



Celebrating learning together in faith, hope and love

1 Corinthians 13 v 13 - And now these three remain: faith, hope and love. But the greatest of these is love.

10/1/25

Headteacher's Hello

Dear parents and carers,

Happy New Year! I hope you had an enjoyable and restful Christmas break.

We have had a very positive start to the term. The children have settled straight back into their routines and learning, which has been fantastic to see. We have welcomed Mrs Sarah English to our staff team this week. Mrs English will be teaching Year 5 on a Monday.

Earlier in the week we received a letter from Homelink, the local day respite centre who we raised money for with our Christmas jumper day last term. Thank you for your support with this fundraising. They wrote the following:

Thank you so much for your amazing donation of £502.08 recently received from the Bishop Perrin Christmas Jumper Day. We are extremely grateful for the on-going support we receive from the school and really appreciate the participation of all involved – staff, parents, and pupils. Your support is invaluable to us. It enables us to continue to provide an entertaining and engaging day for our clients in the centre. Which in turn gives carers the opportunity to take some vital repite, safe in the knowledge that the person they care for is being well looked after. Thanks to thoughtful contributions like yours we can provide a variety of entertainment and activities that promote physical health, mental well-being and social interaction. Your generosity plays a crucial role in enhancing the quality of life for our clients and their carers.

In our parent forum last term, it was noted that the 'gift list' that we trialled in the summer term was very successful and was appreciated by both parents and the school. It was suggested at the forum that we run it again. Therefore, today in the playground today there will be a noticeboard with tickets on for items that could be contributed to the school for use in the classrooms. If you would like to, please take a ticket from the board and donate that item to the school. There is no expectation or obligation to do so, but any contributions will be very helpful and most welcome. Thank you for your generosity.

On Monday, we start our next round of swimming lessons for Year 2 and some Year 4, 5 and 6 children. If you received a letter about this last month and you haven't provided permission or payment for this yet, please do so today to assist us with our planning – thank you.

Have a lovely weekend.

Best wishes,
Miss Macklearn





Newsletter

Attendance

Friendship: 95.07% Endurance: 97.14%, Peace: 92.49%, Forgiveness: 92.89%, Reverence: 94.34%, Service: 96.19% and Justice: 94.34%
Whole school: 94.63%

In collective worship this week...

On Tuesday, we talked about setting ourselves goals and taking small steps to achieve them.

On Wednesday, Miss McAvoy spoke to the whole school about respect and consent, building on the theme 'Choose Respect' that was explored during Anti-Bullying Week in November. Please see later in the newsletter for further information for parents.

On Thursday, our Chair of Governors, Mrs Williams, led a worship all about the gifts that were given to the baby Jesus, considering what gifts might have been given today.

School News

Parent Consultations – Spring Term

Advance notice that our parent consultations for the spring term will be held on Wednesday 5th February 2025, 14:30 – 17:30 and Thursday 6th February, 15:30 – 19:30. All appointments will be held in the school hall. Year 5 and 6 children are invited to attend alongside their parents / carers. Booking will open in a couple of weeks time.

December Assessment Papers

In December, children in Y2 – 6 sat various assessment papers for reading; grammar, punctuation and spelling (GPS), and maths (please note that some classes do not sit all of the same types of papers; some year groups may use teacher assessment). The children will be bringing these papers home today. There will be a letter written on the front of some of the papers to represent the level / standard your child has achieved for this term. The letter codes are as follows:

WB = working below the standard for their year group for the autumn term

W = working towards the standard for their year group for the autumn term

E = working at the expected standard for their year group for the autumn term

G = working at greater depth standard for their year group for the autumn term

As the GPS test papers consists of two assessment papers: one grammar assessment paper and a separate spelling assessment paper, these scores will be combined and the letter code to show your child's current level will be written on the front of the grammar assessment paper only. Similarly, there may be more than one maths assessment paper (in some years, there are three papers). Those scores will combined to produce an overall level for maths; this will be written on the front of the arithmetic paper only.

Curriculum Information

You can find out what you child will be learning this half term by visiting the [curriculum page of our school website](#), clicking on your child's year group and selecting their theme for spring 1.

Class Texts – Spring Term

Last term, the children enjoyed reading a range of books as a key text in their English lessons. If you purchased a copy of one of the key texts to support your child in class and no longer have a need for it, please consider donating it to our school library so we can build up class sets of these books for future year groups. Thank you.

Please find listed below the key texts for classes for this term. We do have a supply of these books in school for use in class, but it is very helpful if your child is able to have their own copy.

Year	Spring 1	Spring 2
2	The Three Little Wolves and the Big Bad Pig – Eugious Trivizas	Claude in the City – Alex T. Smith
3	Midnights Feasts – An anthology of poetry	The Sacrab's Secret Ancient Egypt: Tales of Gods and Phraoahs – Marcia Williams
4	The Devil and His Boy – Anthony Horowitz	The Last Bear – Hannah Gold
5	Street Child – Berlie Doherty	Pig-heart Boy – Malorie Blackman
6	The Jamie Drake Equation – Christopher Edge	The Giant's Necklace – Michael Morpurgo

Year R and Year 1 read a range of picture books over the course of the term linked to their themed learning. There is no need for them to have their own copy of the books, but they are welcome to bring one in if they have it. Please make sure all books are clearly labelled with your child's name.

Election of Parent Governor

We have another vacancy for a parent governor. A letter will be sent out on Monday with details of how to apply for this position if you are interested in becoming a member of the governing board.

Primary School Application – Reception 2026

A reminder that the deadline for primary school applications for the new Reception year 2025 – 26 (for children born between 1 September 2020 and 31 August 2021) is next week, Wednesday 15th January.



Newsletter

Celebrations and Achievements

Well done to the children who have earned a certificate this week.

CLASS	NAME
Friendship	Aaliyah
Endurance	Ivy and Noah
Peace	Louis
Forgiveness	Kye
Reverence	Theo H
Service	Bailey
Justice	Keeva

School Trips Payments / Permissions

Unless otherwise stated, children should wear school uniform for school visits (this includes school shoes). Children should bring a bag (school bag or other) to carry their packed lunch and water bottle in. Packed lunches should not contain any form of nuts (this applies to children and adult volunteers); no fizzy drinks or glass bottles. If details vary to this they will be provided below within the specific trip section.

Year 1 Trip to Windsor Castle

Year 1 will be visiting Windsor Castle on **Friday, 31st January**. They will be travelling by bus, leaving at 9:00am and returning by 3:00pm. They will need to wear school uniform, a waterproof / warm coat and bring a snack and packed lunch. The cost of this trip is **£11.75**. Please log in to your child's SCOPAY account to complete permission and payment for this trip. Please click [here](#) to order a school packed lunch by **Monday 27th January**.

Year 4 Trip to Hampton Court Palace

On **Friday, 7th February**, Year 4 will visit Hampton Court Palace to discover its fascinating history and take part in engaging activities that support their classroom learning. They will be travelling by bus, leaving at 9:30am and returning by 3:15pm. They will need to wear school uniform, a waterproof / warm coat and bring a snack and packed lunch. The cost of this trip is **£20.70**. Please log in to your child's SCOPAY account to complete permission and payment for this trip. Please click [here](#) to order a school packed lunch by **Monday 3rd February**.

Faith Ambassadors from Year 3-6

On the 30th January, the Faith Ambassadors from Year 3-6 will attend the LDBS Annual Service at St Paul's Cathedral. The service is from 2-2.45pm and we will be travelling by train and tube. We will be leaving school at around midday.

Children will need to bring a packed lunch that can be eaten on the train (with rubbish that can then be disposed of to prevent having to carry bags into the cathedral). Children will also need to bring a water bottle (also preferably disposable). Due to the finish time of the service, we will not return to school until 4:15-4:30pm. Please provide consent via SCOPAY.

Spring term church visits

Each class will visit St. Augustine's Church this term. Please see dates below:

- Tuesday 14th January – Year 6
- Tuesday 21st January – Year 5
- Tuesday 28th January – Year 4
- Tuesday 4th February – Year 3
- Tuesday 25th February – Year 2
- Tuesday 4th March – Year 1
- Tuesday 11th March – Year Reception

If you are available to walk with the classes on any of these dates, please contact the school office. Classes leave school at 9am and return by 10:30am.

Safeguarding, Wellbeing & Inclusion

Spring term wellbeing coffee mornings

Building on the success of the autumn term coffee mornings, please keep put these dates in your diary. All are welcome to attend for informal networking and sharing of experiences and advice. If you would like to attend, please book a place [here](#):

- Thursday 23rd January 2025 8:45-9:30 – Co-production and preparation for parent consultations – how to support your child and their class teacher
- Wednesday 12th March – Understanding attachment and trauma for children

We look forward to seeing many of you there.

Respect and Consent

Parents and carers can read more about how to have conversations with children about consent, from an early age and into adolescence on the [NSPCC website](#). Children have been taught in school about their 'body bubble', that consent must always be sought and that a person's giving or with-holding of consent, can change at any time.

Children in Years 3- have also discussed the impact of 'roasting' – a harmful and damaging trend which children may have heard of and be tempted to try on or with their peers for comedic value, not understanding the emotional harm that it can cause. If you would like to find out more about the impact 'roasting' can have on individuals, both children and adults, please read these articles from [InternetMatters](#).

Please see the end of the newsletter for ten top tips for parents, carers and educators to encourage children to 'Choose Respect'.

If you have any concerns regarding the safeguarding of children who attend Bishop Perrin Primary School, these should be reported to the Designated Safeguarding Lead who is Miss McAvoy. In her absence, concerns should be reported to the Deputy Designated Safeguarding Lead who is Miss Macklearn. The school's safeguarding governor is Mrs James.

Flu and Norovirus

With flu and norovirus cases on the rise, here are four simple steps to help keep your child healthy this winter.

1. Teach good hygiene habits: Encourage children to wash their hands regularly and use a tissue to catch coughs and sneezes to stop the spread of germs.
2. Know when to keep your child at home: Children can still attend school with symptoms such as a runny nose, sore throat or slight cough, but should stay home if they have a high temperature, diarrhoea and vomiting. Read [NHS guidance](#) to help you decide.
3. Stop the spread of stomach bugs: Stomach bugs spread easily in schools. If you or your child have diarrhoea and vomiting, wash hands with soap and warm water regularly and clean surfaces with bleach-based products. **Keep children away from school until they have not been sick or had diarrhoea for at least 48 hours.**
4. Get vaccinated: All school-aged children are eligible for a free nasal spray flu vaccine, which is painless and quick to administer. An injectable vaccine is also available for some children, such as children that cannot consume pork gelatine.

If your child misses their school vaccination session, you can visit a community clinic. For more information, visit the [CYPCIS website](#).

Behaviour – the 5Bs

We are proud of all the children for working to demonstrate the 5Bs in all they do as part of school life. As part of settling back into class routines class teachers have revisited class rules with the children and they have explored what the 5Bs mean to them and what they look like at Bishop Perrin School. Please visit the [key policies](#) page on the school website to see the full school behaviour policy.

Be welcoming and respectful



Be kind, caring and well-mannered



Be safe and honest



Be a friend and role model



Be responsible and independent



Community Information

Junior Sports Courses – places available book now!

Book now for spring term. Courses include gymnastics, karate, judo and new junior boxing. Available across sports centres: Whitton Sports & Fitness Centre, Teddington Sports Centre and Shene Sports & Fitness Centre. New for this term – courses available at Hampton Sports & Fitness Centre including girls football! Please call 020 3772 2999 to book or visit our website for more info.

Join now and get up to two months half price*

Sign up today and get up to 2 months half price. Available at Pools on the Park, Teddington Pools and Fitness Centre, Shene Sports and Fitness Centre, Whitton Sports & Fitness Centre and Hampton Sports & Fitness Centre. Free specially tailored programmes for those new to or returning to exercise. Over 200 fitness classes available including Indoor Cycling, Zumba and Pilates. Offer is valid from 2 January to 7 February 2025 and cannot be used in conjunction with any other offer and can be withdrawn at any time. *This offer is only applicable for fees charged in January and February 2025.

Public consultation on admission arrangements

Public consultation on the admission arrangements for the academic year 2026 / 27 for the following schools can be found on the school's websites:

[Christ Church CE Primary School](#) (Consultation closes 31.1.25)

[Tiffin School](#) (Notice of updates to the clarification in the order in which places will be offered for Year 7 Admissions and offers that will be made on GCSE Results Day for Sixth Form Admission. Consultation closes 20.1.25)

[St Richard Reynolds Catholic College](#) (currently consulting on admission arrangements for St Richard Reynolds Catholic High School)

And finally...

Class Assemblies – Spring Term

These are held in the school hall at 8:55am. Next term, the following class will be doing their class assemblies:

- Year 4 - Thursday 6th February
- Year 2 - Thursday 13th March

Card games - request

We have had requests from children to have more card games on offer at play time. If you have any unwanted sets of Top Trumps, Dobble or Uno cards, they would be gratefully received. Thank you!



BP SA NEWSLETTER

10TH JANUARY 2025

CHRISTMAS FETE PROFITS £1310.00

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- Bake Sale - £260.00
- Bar - £40.00
- Bracelets - £100.00
- Crafts & Face Painting - £70.00
- Games - £90.00
- Wrapping - £50.00
- Shopping Experience Tickets- £700.00

CHRISTMAS EVENTS PROFITS £960.00

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- Jumper & 2nd Hand Uniform Sales - £280.00
- Artworks - £290.00
- Lindt Calendars - £390.00

CHRISTMAS FETE FUNDRAISING SUCCESS!

We are delighted to announce that the recent Christmas Fete raised a fantastic amount of money for the Bishop Perrin School Association!

Your generous support and participation made this event a resounding success. A big thank you to everyone who contributed!

Special thanks to those who reached out to local businesses and workplaces for donations. Your efforts are greatly appreciated and will help us continue to fund exciting events for our students.

UNWANTED CHRISTMAS GIFTS?

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If you have any Christmas Gifts you are considering donating to charity the SA would really appreciate them towards upcoming events such as the Summer & Christmas Fetes.

Please drop them to the school reception foyer.

Please feel free to contact us with any suggestions, ideas and feedback:

sa.bishopperrin@gmail.com
Registered Charity Number: 1108041

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>



Richmond Coder Dojo

Learn how to code, create, and animate

Do you like computer games and animations? Would you like to learn how to create your own?

Richmond Libraries Coder Dojo is a free coding club open to young people aged 6 – 17. We will be running sessions on Scratch, HTML, Python, Raspberry Pi and using Micro:bits. You will get the opportunity to work on your own project, from designing websites and video games to creating cool graphics!

Fourth Saturday of the month 11am – 1:00pm

Whittaker Ellis Suite,
Old Town Hall,
Whittaker Avenue,
Richmond,
TW9 1TP.



CoderDojo



Free event, booking essential.

To book email libraryvolunteer@richmond.gov.uk or book online directly on the Coder Dojo website at goo.gl/tJQ2qH