



***Celebrating learning together in faith, hope and love***

*1 Corinthians 13 v 13 - And now these three remain: faith, hope and love. But the greatest of these is love.*

22/7/25

## Headteacher's Hello

Dear Parents and Carers,

...and so we reach the end of another school year!

It's been an emotional day today, as we've celebrated the successes and achievements of our Year 6 pupils and looked back at their time at BP during their Leavers' Service this morning. It was lovely that so many parents, carers and family members could join us for the service, led by Reverend Helen. We wish all our Year 6 children, their families, and those who may be leaving from other year groups, all the very best for the future and look forward to hearing of how they are getting on in their new schools.

We also say a fond farewell to some of our staff today – Mrs Phelan, Mrs Sanz, Mrs Jasper, Mrs Rogerson, Mr Towns and Miss Holloway. As they move on to pastures new, we say a very big thank you to them for all they have done for the school during their time here; they will be missed. We also say goodbye and send our best wishes with Miss de Boissiere as she starts her maternity leave.

On behalf of the staff, thank you for all the kind messages, cards and gifts we have received over the past few days. They are never expected, but they are very gratefully received – thank you.

That just leaves me to wish you and your families a wonderful summer break. Whatever your plans, I hope you get some time to relax and recharge. We look forward to welcoming the children back to school on Tuesday 2<sup>nd</sup> September.

Have a great summer!  
Miss Macklearn





# Newsletter

## Attendance

Today, children have received certificates for excellent attendance (98% and above with no unauthorised absences) for this term, and for the whole year. Many children achieved 100% attendance this term, which is fantastic!

## In collective worship this week...

On Monday, we talked about gratitude and things we are thankful for. On Tuesday, we celebrated the children's achievements this term and shared certificates.

## School News

### School Management Information System

We are excited to announce that we are moving our MIS (our school management information system) from Integris to Arbor. We have sent you a registration email from Arbor, this email invites you to register for the Arbor account. Please read the steps carefully and active your account. You can use the web browser version or download the handy app. More help and information can be found [here](#).



### Meet the Headteacher – Thursday 4<sup>th</sup> September, 8.45am

An opportunity to meet with Miss Macklearn and hear about information about the new school year, and the school's plans and key priorities. This will take place in the school hall, and we encourage all parents to attend. We look forward to seeing you there.

### Meet the Teacher Sessions

At the start of next term, we will have our 'Meet the Teacher' meetings after school at 3.15pm on Monday 8<sup>th</sup> September (Y2 & 3), 3.30 – 4pm, and Tuesday 9<sup>th</sup> September (Y4, 5 & 6). We hope to see many of you there. We will have staff in the playground to supervise children while the meeting is going on. For those who can't make it in person, you will find details of how to join via Google Meets in the newsletter nearer the time.

### Welcome Packs

Today, you will have received a welcome pack for your child's new class via email. These activities are not compulsory, but they are a nice way to help your child prepare for coming back to school in September. It is always nice to receive the photographs of children reading while on holiday, as these are displayed in the classroom reading corner.

## New School Year

In preparation for the new school year, please see below for a few reminders and a few changes:

- **School uniform** – children can continue to wear their summer uniform up until October half term.
- **Water bottles** – from September, children are allowed to bring a small (650ml or less), plastic water bottle in to school. These can be re-filled at breaktimes as necessary. This decision is in response to an increasing number of safety issues regarding metal water bottles, or large water bottles, which are very heavy when filled with water. Water bottles must be named.
- **Pupil mobile phones** – pupils are not allowed to bring mobile phones into school, unless they are in Y5 or 6. Children in Year 5 & 6 only, who walk to / from school, are permitted to bring a non-smartphone mobile phone with them to school. This is done at their own risk. Phones must be turned off before entering school premises, kept off and in their bag in their locker for the duration of the school day, and only turned back on again after they have left the school site. Any pupils who are not able to abide by these rules will not be allowed to bring a phone into school. Smartphones and smartwatches are not allowed in school for any pupils.
- **Food in School** – in September, we will be sharing with you our new Allergy Policy and Food in School Policy, in response to the increasing number of food allergies and intolerances we have among our school community. We have long been a nut-aware school, and nut (and sesame) products are not allowed in school or on school trips. Snacks at morning playtime are permitted but must be a healthy snack (fruit or vegetables only – we can no longer allow cheese, to help us manage dairy allergies). Parents and carers are requested to refrain from giving after-school snacks to their children until they have left the school premises. Thank you for your cooperation with this.
- **Pick up at the end of the day** - Children in Year 5 & 6 have permission to walk home from school. Once dismissed, they are under the responsibility of their parents. Younger children can be dismissed to named adults (these must be communicated to the school at the start of the school year and recorded on the 'Going Home Sheet'). If an adult arrives to pick up a child but they are not on the list, the child will not be released to them. Written permission to go home with someone who is not already on the list needs to be given before the end of the school day. Older siblings (Year 7 and above) can be named by the parents as pick up for children in Year 4 and above. For children in Year 3 and below, the person picking up must be 16 years or older.



## Walking to and from school

We only allow children in Year 5 and 6 to walk to and from school on their own.

We must have written notification from parents that your child has permission to walk to school in the morning and we add their name to our 'Walk to School' register. If a child who is in Year 5 or Year 6 who is on the school's 'Walk to School' register has not arrived by 9:30am and the school has not been notified either by email or phone as to why the child will be late / absent, then the school office will telephone the contacts on the emergency contact form as soon as possible to find out the reason for the absence.

We must have written permission for children in Years 5 or 6 to be released from school at the end of the day if you wish them to walk home by themselves. Once dismissed, they are under the responsibility of their parents or carers. We add this information to our list of people who you have given permission to pick your child up from school. We must also have additional permission for children in Y5 & 6 to walk home from an after-school club at a later dismissal time to the usual school day.

## CLASS TEXTS

For next half term, the key texts for classes are listed below. We do have a supply of these books in school for use in class, but it is very helpful if your child is able to have their own copy. If your child has had their own copy of a class text during the year and no longer has a use for it, please consider donating it to our school supplies for future classes to use – thank you.

	Autumn 1
Year 2	Flat Stanley – Jeff Brown
Year 3	The Great Kapock Tree – Lynne Cherry
Year 4	The Thieves of Ostia – Caroline Lawrence
Year 5	The Highwayman – Alfred Noyes
Year 6	The Wind in the Willows – Kenneth Grahame

**Year R and Year 1** will read a range of picture books over the course of the term. There is not a need for them to have their own copy of the book, but they are welcome to bring one in if they have it.

## SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. [See below](#) for some practical tips to ease that transition, reduce stress and set children up for success.

## Safeguarding, Wellbeing and Inclusion

### SEND resources on the school website

Please visit the [Inclusion and SEND](#) page on the school website for information about supporting your child with the transition to a new class as well as links to various parenting course, information and signposting to build your understanding of your child's needs and how to support them at home.

### The Summer Slump

Momenta Connect

The learning gap, learning loss, the summer slide and the summer slump. You might have heard of these terms but what do they actually mean for parents and carers at home? The summer slump is a well-documented phenomenon where pupils are at risk of losing academic skills gained during the year over the school holidays. It's particularly relevant for the summer break when children have the longest time away from school. School provides children with structure, purpose, connection and hope. For many, especially those who are neurodivergent or experiencing mental health challenges, education can be a protective factor. A place that can offer stability, belonging, and opportunity. For these pupils, the changes in routine can be daunting and result in a bigger hill to climb in September. Click [here](#) to find out about how you can support your child at home and here for a [family planner](#) to support structuring and planning the holidays.

### Check you and your family are fully vaccinated before travelling this summer

The UK Health Security Agency (UKHSA) is reporting a recent rise in measles cases in London. Globally, cases have also increased, including in Europe. This means that travelling for holidays or to visit family this summer, may increase your risk of catching measles and becoming ill during or after travel if you are not fully vaccinated.

Anyone travelling for summer holidays or to visit family, especially parents of young children, are advised to check that all members of their family have received 2 doses of the Mumps, Measles and Rubella (MMR) vaccine. Other travel-related vaccines may be needed depending on your destination.

For more information see the following resources:

- [MMR \(measles, mumps and rubella\) vaccine information from the NHS](#)
- [Measles outbreaks continue with risk of holidays causing surge](#)
- [UKHSA urges travellers to take steps to avoid infection abroad](#)

If you have any concerns regarding the safeguarding of children who attend Bishop Perrin Primary School, these should be reported to the Designated Safeguarding Lead who is Miss McAvoy. In her absence, concerns should be reported to the Deputy Designated Safeguarding Lead who is Miss Macklearn. The school's safeguarding governor is Mrs James. **If you have concerns about the safeguarding of a child during the school holidays, contact SPA directly on 020 8547 5008 or call the police if the child is in immediate danger.**



## Community Information

### Richmond Libraries – Summer Reading Challenge

This year's Summer Reading Challenge is [Story Garden – Adventures in Nature and the Great Outdoors](#).

This exciting new theme will inspire children to tap into a world of imagination through reading, exploring the magical connection between storytelling and nature.

#### How to sign up

From Saturday 5 July 2025, children in the borough can sign up for the challenge at their local Richmond upon Thames library and receive a Story Garden pack. To take part, a child needs to be a member of the library and have their own library card.

#### How it works

For each of six library books they read they can collect a sticker for their collector pack. Children can update their progress through the challenge at any library in the borough. Everyone who reads six library books is rewarded in the library with a medal and certificate. Story Garden ends in the borough on Saturday 6 September 2025.

### Consultation is open on Richmond resident experiences at pharmacies

Richmond Council has surveyed residents about local pharmacy services through the 2025 Pharmaceutical Needs Assessment with the [report on resident experiences at local pharmacy services](#) now drafted.

The Health and Wellbeing Board received feedback from residents to understand current service use, satisfaction, and unmet needs.

The results of this have informed the draft report which will help shape decisions about future pharmacy provision and commissioning.

Please encourage your networks to read the draft report and [provide any feedback through this quick survey](#) before 7 September.

### Join today only £1 Joining Fee

Free specially tailored programmes for those new to or returning to exercise. Over 200 fitness classes available including Indoor Cycling, Zumba and Pilates.

10 day money back guarantees on all memberships.

[Offer valid until the 31 August 2025](#). This offer cannot be used in conjunction with any other offer and can be withdrawn at any time.

### And finally...

Have a wonderful summer break!

## Key Dates

AUTUMN TERM 2025	
Monday 1 <sup>st</sup> September	INSET Day
Tuesday 2 <sup>nd</sup> September	Children return to school (Reception children begin from Wednesday 3 <sup>rd</sup> September in small groups)
Thursday 4 <sup>th</sup> September	08:45 – 09:15 – Meet the Headteacher meeting
Monday 8 <sup>th</sup> September	15:30 – 16:00 – Meet the Teacher (Year 2 & 3)
Tuesday 9 <sup>th</sup> September	15:30 – 16:00 – Meet the Teacher (Year 4, 5 & 6)
Monday 15 <sup>th</sup> September	Swimming lessons start for Year 3, and some Y4, 5 & 6



# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

### 1 START SMALL AND EARLY

Begin reintroducing elements of the school routine a week before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

### 2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

### 3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

### 4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

### 5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

### 6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

### 7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school: whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

### 8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

### 9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

### 10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently: so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education easier possible for them. Patience can go a long way to setting a positive tone for the new school year.

### Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: