



Celebrating learning together in faith, hope and love

1 Corinthians 13 v 13 - And now these three remain: faith, hope and love. But the greatest of these is love.

Friday 16th January

Headteacher's Hello

Dear Parents and Carers,

Another busy week at Bishop Perrin School draws to a close. This week, I have met with the School Council who have been tasked with consulting their classmates for ideas for how we could commemorate the 90th anniversary of our school, which falls on the 17th July this year. They are also carrying out a survey about playtime provision and gathering suggestions for ways in which it could be enhanced.

We had our half-termly visit from our Educational Welfare Officer (EWO) this week. During these meetings, we look at levels of attendance across the school and discuss any concerns. When attendance starts to drop below 90%, this is when attendance is deemed to be a cause for concern and we follow our [attendance policy](#) with regards to actions we take. It is standard practice that we send an initial letter to parents and carers when attendance first falls below 90% for the year so far, to make them aware of the situation, offer support and allow time for attendance to improve. Further measures are put in place if absence persists. I'm delighted to report that overall our attendance levels are very positive, with our current whole-school attendance of 96.81% sitting above our school-specific government target for this year of 96.5%. Thank you for your on-going support with this and [supporting your child](#) to be in school every day that they are well enough.

Our thanks to Ellen Collins (Deputy Headteacher at Turing House School) who visited this morning to lead a workshop for parents about online safety, smartphones and social media. It was very positively received and provided an opportunity to facilitate valuable conversations and establish a network for parents to discuss concerns and strategies with others who are facing the same challenges.

We are always very proud of how smart our pupils look in their school uniform, and it is something visitors often comment on when they visit the school or when the children are out and about on school visits. We very much appreciate the effort that parents make to support us in our endeavour to uphold [school uniform policy](#) and standards. We are noticing a number of children coming into school without a school tie at the moment. School ties are a part of our winter uniform, and can be purchased from 'School Days & Just Dancing' on Whitton High Street, or from the School Association second-hand uniform sales. Thank you for your support.

We look forward to seeing you all next week for our spring term parent consultations. If you have not had a chance to make an appointment to see your child's class teacher yet, please book one via your Arbor account.

School closes early on Thursday of next week: 2:05pm for Reception Class, 2:15pm for all other classes. Children who attend an after-school club on a Thursday, or who will be going to Koosa will be supervised in school until 3:15pm.

Have a lovely weekend,
Miss Macklearn





Newsletter

Attendance and Punctuality

Whole school: 96.81%

We keep careful track of children's attendance at school. The table below is helpful in providing guidance for when attendance levels start to be a cause for concern: please take note of the percentages as we use these as a guide to monitor absence over the course of the year.

For further information, please see our [attendance policy](#). You can keep track of your child's attendance on your Arbor account.

175 NON-SCHOOL DAYS A YEAR 175 days to spend on family time, visits, holidays and other appointments					
365 DAYS A YEAR	190 SCHOOL DAYS IN EACH YEAR 190 days for your child's education	10 days absence	20 days absence	29 days absence Half a term missed	38 days absence
	180 DAYS OF SCHOOL	170 DAYS OF SCHOOL	161 DAYS OF SCHOOL	152 DAYS OF SCHOOL	47 days absence, over two months missed
	100%	95%	90%	85%	80%
	GOOD	WORRYING		SERIOUS CONCERN	

Is my child too ill for school?

If your child is unwell, they should not be in school. Please see [here](#) for guidance on when it is ok to send your child into school if they are feeling a little under the weather, or when to keep them at home.

In collective worship this week...

This week in collective worship this week we listened the story of The Boy Who called Wolf, and talked about the importance of always telling the truth and not telling tales to try and get others into trouble. Fr Kevin visited on Thursday, and talked about kindness and finding peaceful resolutions to problems.

School News

Bishop Perrin School - Public Consultation on the admission arrangements for academic year 2027 / 28

Governors have recently reviewed our Admissions Policy for September 2027 – 28. We are required to share the policy publicly for a six-week consultation. You will have received a letter about this at the end of last term, and all the information can be found on our website by clicking [here](#).

Year 1 Parent Information Workshop – Supporting Your Child with Phonics and Reading

On Tuesday 27th January, 3:30 – 4pm, Mrs Beith will be running an information workshop for parents and carers in Year 1, all about supporting your child with phonics and reading. This workshop will provide practical tips for how to best support your child when learning to read, and will help to provide an enhanced understanding of the school's approach to teaching phonics and reading. Please do come along if you can – supervision for Bishop Perrin School children whose parents are in the meeting will be provided. Please sign up [here](#) if you wish to attend. Thank you.

Year R Information Workshops – How do we teach phonics in Reception Class?

Year R parents are invited to sign up for an opportunity to visit Reception Class during their phonics lesson to observe how the children learn phonics.

These sessions are for 15 minutes and will be held on the following dates:

Tuesdays; 3rd February, 10th February, 3rd March, 10th March and 17th March from 09:30 – 09:45am.

If you would be interested in booking into one of these sessions, please book in via your child's Arbor account, within the trips section. Please only book to attend one session. Once the slots are full for a particular date Arbor will prevent you from booking into that slot.

Please note, we can offer this opportunity to one adult per child, a maximum for 3 adults per session. These are opportunities to observe the session, rather than engaging in activities with the children.

Year 2 Design and Technology

In Design and Technology this half term Year 2 will be designing and making a miniature cushion. To start the unit we will be looking at a variety of cushions. We will look at the materials used to make cushions, fastenings, patterns and colours. If your child would like to bring in a cushion for our first D&T lesson please could s/he bring it into school on Monday 19th January. Thank you, Miss Lancaster

Class Assemblies – Spring Term

These are held in the school hall at 8:55am. Next term, the following classes will be presenting their class assemblies:

- Thursday 29th January – Year 3
- Thursday 12th March – Year 2

Parents and carers are welcome to attend. Please refrain from bringing drinks and snacks into the school hall during the assembly – thank you.

Celebrations and Achievements

Children who have earned a certificate this week:

CLASS	NAME
Year R	Chloe
Year 1	Damien
Year 2	Theo C-M
Year 3	Elif
Year 4	Eden
Year 5	Colin
Year 6	Ali

Infant class of the week: Year 5
Junior class of the week: Year 1



Bishop Perrin C.E Primary School

Newsletter

Be respectful and honest

Be kind

Be safe

Be a role model

Be independent

School Trips Payments / Permissions

Unless otherwise stated, children should wear school uniform for school visits (this includes school shoes). Children should bring a bag (school bag or other) to carry their packed lunch and water bottle in. Packed lunches should not contain any form of nuts (this applies to children and adult volunteers); no fizzy drinks or glass bottles. In the summer term, if the children are likely to be outside during their visit, please ensure that you apply sunscreen before they come to school and they wear a hat. If details vary to this, they will be provided below within the specific trip section.

Faith Ambassadors from Year 3-6

On Thursday 12th February, the Faith Ambassadors from Year 3-6 will attend the LDBS Annual Service at St Paul's Cathedral. The service is from 2-2:45pm and we will be travelling by train and tube. We will be leaving school late morning.

Children will need to bring a packed lunch that can be eaten on the train (with rubbish that can then be disposed of to prevent having to carry bags into the cathedral). Children will also need to bring a water bottle (also preferably disposable). Due to the finish time of the service, we will not return to school until 4:15-4:30pm.

Please provide consent via Arbor by 31st January.

Year 5 & 6 Westminster Abbey Trip

Thursday 26th February 2026

Please note, children will be back to school at the slightly later time of 16:00 - 16:15. They will be travelling via public transport to and from the venue.

Please complete the payment via your child's ARBOR account ASAP as this is now overdue.

Please provide a packed lunch for this trip.

Year 2 London Landmarks - Tuesday 17th March

Y2 will take part in an educational visit to London as part of their London landmarks curriculum theme. Children will enjoy a guided river cruise of some of London's famous landmarks, supplied by the London Eye team.

Please complete the mandatory permission and payment via your Child's Arbor account by **21st February 2026**.

Please provide a packed lunch from home or book a school provided one [here](#) by 21st February 2026.

Year 5 IOW School Journey 2026

If paying via instalments for this trip, the next instalment of £103.25 is due by end of January 2026.

Reminder of the payment options for this trip:

Payment plan 1: Initial deposit of £52.00 by Friday 20th September 2025

Remaining balance by 24th February 2026

Or

Payment plan 2: Initial deposit of £52.00 by Friday 20th September 2025

2nd payment of £103.25 by end of October 2025

3rd payment of £103.25 by end of November 2025

4th payment of £103.25 by end of January 2026

Last payment of £103.25 by 24th February 2026

Year 6 School Journey 2026

If paying via instalments for this trip, the next instalment of £121.25 is due by end January 2026.

Reminder of the payment options for this trip:

Payment plan 1: Initial deposit of £100 by 1st October 2025

Remaining balance of £485 by 28th March 2026

Or

Payment plan 2: Initial deposit of £100 by 1st October 2025

2nd payment of £121.25 by end November 2025

3rd payment of £121.25 by end January 2026

4th payment of £121.25 by end February 2026

5th and final payment of £121.25 by end March 2026

Y3 Orleans House – Tuesday 24th February 2026

Trip to Orleans House Gallery for Mark Making and Shadowscapes: Heaney, JMW Turner and Quantum workshop. Please pay and complete the mandatory permission via your child's Arbor account by **1st February**. Please provide a packed lunch from home or order a school trip lunch [here](#) by 1st February.

Extra Curricular Clubs

Extra curricular clubs will start next week. We hope the children enjoy all that is on offer.



Community News

Free classes for Richmond parents - Guided meditation with breathwork and yoga nidra

Mindfulness and meditation are shown to positively affect the brain, helping you to remain calm in stressful situations and to improve focus, memory, physical and mental health and sleep. A wonderful opportunity to enjoy simple breathing exercises and guided meditations to bring some calm and wellbeing into your day. These sessions are suitable for beginners.

[More information on this free classes for Richmond parents flyer.](#)



Be respectful and honest
Be kind
Be safe
Be a role model
Be independent

Safeguarding, Wellbeing and Inclusion Parental Responsibility – important update

Keeping children safe is a priority of the work we do in our school community. To support us with this, please update the school office and/or the DSL if there are any changes to parental responsibility for your child/children. If a child's parent does not have parental responsibility it is important that school is aware.

Having parental responsibility means you have legal rights and duties relating to your children's upbringing.

If you have parental responsibility, your most important roles are to:

- provide a home for the child
- protect and maintain the child

You're also responsible for:

- disciplining the child
- choosing and providing for the child's education
- agreeing to the child's medical treatment
- naming the child and agreeing to any change of name
- looking after the child's property

You have to ensure that your child is supported financially, whether you have parental responsibility or not.

If you would like to find out more, please visit:

<https://www.gov.uk/parental-rights-responsibilities>

Keeping children safe in winter

Frozen lakes, cracking ice on puddles under feet, frost on the windows, beautiful sunsets and crisp air are all magical, breathtaking scenes in the winter months and are to be enjoyed! Hidden dangers beneath these scenes are never far away. With Storm Goretti, the first storm of the year, upon us and another on the way parents are urged to ensure their children play safely when outdoors.

Public Health in Richmond are asking parents and carers to teach their children not to go on frozen ponds, lakes or rivers – however tempting they may look.

In the UK, ice is unlikely to freeze to a suitable depth to safely walk on. Sadly, young people and adults have lost their lives or been seriously injured when venturing onto frozen ponds or lakes.

Please teach your children not to risk walking on ice. And regularly remind older children and teens who go out on their own about the risks.

[Visit Royal Life Saving Society UK to learn more about ice safety.](#)

[Staying Safe in Winter](#)

Childhood Accident Prevention webpage

Public Health Richmond have created a [Childhood Accident Prevention webpage](#) to share 'top tips' for preventing accidents and injuries.

Digital Devices and Wellbeing

Slides from today's talk with Ellen Collins from Turing House School: Supporting Young people: Online Safety, smartphones and social media will be shared next week. If you are interested in continuing this conversation more widely to support the families at Bishop Perrin School, please be in touch with Miss McAvoy. Top Tips to support you to support your child's digital devices and wellbeing can be found [here](#).

Special Educational Needs and Disability (SEND) register - AfC

AfC are excited to announce the launch of a new online customer platform for our Special Educational Needs and Disability (SEND) register. This new service is designed to make signing up and managing personal details easier for local families and young people.

What is the SEND Register?

All local authorities must keep a Special Educational SEND Register, as mandated by the Childcare Act 1989. Kingston and Richmond's register helps us and health services understand the number and types of needs of children and young people with SEND in our area. It also allows us to gather feedback from children, young people, parents, and carers to plan and improve services.

Those on the register receive information on support, services, activities, and events, as well as opportunities to influence service development. The register is a valuable resource for co-production and engagement throughout the organisation.

Click here or scan this QR code to sign up.



Drugs and Alcohol – Parent Webinars

Research from NHS Digital shows that parents are the source that young people would turn to the most if they wanted reliable information and guidance on drugs and alcohol - more so than their friends or their phones! - yet the landscape is ever changing.

[View drugs and alcohol webinars available to parents and carers here.](#)

Richmond Family Hubs

The schedule for groups and activities at the Richmond family Hubs for the Spring term can be found [here](#). There are a range of classes available to support children and families, particularly those with younger children.



If you have any concerns regarding the safeguarding of children who attend Bishop Perrin Primary School, these should be reported to the Designated Safeguarding Lead who is Miss McAvoy. In her absence, concerns should be reported to the Deputy Designated Safeguarding Lead who is Miss Macklearn. The school's safeguarding governor is Mrs James.

If you have concerns about the safeguarding of a child out of hours or during the school holidays, contact SPA directly on 020 8547 5008 or call the police if the child is in immediate danger.

And finally...

School closes early on Thursday of next week, 22nd January: 2:05pm for Reception Class, 2:15pm for all other classes.

SPRING TERM 2026	
w/c 19 th January	Extra-Curricular Clubs Start - Spring Term
Tuesday 20 th January	Year 4 visit to Whitton Library Year 2 Parent Consultations 2:30 – 6pm
Wednesday 21 st January	Parent Consultations for all year groups YR – 6, 3:30 – 7pm
Thursday 22 nd January	Early finish: 2:05pm – Year R, 2:15pm – Y1 – 6 Parent consultations for YR, 1, 3, 4, 5 & 6, 2:30 – 6pm
Tuesday 27 th January	Year 6 visit to Whitton Library Year 1 parents – Phonics and Reading Workshop, 3:30 – 4pm, Year 1 classroom
Thursday 29 th January	Y4 Hampton Court Y3 Class Assembly
Thursday 5 th February	Y1 Windsor Castle Trip
Tuesday 10 th February	Y2 Whitton Library
Thursday 12 th February	LDBS Annual Service at St Paul's Cathedral – Faith Ambassadors
Monday 16th February – Friday 20th Feb	February Half Term – school closed
Tuesday 24 th February	Y3 Orleans House
Thursday 26 th February	Y5 & Y6 Westminster Abbey Holy Week Trip
Friday 27 th February	Y3 Whitton Library
Tuesday 3 rd March	Y4 Re-scheduled Roman Museum Trip All children to be in by 08:30am as early departure time.
Thursday 12 th March	Y2 Class Assembly
Tuesday 17 th March	Y2 Trip to London – River Cruise
w/c 23 rd March	Last week of Extra Curricular Clubs Spring Term
Friday 27 th March	Last day of term – early finish



ST AUGUSTINE OF CANTERBURY, WHITTON

All Age Eucharist

The All Age Eucharist is a family oriented service for all ages where we worship together in a simple and playful way.

Always at 10 am.

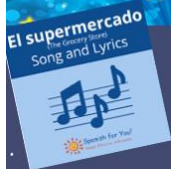
Sunday 15th February 2026

Come and join us!



For more information contact:

Competition Time



Languages Competition December 2025

Let's Go Shopping!



(Richmond and Merton Primary Languages Network Competition!)



Create a poster, booklet, mini book or short video, **write** a story or poem. You could even **perform** a song or role play related to the shopping theme (naming clothes, foods, gadgets, prices etc).

One rule – Your entry must be in a foreign language!



There will be prizes in school for the best entries, and external prizes too!

Closing Date: Wednesday 21st January

Please give your entries to me (Señora Poleviou) or your class teacher!

RIS:E YOUTH CLUB

RESPECT, INSPIRE, SOCIALISE: EDGAR

Edgar Road Community Centre, Edgar Road, TW4 5QP

For ages 9 to 16 years

We're back but this time on **Saturdays!**
1:30-3:30pm...

Pop in for some arts and crafts, team games, jewellery making and much more...

There will be youth workers available every week to give support, advice and guidance whilst facilitating activities and providing resources.

So if you want to chat about life, school or simply have some fun we have something for everyone!



For more information, contact Richmond Youth Service:
youth.service@achievingforchildren.org.uk

 **achieving
for children**

What Parents & Educators Need to Know about DIGITAL DEVICES & WELLBEING

Children aged 7 to 14 now spend roughly 3 to 5 hours a day on phones, tablets, consoles, and computers. That much screen time has parents and educators worried – not just about the hours logged, but about online safety and the knock-on effects on mental health. This guide brings together practical, expert-backed strategies so adults can nurture healthier digital habits and help young people thrive both on and offline.

WHAT ARE THE RISKS?

SLEEP DISRUPTION

Excessive screen time, especially before bed, can interfere with melatonin production and delay sleep onset. Children may struggle to concentrate or regulate emotions due to poor sleep hygiene linked to late-night device use.

ONLINE PEER PRESSURE

Social media platforms expose children to unrealistic standards and peer validation loops. Likes, comments, and follower counts can influence self-worth and lead to anxiety or risky behaviour to gain approval.

CYBERBULLYING EXPOSURE

Children may encounter bullying through messaging apps, games, or social media. This can be persistent and anonymous, making it harder to detect. Victims often feel isolated and reluctant to report incidents.

REDUCED PHYSICAL ACTIVITY

Time spent on screens often replaces outdoor play and physical activity. This sedentary lifestyle can contribute to obesity, poor posture, and reduced cardiovascular health.

EMOTIONAL DYSREGULATION

Fast-paced digital content can overstimulate young brains. Children may become irritable, impatient, or struggle with boredom and emotional control when not engaged with screens.

PRIVACY AND SAFETY RISKS

Children may unknowingly share personal information or interact with strangers online. Without guidance, they may not understand the long-term consequences of digital footprints or unsafe online behaviour.

Advice for Parents & Educators

SET CLEAR BOUNDARIES

Establish screen-time limits and device-free zones, e.g. classrooms and dinner tables. Use parental controls and co-create a digital use agreement with children to encourage accountability. Trying a visual schedule or timer app can help children understand and stick to limits.

MODEL HEALTHY HABITS

Children mirror adult behaviour. Demonstrate balanced device use, take regular screen breaks, and prioritise face-to-face interactions to reinforce positive behaviours. Making a habit of putting your phone away during meals and conversations can show that real-life interactions come first.

ENCOURAGE OPEN DIALOGUE

Create a safe space for children to talk about their online experiences. Ask open-ended questions like, "What did you enjoy online today?" to build trust and awareness. Try setting aside 10 minutes each day for a digital check-in where children can share what they've seen or done online.

PROMOTE DIGITAL LITERACY

Teach children how to evaluate online content, recognise misinformation, and understand privacy settings. Empower them to think critically and act responsibly in digital spaces. You could use real-life examples from the news or social media to help children practise spotting fake information.

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provision.



#WakeUpWednesday®

The National College®