

Parent Survey Results: 2025 – 26

1. My child feels happy at this school



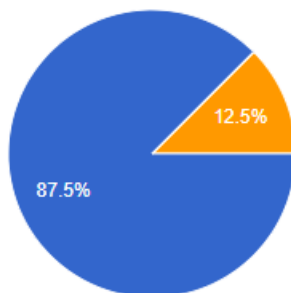
● Agree
● Disagree
● Don't have an opinion

2. My child feels safe at this school



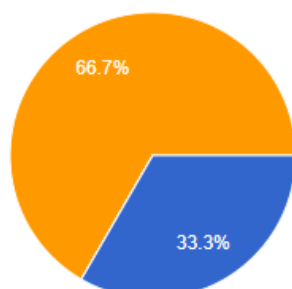
● Agree
● Disagree
● Don't have an opinion

3. The school makes sure its pupils are well behaved



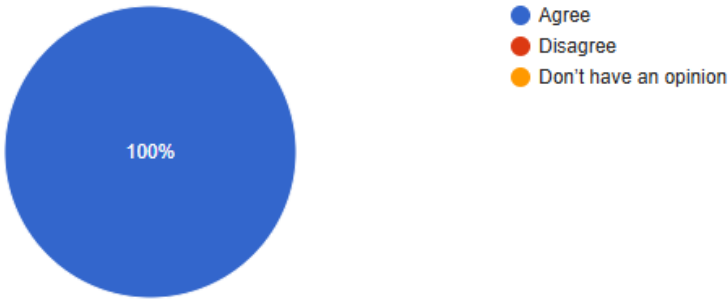
● Agree
● Disagree
● Don't have an opinion

4. My child has been bullied and the school dealt with the bullying quickly and effectively

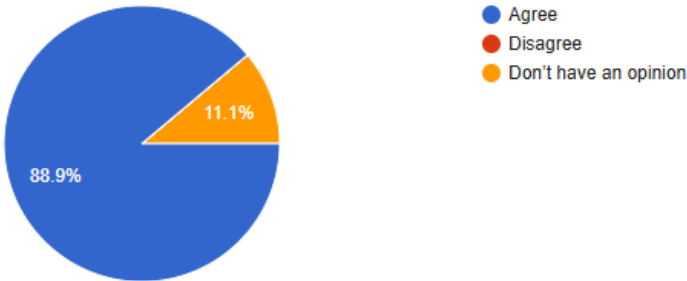


● Agree
● Disagree
● My Child has not been bullied

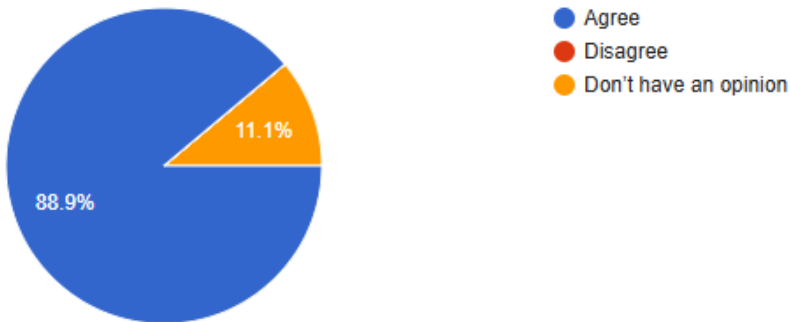
5. The school makes me aware of what my child will learn during the year



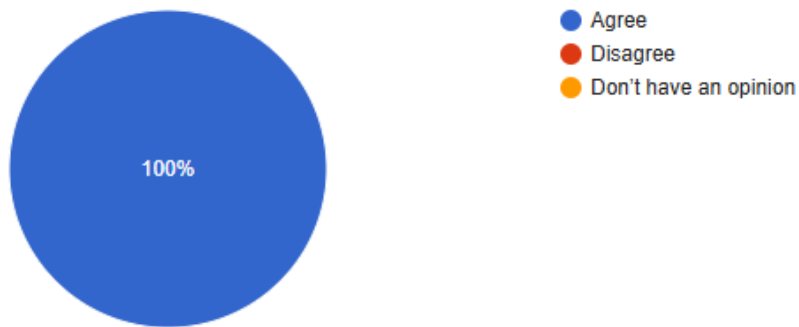
6. When I have raised concerns with the school they have been dealt with properly



7. The school has high expectations for my child

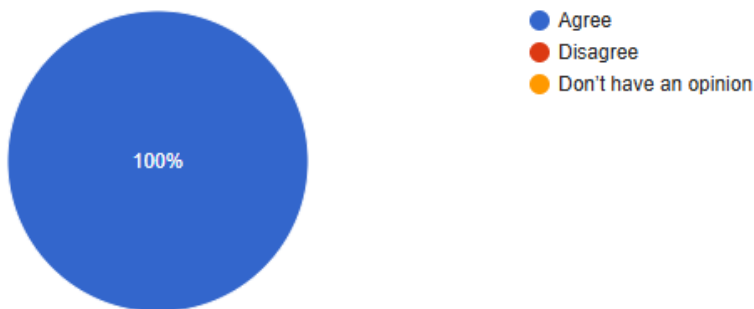


8. My child does well at this school



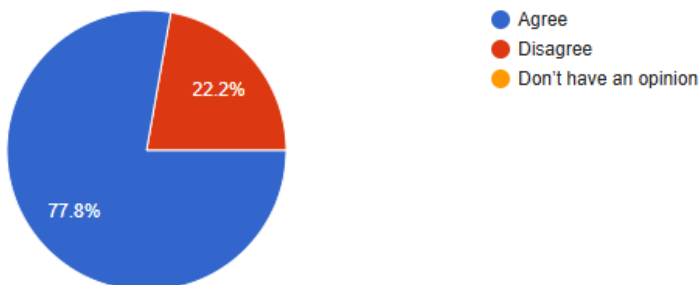
9. The school lets me know how my child is doing

(Please see details in the school's [Communications policy](#) for how we do this)



10. There is a good range of subjects available to my child at this school

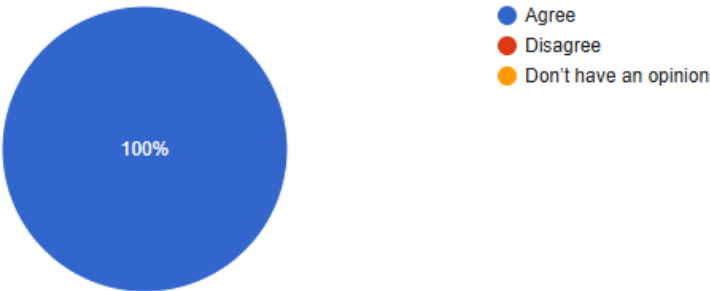
There is a good range of subjects at this school (see [curriculum page](#) of school website for the range of subjects we teach)



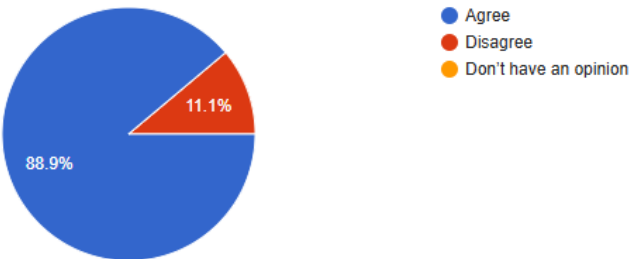
11. My child can take part in clubs and activities at this school



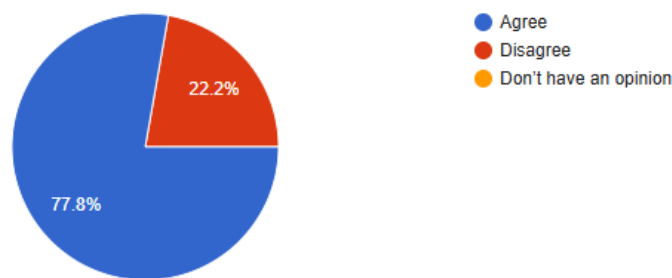
12. The school supports my child's wider personal development (e.g. educational visits, roles of responsibility (e.g. School Council, Faith Ambassadors); class assemblies, productions, road safety, musical instrument lessons, events such as World Book Day, etc.)



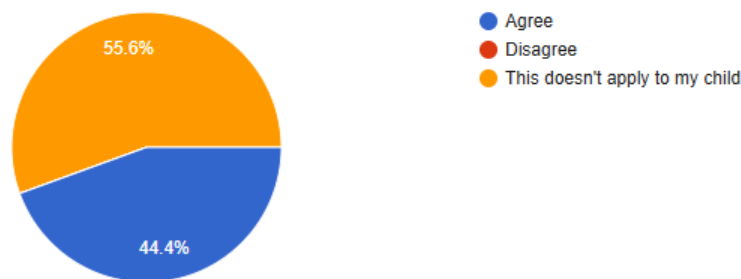
13. I understand the role and work of the Governing Body of this school



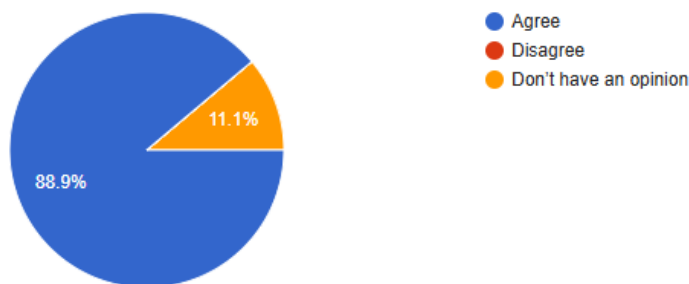
15. This school engages well with the local community for example, church and charity events



16. My child has special educational needs, and the school gives them the support they need to succeed



17. I would recommend this school to another parent



Other comments:

I couldn't have chosen a better school for my son. Each year, I have seen him grow from strength to strength. He has overcome some significant personal challenges, and much of this is due to the unwavering support, encouragement, and guidance provided by the school and its teachers throughout his journey.

I am incredibly grateful for the positive impact the school has had on his development, both academically and personally.

School's response: *Thank you, this is lovely feedback.*

More music lesson opportunities needed. Only guitar lessons offered.

School's response: *Guitar, clarinet and piano lessons are offered by Richmond Music Trust for parents who wish for their child to learn a musical instrument. The School offers a Choir at lunchtimes and whole-class recorder lessons in Year 3. Mrs Place is our specialist music teacher who teaches high-quality music lessons to all classes every week.*

My children are very happy at school, I think the range of trips that they have been on are fantastic and the extra-curricular opportunities they have are really important to provide children with a well-rounded experience at school (scooter training, trips, themed days, wellbeing week etc).

School's response: *Thank you, we agree that this is a very important aspect of the children's education and we are pleased to hear that you appreciate them.*

I am very happy with the school overall. My only concern relates to the use of digital books for reading. Research has shown that replacing traditional paper-based reading with digital-only methods can lead to weaker educational outcomes for children. My child also finds digital reading less engaging, so I currently borrow phonics books from the library to support her reading development at home. I believe it would be beneficial for pupils to have either a choice or the option to access paper-based reading materials alongside the digital ones.

School response: *Please see our [website](#), and previous [Parent Forum minutes](#), for explanations for why we use digital resources in addition to physical books to support the consolidation of our phonics programme at home. All school reading books and other home-reading books and library books are physical books.*

I know we are a small school and have a limited number of staff - I do think it would be good if the school was involved with Whitton Lights and St George's day- these are local community events.

School's response: *As a staff, we try to support a range of activities that fall outside of school hours, which include School Association events, church and community events, production performances, choir performances and residential weeks away. This year, instead of performing at Whitton Lights, our choir performed at St. Augustine's Church Christmas Fair on a Sunday afternoon. We seek to strike a balance between the time we ask of staff outside of their working hours and taking time away from their families, with the number of out-of-school events we can commit to.*

I would like to see more investment in sports in the school. Some children are not as academic and sports can boost self-esteem. All children should have access to joining school sports teams, e.g. football and netball. I don't feel this is promoted at the school.

School's response: *We invest in a dedicated PE coach who provides PE lessons every Wednesday. We have participated in all the football, netball and swimming competitive opportunities offered within the borough this year. We also provide a range of after-school extra-curricular sports clubs. We take on board the comments about team selection and next year we have included an after-school club dedicated to training our netball team for league and borough competitions to allow for anyone who is eligible for these events who would like to be considered for the team to train for. We are considering ways to offer similar opportunities for the football team.*