July 2021	£330	Improved assessment scores in Yr 5 end of year assessments
Third Space Online Maths Tutoring for Yr 5 pupils via the National Tutoring Programme	1 hr per week for 10 Yr 5 children for 12 weeks	To provide maths interventions identified from December 2020 assessments for those children not on track to meet the expected standard by July 2021	£660	Improved maths scores in Yr 5 end of year assessments

Additional Yr 6 TA hours	1.5 hrs per week for 14 weeks	To provide interventions in reading, writing and maths as identified from December 2020 assessments for those children not on track to meet the expected standard by July 2021	£320	Improved assessment scores in Yr 6 end of year assessments
Specialist SEN teaching delivering Read/Write/Inc programme for children in Yrs 1-6	4 hrs per week for 12 weeks	To provide specific and targeted phonics and writing interventions for children who are identified as being significantly behind year group expectations	£1200	Improved end of year assessment results, improvements in day-to-day class work and increased confidence levels

Emotional Support and Wellbeing				
Action/ approach <i>(what we are going to do and rationale for this)</i>	Implementation <i>(how, who and when?)</i>	Measuring impact <i>(what data we are going to look at and how often)</i>	Cost	Impact <i>(how we will recognise success)</i>
Targeted 1:1 Learning Support Assistant hours to assist pupils to remain engaged in their learning and facilitate good progress	4 hrs per week for 12 weeks for children identified as not engaging in their learning and easily distracted	Observations of pupils from teaching staff regarding levels of engagement in their learning on returning to school since September 2020. In addition to this, feedback from parents	£680	Identified children to be more settled in class and improved levels of concentration and willingness to engage in their learning, leading to improved social and academic outcomes
Upgraded Education Psychologist Support Package to facilitate additional hours for pupil assessments and advice to teachers	Teachers to liaise with the school's Inclusion Leader to identify children who have identified as being significantly behind age-related expectations since return to school. Additional Ed Psych involvement to allow	Classroom observations and assessment results to determine baselines and starting points	£1280	Class teachers to be provided with strategies and plans to implement in class to help and support children identified with specific learning difficulties. Where appropriate, further support and advice to be sought to supplement initial diagnosis.

	for missed assessment opportunities during Mar-July 2020 period.			
Early implementation of Emotional Learning Support Assistant delivery to children identified as presenting with emotional concerns and worries by both teachers and parents	2 x 1 hr ELSA clinics for 12 weeks (one ELSA deployed to KS1 and one ELSA deployed to KS2)	Observations of pupil behaviour in school and engagement in their learning/behaviour, along with feedback from parents.	£360	Improved attitudes towards school/learning and behaviour leading to improved social and academic outcomes

Targeted Academic and Emotional Support and Wellbeing Intervention (Sept 2021 onwards)

For the academic year 2021-22, the Government have provided schools with additional funding to continue to help support children to catch up from the impact of the Covid Pandemic.

Alongside our normal Pupil Premium Grant funding, the school has also received recovery funding of £145 per Free School Meal pupil. We are combining both pots of money to continue with our recovery strategy for those pupils who have been identified, through our assessment tracking process, as not being on track to make their expected progress target by the end of this current academic year.

Listed below are the strategies and initiatives implemented. Not all the initiatives carry a financial cost.

Action/ approach <i>(what we are going to do and rationale for this)</i>	Implementation <i>(how, who and when?)</i>	Measuring impact <i>(what data we are going to look at and how often)</i>	Cost/Funding Source	Impact <i>(how we will recognise success)</i>
Additional 25 hours per week of adult support in Yr R TA hours to help facilitate targeted interventions	The appointment of a Kickstart Apprentice to add extra staffing capacity in YR	Children who have been identified as not on track to meet Early Learning Goals in reading, writing and number by July 2022	Via Kickstart funding	Assessed against Early Learning Goals in July 2022
Nuffield Early Language Intervention	2 hours per week	Children who have been identified as not on track to meet Early Learning Goals in language by July 2022	PPG Funding	Assessed against Early Learning Goals in July 2022
Additional SEND Teacher hours (phonics and reading) for children in Years 1-6 using Read/Write/Inc	12 x 3.5 hrs per week Autumn Term 8 x 2 hours per week Spring term	Baseline test scores and end of term assessments	£1600 (from in-school tutoring funding and PPG)	Improved phonics check test scores, reading comprehension assessment scores by July 2022
Daily reading for lowest 20% ability level in each class	10 mins one-to-one reading with a TSLA, as identified via assessments that the child is one of the lowest ability readers in their class	Baseline test scores and end of term assessments	As part of budgeted staffing hours	Improved reading assessment measures (attainment and progress) by July 2022

Beanstalk Readers	1:1 reading support with volunteer reader twice weekly	Baseline test scores and end of term assessments	PPG Funding	Improved reading assessment measures (attainment and progress) by July 2022
Maths and Writing pre-teaching	Children in Yrs 5 & 6 receive additional TLSA input prior to their lesson to help introduce new concepts	Baseline test scores and end of term assessments	As part of budgeted staffing hours	Improved writing and maths assessment measures (attainment and progress) by July 2022
Third Space Online Maths Tutoring for Yr 5 pupils via the National Tutoring Programme	1 hr per week for 10 Yr 5 children for 12 weeks	Baseline test scores and end of term assessments	PPG Funding	Improved maths scores in Yr 5 end of year assessments July 2022
Re-modelling of the school's support staff hours to provide a fairer and more equitable distribution of additional adults across the school	Teaching and Learning Support Assistants	Whole class attainment and progress measures	School budget	Improved whole class attainment and progress measures
Continuation of the Child Wellbeing Practitioner offer to support parents with social, emotional and behavioural concerns exhibited in the home environment	CWP and Inclusion Leader 2 hrs per week during term time	Baseline assessments carried out by CWP	School budget	Improved scores compared to baseline assessments
Continuation of play therapy offer to support children with social, emotional and behavioural concerns exhibited at both school and home	Play Therapist and Inclusion Leader. The school has an allocated budget to pay for Play Therapy sessions over the course of the academic year which allows for 1:1 sessions plus Year 6 group sessions	Baseline assessments carried out by Play Therapist	School budget	Improved scores compared to baseline assessments

Continuation of Emotional Learning Support Assistant (ELSA) offer to children to support social, emotional and behavioural concerns exhibited at both school and home	<p>ELSAs and Inclusion Leader</p> <p>The school has two trained ELSAs</p> <p>4 hrs per week (2 hrs per ELSA) for 10 weeks each term</p>	Baseline assessments carried out by ELSA	PPG and PLAC Funding	Improved scores compared to baseline assessments
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