



*Celebrating learning together in faith, hope and love*

*1 John : Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love.*

25/4/25

## Headteacher's Hello

Dear Parents and Carers,

I hope you enjoyed a relaxing and restful Easter break. The children have returned to school full of energy and we kicked the new term off with a fantastic celebration of Earth Day on Tuesday, with lots of learning about climate change and the small changes we can all make to help protect the future of our planet. Thank you to Mrs Beith who organised the day's events.

The governors have begun the process for the recruitment of the new substantive Headteacher for Bishop Perrin School. As per the arrangements for Mr Corke's secondment for this academic year, I will remain in post as Interim Headteacher for the remainder of this year, with the appointment of the new substantive Headteacher commencing from 1<sup>st</sup> September. You can find further details about this process later in the newsletter. Please also find at the end of this newsletter, a letter from Mr Corke following his visit to BP at the end of last term.

Our thanks to Ellen Collins (deputy headteacher at Turing House) who visited school yesterday and led parents and carers in a very informative and engaging talk about concerns related to young people and the impact of their experiences online, on social media and their smartphone use. We hope you found this workshop useful and that it will promote further conversations amongst you around these issues, whilst also providing support for parents facing difficult decisions regarding their child's use of devices and access to online platforms. We welcome any feedback from those of you who were able to attend.

Have a lovely weekend,  
Miss Macklearn





## Attendance

Friendship: 89.31% Endurance: 94.14% Peace: 92.33%  
Forgiveness: 92.33%, Reverence: 89.33%, Service: 86.67% and  
Justice: 96.00% **Whole school: 91.44%**

## In collective worship this week...

On Tuesday, we celebrated Earth Day and on Thursday Miss McAvoy led collective worship all about Passover.

## School News

### We Are Hiring!

We are recruiting for September 2025. We currently have the following positions available:

- Headteacher
- Finance and Administration Officer (maternity cover)
- Class teacher

Please see [here](#) for further details.

### Curriculum information for next half term

You can find out what your child will be learning about this half term by visiting the curriculum page on our [website](#). Class timetables for the summer term have also been emailed to you.

### School Uniform – summer uniform

It is lovely to see the children coming back to school this term wearing their summer uniform. Children are now required to wear their summer uniform, as per our school uniform policy.

Required Summer Uniform
Children must wear summer uniform for the whole summer term. They may choose to continue to wear summer uniform for the first half term of the autumn term, but must change to winter uniform when they return from the October half term holiday.
<b>School</b> jumper / cardigan White polo shirt (logo optional) with Grey knee-length skirt / pinafore / culottes / trousers / knee-length shorts or Either yellow and white <b>striped or checked</b> dress (white cycling shorts may be worn underneath dresses for modesty reasons) White ankle / knee length socks or white tights with summer dress Black school shoes

A reminder that it is school policy that parents are asked not to have designs shaved into children's hair during term-time. Hair colour should be children's natural colour. For health and safety reasons, long hair, which is below collar length or falls in front of the eyes, must be worn tied back with a suitable band or clip. This applies to both girls and boys. We have noticed that there have been a few non-uniform items coming into school, for example: bracelets, wristbands, earrings that are not small studs, tops that are not school shirts and hair accessories beyond what is allowed. Please support us in upholding our school uniform policy this term – thank you.

Bishop Perrin C of E Primary School is an allergy-aware school

## Celebrations & Achievements

Well done to the children who have earned a certificate this week.

CLASS	NAME
Friendship	Jasmine
Endurance	Olivia
Peace	Raif
Forgiveness	Florence
Reverence	Sam
Service	Elise & Theo
Justice	Megan

## Assessments

In March, children in Y1 – 6 sat various assessment papers for reading; grammar, punctuation and spelling (GPS), and maths (please note that some classes do not sit all of the same types of papers; some year groups may use teacher assessment). The children will be bringing these papers home today. There will be a letter written on the front of some of the papers to represent the level / standard your child has achieved for this term. The letter codes are as follows:

**WB** = working below the standard for their year group for the autumn term

**W** = working towards the standard for their year group for the autumn term

**E** = working at the expected standard for their year group for the autumn term

**G** = working at greater depth standard for their year group for the autumn term

As the GPS test papers consists of two assessment papers: one grammar assessment paper and a separate spelling assessment paper, these scores will be combined and the letter code to show your child's current level will be written on the front of the grammar assessment paper only.

Similarly, there may be more than one maths assessment paper (in some years, there are three papers). Those scores will be combined to produce an overall level for maths; this will be written on the front of the arithmetic paper only.

### Year 4 Multiplication Table Check (MTC)

Children in Year 4 will be participating in the MTC during the first two weeks of June. Year 4 parents, please read the attached information about the check and continue to support your child to be fluent in recalling multiplications to 12x12. Miss Murray is facilitating many opportunities to practise the format of the assessment at school so this is something that all children will be familiar with. Resources to support the learning of multiplication tables can be found on the [maths page](#) of the school website.



Bishop Perrin C.E Primary School

# Newsletter

## Medical Tracker

If your child has visited the medical room for a bumped head or an injury that doesn't require them to be picked up from school during the school day, rather than phone parents / carers it is now our policy to alert you via email using our Medical Tracker system. This has been in place since October 2024. This is a reminder to parents and carers to please acknowledge receipt of the email as soon as possible, via the link provided in the message. If we haven't received acknowledgement of receipt from you by 3pm, we will telephone you to make sure you are aware of the communication.

## School Trips Payments / Permissions

Unless otherwise stated, children should wear school uniform for school visits (this includes school shoes). Children should bring a bag (school bag or other) to carry their packed lunch and water bottle in. Packed lunches should not contain any form of nuts (this applies to children and adult volunteers); no fizzy drinks or glass bottles. If details vary to this they will be provided below within the specific trip section.

## Year 3 Twickenham Stadium

Tuesday 29<sup>th</sup> April Year 3 will visit Twickenham Stadium. Please remember to provide a packed lunch for this trip.

## Safeguarding, Wellbeing and Inclusion

### ADHD Embrace: Post-diagnosis workshop for parents and carers

Are you the parent/carer/relative of a recently diagnosed child or teenager? If so, then this Post Diagnosis workshop provides you with the opportunity to develop an understanding of ADHD, its impact on brain function and to explore holistic approaches for managing the condition, both medical and non-medical.

The [next session](#) will be online on 30 April 2025, 12-2pm

Please visit [the ADHD Embrace website](#) for future available dates for the post-diagnosis workshop.

Please do not hesitate to get in [contact](#) for more information.

### Making friends online – advice for parents and carers

Please see the attachment below for information to build your understanding about how children may want to use digital platforms to make friends online. The school community has a growing understanding of the impact access to devices and social media has on children's mental health, and resources such as this can help you to develop your own views and understanding.

### Mental Health Support Team (MHST) and Emotional Literacy Support Assistant (ELSA)



Now that Mrs Kelly has now also qualified as an ELSA, we are delighted that she will be able to work alongside Miss Lambrias to continue to offer a robust package of support to children who need it the most. If, for any reason, you feel your child would benefit from some 1:1 or small group time with one of our ELSAs, please be in touch with their class teacher or Miss McAvoy. ELSA support is a short-term intervention that can be provided at school-level to support children who have experienced recent bereavement, family separation, loss, low confidence or self-esteem amongst other things.

In addition, our work with the [MHST](#) allows us to refer families and children for support from children's wellbeing practitioners who work with CAMHs. If you would be interested in knowing more about how this service could support you, please see the MHSt link on the [school website](#) or speak to Miss McAvoy.

If you have any concerns regarding the safeguarding of children who attend Bishop Perrin Primary School, these should be reported to the Designated Safeguarding Lead who is Miss McAvoy. In her absence, concerns should be reported to the Deputy Designated Safeguarding Lead who is Miss Macklearn. The school's safeguarding governor is Mrs James.



Bishop Perrin C.E Primary School

# Newsletter

## Community Information

### Travelling down the Thames

#### River themed crafts and learning for families

Delve into the history of the River Thames at this arts and crafts family workshop. This drop-in event is suitable for children aged 5-10 years old. Glimpse into the history of our local area while taking part in a colourful, creative session of bridge building and origami boats making next to the riverside! Saturday 14 June – 10.30am - 3pm Old Town Hall, Richmond.

### Junior sports courses – places available

Book now for the summer term starting in April. Courses include gymnastics, karate, judo, junior boxing and girl's football. Available across our sports centres: Whitton Sports and Fitness Centre, Teddington Sports Centre and Shene Sports and Fitness Centre. Also on offer, 40% discount on junior coached activities for children of parents with an Adult Concessionary Richmond Card.

Please call 020 3772 2999 to book or visit the [richmond.gov](http://richmond.gov.uk) website for more information.

### Free junior course trial pass

For those looking to introduce their children to sports, Whitton and Hampton Sports and Fitness Centres are offering free junior course trial passes. The pass gives young people a chance to try out one of the junior sports courses before committing. Simply choose your preferred activity and centre, and you'll be contacted with details on how to register for a free session. [Submit your application](#) for your free course trial pass. Please visit the [richmond.gov website](http://richmond.gov.uk) for more information.

### Free family fun taster session – register to take part

A fun and interactive session for families, catering for children aged 5-10 years. Activities will include arts and crafts, slime, animal magic, jungle fever and superhero adventures!

Date: Saturday 10 May 2025 Time: 9 to 10.30am

To register your interest email [leisure@richmond.gov.uk](mailto:leisure@richmond.gov.uk), providing the following information:

- Child's name and date of birth
- Contact telephone number
- Contact email address

A member of our centre staff will contact you in due course with further information. Please visit the [richmond.gov website](http://richmond.gov.uk) for more information.

### St George's Day Event – Whitton High Street Sunday 27th April 2025 from midday to 6.00pm

The event will be full of family fun with a marching parade, a stage with performers and music, variety of stalls, street food and a big raffle. This year it is decided to support five primary schools in the community with a monetary donation and Bishop Perrin School is one of them! The money will be raised by reserving 50p from every raffle ticket sold with the total amount shared equally. Raffle tickets will cost £1.50 each and will go on sale from 10th April, available from Raymonds – Café, Nelson Road, 5 Fish – Printers and Golden Grill – Restaurant, Whitton High Street. Tickets will also be on sale at the event until the prize draw. The raffle prizes will include large hampers and family prizes. Keep looking out for updates on the St George's Day Event flyers, posters and social media.

## And finally...

Year 1 will be doing their class assembly on Thursday 1<sup>st</sup> May. This will be held in the school hall at 8:55am. Parents and carers are welcome to attend.

## Key Dates

SUMMER TERM 2025	
DATE	EVENT
Monday 28 <sup>th</sup> April	Clubs start
Tuesday 29 <sup>th</sup> April	Y3 Trip to Twickenham Stadium
Thursday 1 <sup>st</sup> May	Y1 class assembly
<b>Monday 5<sup>th</sup> May</b>	<b>School Closed - Bank Holiday</b>
Tuesday 6 <sup>th</sup> May	Y1 Toy Workshop (in school)
Tuesday 6 <sup>th</sup> - Friday 9 <sup>th</sup> May	Y5 Residential Trip to Isle of Wight
Monday 12 <sup>th</sup> – Friday 16 <sup>th</sup> May	Year 6 SATs Week Mental Health Awareness Week
Friday 16 <sup>th</sup> May	Year 2 Scooter Training
Tuesday 20 <sup>th</sup> May	Y5 & Y6 to St Mary's Twickenham
Thursday 22 <sup>nd</sup> May	Open School
Friday 23 <sup>rd</sup> May	Y4 Trip to Kew Garden
SUMMER TERM 2025	
DATE	EVENT
<b>Monday 26<sup>th</sup> May – Friday 30<sup>th</sup> May</b>	<b>Half Term</b>
<b>Monday 2<sup>nd</sup> June</b>	<b>School Closed - INSET Day</b>
Tuesday 3 <sup>rd</sup> June	All pupils return
Thursday 12 <sup>th</sup> June	Y5 class assembly Y5 Primary Shakespeare: Julius Caesar workshop (in school)
Tuesday 17 <sup>th</sup> June	YR Trip to Bockett's Farm
Thursday 19 <sup>th</sup> June	Y2 Trip to Hounslow Jamia Mosque
Monday 23 <sup>rd</sup> - Friday 27 <sup>th</sup> June	Y6 Residential Trip to Bowles
Monday 30 <sup>th</sup> June	Last week of clubs
Tuesday 1 <sup>st</sup> July	Wellbeing Coffee Morning - ADHD Embrace Y5 Trip - Orange Tree Theatre
Wednesday 2 <sup>nd</sup> July	Sports Day
Thursday 3 <sup>rd</sup> July	Y1 Trip Barnes Wetland Centre YR class assembly
Thursday 10 <sup>th</sup> July	Whole school RE day
Thursday 17 <sup>th</sup> July	Y2 Trip to Roald Dahl Museum
<b>Tuesday 22<sup>nd</sup> July</b>	<b>End of term</b> <b>Dismissal time:</b> 13:50 – YR      14:00 - Others

## **To all the BP Parents – a letter from Mr Corke**

Dear Parents and Carers,

I would like to pass on my grateful and sincere thanks for the conversations, cards and gifts I received when I came to Bishop Perrin on the last day before finishing for the Easter holidays. I was incredibly touched by your kindness and good wishes, so thank you.

I was able to lead Worship for the children where we talked about moving onto new adventures and new opportunities and that how it is ok to feel nervous when we leave somewhere familiar and secure. However, change also brings new opportunities and new experiences but that's not to say that the people you leave will stop being your friends as long as you keep working on maintaining your friendships and relationships.

I have been very fortunate to have been associated with Bishop Perrin for 15 years, having started as Deputy Head in 2009. The school will always hold a special place in my heart for being such a caring, intimate and nurturing school with dedicated staff and committed parents. It is of course the children who make a school a school, and the BP children bring energy, enthusiasm and life to the building.

I would like to thank you for all your support and kindness during my time at BP and to also extend my thanks to the wonderful staff I have worked with as well as the volunteer Governors who have given so much of their time. I wish you, your children and the whole of the Bishop Perrin School community the best for the future.

Best wishes,

Mr Corke



# What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

## WHAT ARE THE RISKS?

### ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

### EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

### PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

### COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

### PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

### LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS  
ONLINE NOW

## Advice for Parents & Educators

### TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

### KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

### ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

### USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

### Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



#WakeUp  
Wednesday

The  
National  
College



# BISHOP PERRIN'S SUMMER FETE

RAFFLE • SOFT TOY & BOTTLE TOMBOLA  
GAMES • SECOND HAND TOYS AND BOOKS  
REPTILES • PHOTO BOOTH • FACE PAINTING  
BEAT THE GOALIE • TEMP TATTOOS • SLIME  
SECOND HAND UNIFORM • REFRESHMENTS  
SWEETS & POPCORN • CAKES • BAR • BBO  
THE LITTLE GREEN TRUCK

## SUN 29<sup>TH</sup> JUNE

12–  
3PM      ADULTS      KIDS  
£1 ENTRY      FREE





## Vision Impairment Support

A local face to face community for  
families of visually impaired children  
(birth-18yrs)



**eventbrite**

Scan here for more information or  
email: [visavisinfotw@gmail.com](mailto:visavisinfotw@gmail.com)



The **Acorn** Group Practice  
Patient Participation Group

# EVENT

### WHEN:

Tuesday 13th May 2025

6.00-7.30pm

### WHERE:

Acorn Group Practice

29-35 Holly Road

Twickenham

TW1 4EA

### AGENDA:

- Introduction to Vis-a-Vis
- Medical
- Education
- Life skills
- Financial Support
- Charities
- FAQ
- Mingle/refreshment until 7:30pm

### Supported by:



**Guide  
Dogs**



EMPOWERING  
BLIND  
CHILDREN  
YOUNG ADULTS