



celebrating learning together in faith, hope and love

MODERN FOREIGN LANGUAGES - SPANISH CURRICULUM FRAMEWORK 2026-27

INTENT						
At Bishop Perrin we encourage children to develop their language and communication skills through drama and role play, songs and rhymes - speaking and listening, reading and writing. Learning a foreign language is such an important part of our curriculum. It is a skill for life and gives access to cross-curricular learning: for example, the recital of our daily prayers in a different language, the use of Spanish number knowledge to solve problems, the understanding of grammatical terminology and the etymology of words linked to English, acting out a scene from a real-life situation and physical co-ordination through miming. At Bishop Perrin we aim to develop not only our children's oral aspects of a language, but also their written knowledge using various resources and interactive software. We also want our children to write in sentences about various topics by the end of KS2. In the upper key stages, children are assessed throughout the year, in their oral and written work. Particular importance is given to the following skills: listening and speaking to start with, then reading and writing in the later years. Pupils have the opportunity to take part in Spanish cultural events in school, deepening their intercultural understanding.						
EYFS and KS1 – <i>Intercultural Understanding</i>						
EYFS / KS1						
EYFS and KS1 pupils will be learning Spanish words and numbers from Reception, linking where possible to the half-termly topics, mainly through traditional stories with familiar characters, rhymes (including finger rhymes), songs and games. Topics are broadly similar in R, Y1 and Y2 however, depth of learning and development will differ.						
	Autumn 1 <i>European Day of Langs 26 Sep</i>	Autumn 2 <i>Navidad</i>	Spring 1 <i>Epiphany</i>	Spring 2 <i>Carnaval, Pascua</i>	Summer 1	Summer 2
Year R	Los saludos (greetings)	Los saludos, los numeros 1-5, los colores (<i>basic</i>)	Cuentos, canciones y rimas (stories, songs and rhymes)	Las formas (shapes)	Los colores (colours) Canciones y rimas (exploring songs and finger rhymes)	Los opinions y repasemos (opinions and recap of prior learning)
Year 1	Los saludos, 1-10	Los saludos, Los numeros 1-10, los colores	Cuentos, canciones y rimas	Exploreemos! (Let's explore!) Exploring outdoors themes	Exploreemos!	Los opinions y repasemos
Year 2	Los saludos, 1-20	Los numeros 1-20, los colores y los adjetivos	Los cuentos de hadas (fairy tales)	Exploreemos!	Exploreemos!	Los opinions y repasemos

KS2 -Intercultural Understanding						
	1 <i>European Day of Langs 26 Sep</i>	2 <i>Navidad</i>	3 <i>Epiphany</i>	4 <i>Carnaval, Pascua</i>	5 <i>Eurovision</i>	6 <i>Summer festival/cultural</i>
Year 3	Los animales de la selva tropical, los colores (<i>animals of the rainforest, colours - adjective agreements</i>)	Los numeros 1-12 Objetos de clase (<i>classroom objects(linked with colours), consolidation of numbers</i>)	La comida (food) Los colores (colours, nouns verbs)	La comida Los colores Writing a story based on a stimulus	Los numeros 1-25 (<i>Recall, games to practise numbers</i>)	Repasemos (<i>consolidation of prior learning</i>)
Year 4	Mi Familia (<i>introducing family members</i>)	Los numeros y fechas (<i>numbers and dates, days</i>)	Los deportes, opiniones (<i>sports, opinions</i>)	Los deportes, opiniones (<i>developing more complex opinions</i>)	El tiempo (the weather)	El tiempo y repasemos (<i>the weather and consolidation</i>)
Year 5	Los numeros y los direcciones (<i>numbers and directions</i>) (revise weather)	Donde vivo y los direcciones (<i>where I live (places in town) and directions</i>) (verbs, prepositions)	El carnaval de los animales (<i>animals and their habitats – verbs, adjectives development</i>)	Las opinionés (<i>developing opinions and descriptions, linked in with animals</i>)	Comprar en el mercado (<i>buying items at the market, opinions</i>)	Repasemos (<i>consolidation of prior learning</i>)
Year 6	Los rios de Espana y los transportes (<i>Spain's rivers, transport and opinions</i>)	Los numeros y la hora (<i>numbers revision and time</i>)	Los Planetas (<i>planets, shape, size</i>)	Los Planetas (<i>developing descriptions of planets – verbs, adjectives, nouns, qualifiers</i>)	Los numeros Tapas Culture! (<i>transactional language at restaurant, food and drink items, adjectives, opinions, singular/ plural nouns</i>)	Tapas Culture! <i>Developing dialogues.</i> Repasemos – <i>consolidation of prior learning</i>

Topics throughout the year:

Colours, numbers and phonics will be revisited as often as possible in every year group through the lesson if adequate or in short discreet sessions. Topics are numbered to indicate order of delivery throughout the academic year.

Phonics are introduced from Reception (with reference to Physical French Phonics being made from YR all the way through to Y6). *Emphasis in Years R, 1 and 2 will be on developing listening and speaking skills.*

From Year 3, more emphasis is placed on recognising graphemes in high-frequency words, together with whole word recognition with pupils making links, recalling and reading familiar words. From this point, there will be equal emphasis on developing all four skills (listening, speaking, reading and writing).

Across KS2, pupils will be learning topic-based vocabulary, alongside high-frequency words, increasing their bank of knowledge and striving to use them across different contexts. Speaking, with lots of repetition, role plays, stories and songs will increase pupils' confidence, fluency and enjoyment of the new language.

Grammar will be slowly introduced with more emphasis in Years 5 and 6, learning about masculine/feminine nouns, agreements on verbs for person and number / agreement on nouns and adjectives.

The aim of the curriculum at KS2 particularly, is to deliver a less broad expanse of topics, vocabulary and grammar. These areas will be regularly revisited. The purpose of this approach is to allow the children to develop skills and confidence in the key areas, enabling longer term retention, understanding and success in Spanish by the end of Key Stage 2.