



Parent Questionnaire 2021-22 Analysis

We have approximately 150 families in the school and 30 individual questionnaires were returned by the deadline date. The results in the table below show both a rounded percentage of the whole response and the actual number of parents who responded (in brackets). One response is approximately 3.3%. For the purposes of collating the results, we have needed to round some responses up and down to ensure as close to a 100% response return but in some cases, this has not been possible. The results and the feedback have been shared with the school Leadership Team and will be shared with the Governors to allow for discussions as to how they can address the areas where parents have either disagreed or strongly disagreed. We will also use the Parent Forum as a mechanism to discuss and explore these issues.

Please note that the vast majority of the questions below come directly from the questions that Ofsted would ask parents before undertaking an inspection at their child's school. Equally, the responses parents are able to give are the ones that Ofsted offer on their questionnaires and they are not our own ones.

Thank you to everyone who took the time to complete a questionnaire, especially to those parents who also added additional commentary to the extra questions we asked. Your thoughts and comments are much appreciated.

In my opinion...		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't have an opinion	
1	My child feels happy at this school	60% (18)	37% (11)			3% (1)	
2	My child feels safe at this school	73% (22)	20% (6)			7% (2)	
3	The school makes sure its pupils are well behaved.	73% (22)	27% (8)				
4	My child has been bullied and the school dealt with the bullying quickly and effectively.	7% (2)	23% (7)	3% (1)	3% (1)	3% (1)	My child has not been bullied; 60% (18)
5	The school makes me aware of what my child will learn during the year.	37% (11)	57% (17)	3% (1)	0%	3% (1)	
6	When I have raised concerns with the school they have been dealt with properly.	17% (5)	27% (8)	7% (2)	7% (2)	33% (10)	
7	The school has high expectations for my child	40% (12)	50% (15)	3% (1)	0%	7% (2)	
8	My child does well at this school	47% (14)	43% (13)	0%	0%	10% (3)	
9	The school lets me know how my child is doing	30% (9)	50% (15)	20% (6)	0%	0%	
10	There is a good range of subjects available to my child at this school	40% (12)	53% (16)	3% (1)	0%	3% (1)	
11	My child can take part in clubs and activities at this school	23% (7)	60% (18)	13% (4)	0%	3% (1)	
12	The school supports my child's wider personal development	23% (7)	50% (15)	17% (5)	0%	10% (3)	
13	I understand the role and work of the Governing Body of this school.	33% (10)	50% (15)	3% (1)	7% (2)	7% (2)	
14	This school promotes a Christian ethos	43% (13)	53% (16)	0%	0%	3% (1)	
15	This school engages well with the local community for example, Whitton, church and charity events	30% (9)	53% (16)	3% (1)	0%	13% (4)	
16	"My child has SEND, and the school gives them the support they need to succeed."	8% (1)	33% (4)	0%	0%	58% (7)	
		YES	NO				
17	I would recommend this school to another parent	90% (27)	10% (3)				

How Parents and Carers Interact with School

		Very Often	Often	Sometimes	Occasionally	Never
18	How often do you access these platforms to engage with school life and as a source of information? [Weekly newsletter / email]	80% (24)	13% (4)	7% (2)	0%	0%
19	How often do you access these platforms to engage with school life and as a source of information? [Twitter @bishop_perrin]	13% (4)	7% (2)	40% (12)	13% (4)	27% (8)
20	How often do you access these platforms to engage with school life and as a source of information? [School website for general information]	17% (5)	10% (3)	50% (13)	17% (5)	7% (2)
21	How often do you access these platforms to engage with school life and as a source of information? [School website for curriculum information]	7% (2)	3% (1)	50% (15)	17% (5)	23% (7)
22	How often do you access these platforms to engage with school life and as a source of information? [School website for access to calendar]	20% (6)	13% (4)	43% (13)	13% (4)	10% (3)
23	How often do you access these platforms to engage with school life and as a source of information? [School Association emails]	20% (6)	47% (14)	20% (6)	10% (3)	3% (1)
		Frequently	Sometimes	Never		
24	How often do you access information about the school via the school website?	7% (2)	93% (28)	0%		

School Response to Specific Questions

Question 5: The school makes me aware of what my child will learn during the year.

It is encouraging to see that 94% of those who responded felt that we keep you informed of what your child is learning throughout the year. All half-termly information for parents of children in Years 1-6 regarding curriculum documents are now permanently on the website for every theme and covering every subject. We are working on completing the Reception curriculum plans as soon as possible. Please click through to see this information: <https://www.bishopperrin.richmond.sch.uk/learning/curriculum-and-assessment>

Question 9: The school lets me know how my child is doing

80% of those who responded felt that we support you in letting you know how your child is doing/progressing at school. The paragraph below is taken from our "[Communicating With The School, Staying Informed and Keeping In Touch](#)" document on the school website which hopefully gives you help and support to find out how your child is doing. Please be aware that schools are only legally required to offer one face-to-face opportunity for parents to meet with teachers each school year, but we offer two opportunities with our Autumn and Spring Term Parent Interviews. Here is the excerpt:

How do I find out how my child is progressing at school?

There are many opportunities for parents to engage with the school to find out how their child is settling in and progressing. The school offers two formal opportunities (Parent Interviews) for parents to meet with their child's class teacher for a 10 minute meeting, once in the Autumn Term and once in the Spring Term. During these meetings, teachers will let parents know how their child is progressing against their age-related expectations in both English, Maths and other subjects. They will share targets in these subjects (English and Maths) and discuss areas of the curriculum where a child might need more support. In the Summer Term parents receive a written report on how their child has performed over the course of the academic year. Outside of the two formal Parent Interview meetings parents are able to make appointments to see members of Bishop Perrin staff at any time if they want to discuss any aspect of their child's education and performance at school. Parents are often able to have an informal chat with their child's class teacher at the end of the school day when the children are dismissed, and this can often be a good opportunity to clarify and check on things if needed without the need for a formal meeting.

We received comments this year, as we have done so in previous years that a 10 minute appointment with your child's class teacher isn't long enough. We offer parents of children who are on the SEND Register a 20 minute appointment to allow additional time to discuss their child's Learning Support Plan. With most classes having 30 children in them, conducting all 30 sets of parent interviews will take a minimum of five hours, not including any breaks or appointments over-running. If the appointments were to be 15 minutes long, it would then take over seven hours for the teachers to meet all 30 sets of parents. As you will see from the extract above, parents are always welcome to make an appointment to see their child's teacher outside of the two formal opportunities during the school year if they wish to discuss aspects of their child's performance and progress.

Additional Comments and Observations from Parents and School Response

Extra-curricular clubs

Not enough for the younger year groups, tricky to book onto and frustrations about limiting booking to 1 per child at first round of offering.

School Response

We always strive to offer a broad and balanced range of clubs for the children, including ones run by school staff. For this academic year we have introduced some specific clubs for children in Years 1 and 2 which include; Colouring Club, Coding and Robotics Club, Football Club, French Club and Beginners Gymnastics.

We are in the process of adopting a new online system that will hopefully make both the booking and payment for clubs that much easier for parents and we are anticipating this being live by the end of this term.

In order to ensure all children are able to access at least one club, we limit how many children can book on to a club initially. Once the first deadline for booking a club has passed, if there is space for additional children, we open up the clubs so that children can access more than one club. As a small site, we are not blessed with lots of room to offer multiple clubs each day, so limiting the initial booking to one club per child in the first instance is the fairest way to ensure that everyone can have at least one club.

Emails are too wordy/lengthy

School Response

We strive to ensure our communications with parents are as succinct and efficient as possible, but this is not always possible depending on the nature of the communication. Some activities and events by their nature require more detail and information than others, some of which are requirements of risk assessments or legalities. We are in the process of reviewing how we communicate with parents to see where we can make improvements. If we do not share all the information that is needed for an event/trip in our communication, we end up having to respond to lots of questions and queries from parents, which is time consuming, and not an efficient use of school staff time. We ask that parents find time in their week to read the newsletter and other communications carefully so they are aware of all the requirements/timings for the events happening in school.

Will the school be forging links with Turing House School with the aim of using their outdoor spaces and transport resources?

School Response

We have established some very positive links with Turing House already and will continue to explore mutually beneficial opportunities for the schools to support each other. Last term three BP classes were able to watch a Turing House performance of "Matilda" in their auditorium. In addition to this, Turing House staff kindly drove their minibuses for a Year 6 trip.

This term already Turing House are allowing us to use their facilities for our Years 5 & 6 Girls' and Boys' Football Club on Wednesdays and a Bishop Perrin member of staff has delivered some phonics training to Turing House teachers.

We are hoping to be able to offer Turing House Sixth Formers the opportunity of coming in to BP to help support our children with reading and times tables practice. This will help give the Sixth Formers valuable experience and opportunities of mentoring and volunteering to help develop their CV and university applications.

Overwhelming feedback that many of you really enjoyed the Open School Morning, being able to come in and see you child in their classroom setting, how proud they were to show you their work and hear them sing.

Here are some comments parents shared with us:

- Wonderful to be able to come into school again, to see our daughter's classroom and her work. A really special experience.
- Being able to see the school 'in action'.
- Being able to visit school and see my child in the setting of his classroom and performing their song. Also seeing the wonderful facilities such as library and new outdoor classroom. Personally, I really enjoyed the performance of the choir.
- It was amazing to hear all the children sing. It was also great to visit the classrooms and see the enthusiasm of the children and teachers, along with plenty of smiles.

School Response

We were overwhelmed with the number of visitors we had to the school for Open Morning (over 250) and the lovely comments shared with us in your feedback. With the lifting of Covid restrictions for the Summer Term last year, it enabled us to not only offer parents the chance to come in to school for Open School Morning, but also to see the Junior Class Assemblies, the Year 5 & 6 play and for Year 6 parents to attend the Leavers' Service. We were also able to offer the children trips and visits, class assemblies and sports mornings.