

BISHOP PERRIN PRIMARY SCHOOL

September 2024– The New School Year



Our vision is that we will grow in the God-given virtues of “faith, hope and love” (1 Corinthians 13:13): having faith in God or being inspired by faith; having hope that we can work to change ourselves and the world for the better; and having love for others, reflecting God’s love for everyone.

Celebrating learning together in faith, hope and love

Staff Team

Senior Leadership Team

Interim Headteacher – Miss Rachael Macklearn (Teaching and Learning)

Interim Deputy Headteacher – Miss Mary McAvoy (Safeguarding and Inclusion)

Interim Assistant Headteacher – Miss Jo Sweeney (Assessment)

Operations Team

HR Officer – Mrs Ivy Sy

Finance and Admin Officer – Miss Jess de Boissiere

Marketing and Admissions – Ms. Raihan

Facilities and Site Manager – Mr Tom Murray

Additional Teaching Staff

Intervention teacher – Mrs Davidain

Spanish teacher - Mrs Sanz

JA Sports Coach – Mr Black

Support Staff



Mrs Mia, Mrs Kelly, Mrs Vanstone, Mrs Shariff, Mrs Hussein, Mrs Jasper, Mrs Lambrias, Mrs Rogerson, Miss Kaill, Mrs Phelan

Class Teachers

Reception – Miss Ashlea Hollway

Year 1 – Mrs Avril Beith, Mrs Elise Lawton (Fri)

Year 2 – Miss Ruth Lancaster (Mon – Wed) and Mrs Jacqui Place (Thurs and Fri)

Year 3 – Miss Rachel Lawrence

Year 4 – Miss Derri Murray

Year 5 – Mrs Amanda Crinall

Year 6 – Miss Jo Sweeney, Mr David Towns (Fri)

Welfare Team

Mrs Sandell, Ms. Brown



Safe-guarding and wellbeing

Our children's safety is a key priority and at the forefront of our work at school. Our staff are all comprehensively trained and receive regular training updates to be aware of the latest issues and concerns around signs of safety. We take all safeguarding disclosures seriously and will be proactive in escalating concerns where necessary to keep our children safe from harm. There may be times when we contact you because of a disclosure at school – please always know that we are asking these questions and taking this action in the best interests of the child.

Children's wellbeing is also an essential part of our provision. It is increasingly important that we work collaboratively to equip children with the tools they need in their own lives to achieve success. School life offers many opportunities for children to succeed – through friendships, through play, through sport, in academic achievement, in performance. We will work hard to make sure children are safe, healthy, enjoy and achieve, and are equipped to make an economic and positive contribution. Your children's class teachers and the staff who work with them will be mindful of each child's feelings and work with them and you, to support them in times of difficulty.

Recent Developments



OFSTED

Results

Breakfast Club

Building works

Updated systems

Site security

Key Priorities for 2024 - 25



Safety and wellbeing of all our pupils and staff

Maintaining and developing high standards of provision in all areas of school life: curriculum, behaviour, personal development, school community

SIAMs inspection



Curriculum Statement

Inspired by our local community and surroundings, our curriculum at Bishop Perrin School is designed to nurture life-long learners and provide opportunities for all to succeed in the modern world with confidence, creativity and curiosity. We endeavour to instil a love of learning using a range of exciting and inspiring books as a gateway to a wide range of subjects and cultural and social experiences. We aim to provide opportunities for all pupils to learn the knowledge, understanding and interpersonal skills necessary to be active, healthy, responsible participants in their community and the wider world, providing stable foundations for the next stage in their learning. Our curriculum is underpinned by our school's spiritual values.



Reading is at the heart of our curriculum

Children read and are read to every day and have plenty of access to stories and books throughout the school day.

Children will bring home their **reading practise book** (book bands) which will be their weekly reading homework.

They will also have a '**reading for pleasure**' book from the library. This is a book of their choice and is designed to be read to them by an adult or read independently to encourage an enjoyment of reading.

All classes visit the school library every week, and Whitton library once a term.



INCLUSION

We are an inclusive school and work hard to foster a sense of belonging for everyone in the school community.

Our size means that all the children are well known to staff and each other and we are able to respond to the needs and interests of our children.

Our curriculum has been carefully designed to reflect the make-up of our school community and to broaden children's horizons. We support families in need and children who are experiencing challenges, both in the short and longer term. Children with special educational needs and disabilities are supported to make progress at a pace suitable to them and we work collaboratively with you to prepare them for the next stages of their education.

We celebrate diversity and are always looking for ways to develop our offer to reflect the community and children's life experiences. Our staff engage actively in continued professional development and work alongside outside agencies such as therapists, speech and language, social care and health workers to do the best for each child.



How is my child doing?

- **Parent interviews:** the school offers two formal opportunities for parents to meet with their child's class teacher for a 10 minute meeting, once in the autumn term and once in the spring term.
- **Appointments:** in addition to the two formal parent interview meetings, parents are able to make appointments to see members of Bishop Perrin School staff at any time if they want to discuss any aspect of their child's education and performance at school
- **Informal chat with class teacher:** parents are often able to have an informal chat with their child's class teacher at the end of the school day when the children are dismissed
- **End-of-year reports:** in the summer term parents receive a written report detailing how their child has performed over the course of the academic year.

How does the school communicate with parents?



- **Email:** this includes sending out the weekly newsletter on Friday, and for reminders and updates about other aspects of school life
- **School website** (www.bishopperrin.richmond.sch.uk): a one-stop-shop to find out everything about the school and your child's learning, including a calendar which is populated with upcoming events and activities.
- **Social media:** our Instagram account keeps parents updated on day-to-day life and learning at Bishop Perrin School. Posts on our social media accounts are for information only and the school does not respond to comments or postings put on the account.
- **Parent forum:** termly meetings with the parent Forum Class Reps and the headteacher in which issues pertinent to the parent community can be raised and discussed

How do I discuss any concerns with the school?



It is always our desire to resolve any concerns or issues you may have regarding your child's experience at school, as quickly and as smoothly as possible. Your first point of contact for any concerns you have about your child should be your child's class teacher.

- 1) **Informal chat or phone call discussion:** parents can phone the school and speak to the appropriate member of staff or catch them in the playground at the end of the day with the aim of making the teacher aware of the problem and finding ways to resolve the concern as quickly as possible.
- 2) **Request a meeting:** if an issue is of a more serious nature, parents can request an appointment for a face-to-face meeting with their child's class teacher, to meet with the school's Inclusion Leader (who deals with special educational needs) or someone from the Senior Leadership Team.
- 3) **Complaint:** If a matter cannot be resolved by either of the methods above and needs to be escalated, parents can submit a formal complaint, following the steps laid out in our complaints policy which is available on our school website

We politely ask that parents follow the systems set out in school policies for dealing with any concerns or grievances and are mindful of posts or comments made on social media regarding the school or any members of the school staff. This includes posts in parent Whatsapp groups. Comments that could be considered abusive towards staff, harmful to their professional reputation or of a bullying nature will not be tolerated and could result in the matter being passed on to the police for formal investigation.

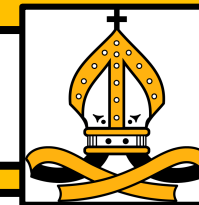
Swimming lessons



Term Dates	Swimming Start date	Swimming End date	Exclusion Dates	Total weeks
Autumn Term YEAR 3 + some Y5 & 6 pupils	23 rd September	3 rd December	Half term: 28/10/2024 – 01/11/2024	10 weeks
Spring Term YEAR 2 + some Y4, 5 & 6 pupils	13 th Jan	17 th March	Half term: 17/02/2025 – 21/02/2025	10 weeks



Key Dates



Clubs start: Monday 16th September

Class assemblies

10th October – Year 3
21st November – Year 6
6th February - Year 4
13th March - Year 2
1st May – Year 1
12th June - Year 5
3rd July - Year R

INSET Day: Friday 29th November

Nativity Performance – Year 1 & 2

Tuesday 17th December – 9am
Wednesday 18th December – 1.30pm

Reception Carol Performance

Wednesday 18th December – 9am & 2.30pm

Parent interviews

Wednesday 16th October – 3.30 – 7.30pm
Thursday 17th October – 2.30 – 5.30pm

Christmas Carol Service

St. Augustine's Church – Thursday
20th December, morning (tbc)

How can I get involved in school life?



The School Association (SA): the SA are a vital part of our school community and organise activities and events to raise money to help the school. Helping with the SA allows parents to bring their skills and experience to assist with planning and the organisation of events whilst also getting to meet other parents across the school.

The Governing Board: the school is overseen at a strategic level by a board of governors, who are volunteers and are made up of members of the school community. We have space for two parent governors on the governing board who hold a term of office for four years.

The Parent Forum: It aims to meet once a term with the headteacher to discuss ideas and initiatives to help develop and foster good relationships between the school and the parent body. Each class can have up to two representatives on the parent forum who act as conduits to discuss aspects of school life and organisation that come to light. Please see the [Parent Forum page on the school website](#), which includes the Terms of Reference and the Minutes from previous meetings.

Parent Volunteers



Parent volunteers play a valuable role in supporting children with their learning and facilitating wider school experiences. We warmly welcome you to offer your support in whichever way you can.

Some of the ways you can get involved in school life:

- **Volunteer in class** – please contact your child's class teacher directly to discuss ways in which you can help and to arrange a suitable time to come in
- Contact the school office to volunteer as a **weekly volunteer** to help with children across KS2 with their reading or practising their times tables
- Volunteer your time with the **School Association**. Go along and see what they have planned for the year and how you can help.
- Volunteer to help on a **school visit**. Some up-coming visits for Year ? include Please let your child's class teacher know if you would like to accompany the class on these visits.
- Volunteer to help to **walk** to church / library with your child's class.

THANK YOU

